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Help-seeking behaviour towards anxiety among undergraduate students of Nepal: a web-based cross-sectional study

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Background: Stigma among mental disorders like anxiety has been identified as an important barrier in help-seeking by national policymakers. Anxiety disorders are quite common among college students, and their severity and prevalence are growing. This study aimed to assess help-seeking behavior (HSB) towards anxiety among undergraduate students of Kathmandu University (KU). **Methodology:** A web-based cross-sectional study was conducted among 422 undergraduate students. General Help-Seeking Questionnaire (GHSQ) tool was used to assess HSB. Frequencies, percentages, mean, and Standard Deviation were calculated to assess the characteristics of the participants. Factors associated with HSB were examined using Chi-Square test. Pearson correlation was determined to find out the association between professional and informal sources for seeking help. All the tests were carried out at the statistically significant level at a *P*-value of 0.05.

Results: The mean (\pm SD) age was 20.3 \pm 1.1 years in this study. This study demonstrated that 36.5 and 17.5% of the participants were extremely likely to seek help from parents and psychiatrists towards anxiety, respectively. Sex (OR = 1.5, 95% CI: 1.0–1.3) was significantly associated with parents, education was significantly associated with parents (OR = 0.4, 95% CI: 0.2–0.6), and friends (OR = 0.5, 95% CI: 0.3–0.9), meanwhile, ethnicity (OR = 0.6, 95% CI: 0.4–0.9), and residence (OR = 0.5, 95% CI: 0.3–0.8) were significantly associated with psychiatrists and psychologists for help-seeking behavior, respectively. Fear of criticism (34.1%) and stigma (20.3%) were the main reasons for not seeking help among the participants. The maximum number of participants (41.5%) preferred to seek help immediately if they ever experienced anxiety. This study showed professional and informal sources were positively correlated with anxiety ($r_{pi} = 0.3$) at a *P*-value <0.05.

Conclusion: This study showed that students preferred to seek help from informal sources rather than professional sources. In addition, there is still stigma and fear among students regarding mental health. This study suggests that there is a need to have psychosocial intervention at colleges and educational institutions in order to promote professional help-seeking for any mental disorders including anxiety.

Keywords: anxiety, help-seeking behavior, informal sources, Nepal, professional sources, undergraduate students

Introduction

American Psychological Association (APA) define 'anxiety as characterized by feelings of tension, worried thoughts, and physical changes like sweating, trembling, dizziness, or a rapid heartbeat^[1]. Anxiety has been on the rise among college students, accompanied by an increase in suicidal ideation^[2].

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Globally, anxiety disorders pose a threat to society due to an immense economic burden^[3]. Each adult develops mental illness about 29.2% on average in their lifetime, including anxiety disorders (4.3–8.7%)^[4]. Despite the presence of anxiety signs/ symptoms, students are reluctant to seek help from health professionals such as psychologists, counselors, psychiatrists, doctors, and nurses^[5]. Young adults have been facing challenges in seeking help for mental health due to deeply ingrained beliefs and attitudes, especially in countries like Nepal^[6].

Students are suffering from anxiety due to personal and family problems, school-related stress, health concerns, peer pressure, and relationship dynamics that significantly impact the wellbeing and academic performance of the students^[7]. Many adults who suffer from mental illnesses, including anxiety, do not seek out professional medical assistance. However, early intervention for anxiety disorders can significantly lower the burden of mental illnesses, save financial costs, prevent relapses in the future, enhance social functioning, and enhance the quality of life for students^[8]. Mentally ill patients are often blamed for bringing their illness in the society and seen as victims of unfortunate fate, religious, and moral transgression or even witchcraft^[9]. This subsequently results in delay in seeking professional treatment^[9].

In Low- and Middle-Income Countries (LMICs) including Nepal, limited access to mental health treatment, high prevailing issues of stigma, and financial hardship pose a significant risk to the mental health of students^[10]. Furthermore, since the COVID-19 pandemic, student's mental health issues have become more serious^[11].

Several studies indicated that 5.2% of students across the country are affected by mental health issues and have been increasing in the prevalence of depression (24.3–56.5%), and anxiety (46.9–55.6%)^[12–19]. Notably, a higher prevalence among students who planned suicide were found among those experiencing anxiety and depression^[15].

Students are the vulnerable group for the study of help-seeking due to their high prevalence of anxiety. Several studies suggested there is a need to focus on reducing the stigma surrounding suicide to influence help-seeking attitudes among the students at risk^[20,21]. In addition, help-seeking behavior (HSB) toward anxiety and its associated factors are pivotal in designing effective community-based mental health interventions^[9]. To reduce the barriers to help-seeking for any mental health problems, it is vital to understand the dynamic relationship of factors predicting HSB among students. To the best of our knowledge, limited studies have been conducted on HSB towards anxiety in Nepal. Our study aimed to assess help-seeking behavior towards anxiety among undergraduate students of Kathmandu University.

Methodology

Study setting

A web cross-sectional study was conducted at Kathmandu University School of Sciences (KUSoS) of Kavrepalanchok district, Nepal. Kathmandu University (KU) is one of the largest autonomous universities in Nepal. It is a self-funding public institution established by the act of parliament in 1991. It is an institution of higher learning dedicated to maintaining the standard of academic excellence in various classical and professional disciplines^[22]. It provides more than 200 academic programs in the undergraduate, graduate, and postgraduate levels. KU comprises seven schools and colleges: School of Arts, School of Management, School of Law, School of Education, School of Medical Science, School of Engineering, and School of Science.

Study population

The students Pursuing an undergraduate degree from various schools and colleges of Kathmandu University were employed in this study. All the undergraduate students above 18 years were eligible for inclusion in this study.

Study design and sample

A cross-sectional study was performed between July and August of 2021. Identification numbers and additional information of undergraduate students were obtained from the Dean's office and the information office of Kathmandu University. Then, convenience sampling technique was employed to select participants. Those participants who came in contact with the investigator were recruited for data collection in this study. Participants were contacted via email, Facebook, WhatsApp, and phone call.

Single population proportion formula $(n = Z^2 pq/d^2)$ was used to calculate the sample size for this study^[23]. Estimating 50% proportion of help-seeking, 95% CI, and 5% margin error, sample size of N = 384 was calculated. After the addition of 10% nonresponse rate, the final sample size was 422 for this study.

HIGHLIGHTS

- This study is among the first studies to determine helpseeking behavior towards anxiety among students in Nepal. Thus, the findings will aid in providing evidence for the prevention and management of mental disorders among adults and students.
- Anxiety disorders are common, and their severity and prevalence are growing among students.
- This study demonstrated that 36.5 and 17.5% of the participants were extremely likely to seek help from parents and psychiatrists towards anxiety, respectively. Sex was significantly associated with parents. Fear of criticism and stigma were the main reasons for not seeking help.
- Many previous studies recommended exploring the relationship between professional and informal sources. This study determined the relationship between professional and informal sources for help-seeking for mental disorders.
- Our study concluded still there is prevalence of stigma and fear among students regarding help-seeking for mental health. This study suggests that there is a need to have psychosocial intervention at educational institutions to promote professional help-seeking for mental issues.

Measures

HSB was determined through the General Help-Seeking Questionnaire (GHSQ). It has a seven-point Likert scale response ranging from extremely unlikely to extremely likely responses^[5,24]. The study tool was pretested among the 10% of sample size to check the validity and reliability, and obtained Cronbach's alpha score of 0.75, which is comparable to the GHSQ of 0.85 Cronbach's alpha score^[9].

The questionnaire was divided into three sections. The first section consisted of social and demographical characteristics of the study participants. It includes age (in completed years), sex (male/female), ethnicity (Brahmin/Chhetri, Janajati, Madhesi, and others), religion (Hindu, Buddhist, and others), education (engineering, medical science, business administration, and management), bachelor level (first year, second year, third year, and fourth year), family type (nuclear and joint/extended), and residence (alone, with friend/s, and with parent/s).

The second section consisted of questions about help-seeking sources, that is professional and informal sources. In professional sources, it included psychologists, doctors, nurses, psychiatrists, and traditional healers. Meanwhile, third section comprised reasons for not seeking help, duration for help-seeking, and previous experiences while seeking help towards anxiety.

HSB was determined assigning scoring '7' for extreme likely, '6' for little likely, '5' for likely, '4' for neutral, '3' for unlikely, '2' for little unlikely and '1' for extremely unlikely. Higher score indicating high propensity in choosing sources for help-seeking towards anxiety. Participants' score '5' and above were categorized into high propensity while score below '5' as low propensity in this study^[25].

This work has been reported in line with the strengthening the reporting of cohort, cross-sectional and case–control studies in surgery (STROCSS) criteria^[26].

Data collection

Online Google Form was used to collect the data from the participants. Questionnaire was administered to the participants through social media platforms (Gmail, Facebook, and WhatsApp) to collect the data. A single response from each participant was ensured via Google Forms setting by choosing 'Limit to 1 response'.

Data management and analysis

Collected data were automatically recorded in Google Sheets. Then, data were systematically compiled, cleaned, filtered, checked, and edited in the Google Sheets before exporting to the Statistical Package for the Social Sciences (SPSS) version 20 (IBM) for analysis. Frequencies, mean, SD, and percentages were calculated to describe the individual characterstics of the participants. Factors associated with the HSB towards anxiety of participants were examined using χ^2 tests. Pearson correlation was determined to find out the association between professional and informal preferences. All the tests were carried out at the statistically significant level at a *P*-value of 0.05.

Results

Social and demographical characteristics of the participants

A total of 422 participants were employed in this study. The mean $(\pm SD)$ age of the participants was 20.3 ± 1.1 years, ranging from 18 to 23 years. Almost equal proportion of males (52.1%) and females (47.9%) participated in this study. Most of the participants were Brahmin/Chhetri (59.5%) and Hindu (90.3%). Majority of the participants were from engineering background (50.5%) and studying in bachelor third year (39.3%). Most participants belonged to nuclear families (77.3%) and residing with their parents (53%) (Table 1).

HSB towards anxiety among the participants

This study indicated that participants were extremely likely to seek help from psychiatrists (17.5%) and psychologists (16.6%), and traditional healers (2.8%) as the professional preferences towards anxiety. While most of the participants (61.8%) were extremely unlikely to seek help from traditional healers in this study. This study found one-third of the participants were extremely likely seek help from their parents (36.5%), intimate partner (32.5%), and self-help (32.9%). Most of the participants were unlikely to seek help from friends (36.3%) and family members (24.4%) in this study. However, only few of the participants (1.7%) were likely to seek self-help towards anxiety (Table 2).

Association between participants' sex, family type, and education with HSB towards anxiety

Table 3 demonstrates sex was significantly associated with parents (OR = 1.5, 95% CI: 1.0-1.3) and friends (OR = 1.5, 95% CI: 1.0-2.4) for help-seeking in this study. While parents (OR = 0.4, 95% CI: 0.2-0.6) and friends (OR = 0.5, 95% CI: 0.3-0.9) were Table 1

Individual characteristics of the study participants

Characteristics	Number (<i>n</i>) (Percentage (%))
Age (20.3 \pm 1.1 years)	
18–20 years	237 (56.2)
21–23 years	185 (43.8)
Sex	
Female	202 (47.9)
Male	220 (52.1)
Ethnicity	
Brahmin/Chhetri	251 (59.5)
Janajati	136 (32.2)
Madhesi	28 (6.6)
Others	7 (1.7)
Religion	
Hindu	381 (90.3)
Buddhist	24 (5.7)
Others	17 (4.0)
Education	
Engineering	213 (50.5)
Medical science	129 (30.6)
Business administration and management	66 (15.6)
Others	14 (3.3)
Current year	
First year	127 (30.1)
Second year	118 (28.0)
Third year	166 (39.3)
Fourth year	11 (2.6)
Family type	
Nuclear	326 (77.3)
Joint/Extended	96 (22.7)
Residence	
Alone	69 (16.4)
With friend/s	129 (30.6)
With parent/s	224 (53.0)

significantly associated with the education of the participants. Family type of the participants was only significantly associated with friends (OR = 1.8, 95% CI: 1.0–3.1).

Association between participants' residence and ethnicity with HSB towards anxiety

Table 4 shows that residence was significantly associated with psychologist (OR = 0.5, 95% CI: 0.3-0.8). Meanwhile, ethnicity was significantly associated with psychiatrist (OR = 0.6, 95% CI: 0.4-0.9) in this study.

Association between participants' age and religion with HSB towards anxiety

Table 5 illustrates that age (OR = 1.9, 95% CI: 1.0-3.4) and religion (OR = 2.3, 95% CI: 1.0-5.2) of the participants were significantly associated with traditional healer.

Duration for help-seeking

The majority of the participants (41.5%) reported that if they experience any signs or symptoms of anxiety in the future, they would prefer to wait at least one month. While 35.5% of the participants would prefer to sought help immediately if they ever experience anxiety in this study. Unfortunately, some of them

Table 2

Characteristics	Extremely likely n (%)	Little likely <i>n</i> (%)	Likely <i>n</i> (%)	Neutral <i>n</i> (%)	Unlikely <i>n</i> (%)	Little unlikely <i>n</i> (%)	Extremely unlikely <i>n</i> (%)
Professional sources							
Psychologist	70 (16.6)	22 (5.2)	75 (17.8)	36 (8.5)	89 (21.1)	34 (8.1)	96 (22.7)
Doctor	48 (11.4)	32 (7.6)	68 (16.1)	39 (9.2)	101 (23.9)	41 (9.7)	93 (22.1)
Psychiatrist	74 (17.5)	27 (6.4)	70 (16.6)	26 (6.2)	60 (14.2)	28 (6.6)	137 (32.5)
Traditional healer	12 (2.8)	31 (7.3)	59 (13.9)	21 (4.9)	25 (5.9)	13 (3.4)	261 (61.8)
Informal sources							
Intimate partner	137 (32.5)	12 (2.8)	38 (9.0)	17 (4.0)	100 (23.7)	26 (6.2)	92 (21.8)
Parents	154 (36.5)	20 (4.7)	52 (12.3)	33 (7.8)	74 (17.5)	46 (10.9)	43 (10.3)
Friends	68 (16.1)	14 (3.3)	45 (10.7)	35 (8.3)	153 (36.3)	76 (18.0)	31 (7.3)
Family member	72 (17.1)	24 (5.7)	49 (11.6)	56 (13.3)	103 (24.4)	60 (14.2)	58 (13.7)
Self-help	139 (32.9)	8 (1.9)	7 (1.7)	10 (2.4)	97 (22.0)	59 (13.0)	102 (24.1)

would never seek help from others, even if they were to experience anxiety (9%) in the future (Table 6).

Reasons for not seeking help towards anxiety among the study participants

According to this study, most of the participants, that is 34.2% and 20.3% believed fear of criticism and social stigma were the main barriers to seeking help towards anxiety, respectively (Fig. 1).

Previous help-seeking experiences towards anxiety

This study found that only 20.1% of the participants sought help when they had anxiousness. Among them, most sought help from doctors (37.6%), psychiatrists (29.4%) while 5.8% did not know the sources to get help at that time. Majority of them (44.7%) found the services was extremely helpful when they visited health professionals (Table 7).

Most of the participants (54.7%) revealed that they would prefer help from psychologist or counselor if they ever experience anxiety in the future (Table 7).

Correlation between professional and informal sources for help-seeking towards anxiety among the participants

Table 8 shows that professional and informal preferences were positively correlated towards anxiety ($r_{pi} = 0.3$).

Discussion

This study showed that few of the participants were extremely likely to seek help from professionals, that is psychologists (16.6%) and psychiatrists (17.5%). Our findings are consistent with the similar studies conducted in Ethiopia (12.1%) and Canada $(13\%)^{[9,27]}$. It is due to delay in problem sharing with someone, service cost, lengthy waiting time at service center and inadequate advice from the mental health professionals^[27]. In contrast to our study, older adults of Australia preferred to seek help from general practitioners if they ever experience anxiety^[28].

This study revealed that most of the participants preferred seeking help from informal sources than professional sources for anxiety. This finding is similar to the relevant studies conducted in Australia, Canada, and Italy^[5,27,29]. Among informal sources, they were extremely likely to seek help from intimate partner (32.5%) and parents (36.5%), which is consistent with the studies conducted in Ethiopia and Canada^[9,27]. It is due to the likelihood that relationship issues, personal issues, and educational issues would be discussed with friends, parents, and teachers, respectively^[5]. Another reason can be, established relationships are also premised on trust, open communication, and familiarity, hence enhancing natural gravitation to these sources. In addition, if the professional help is not easily accessible or is financially burdensome, some individual turns to informal sources for support^[5]. However, a study conducted in

Table 3

Association between participants' sex, family type, and education with HSB towards anxiety

				Sourc	ces			
		Parents				Friends		
Characteristics	High propensity <i>n</i> (%)	Low propensity <i>n</i> (%)	Р	OR, 95% CI	High propensity <i>n</i> (%)	Low propensity <i>n</i> (%)	Р	OR, 95% CI
Sex								
Male	132 (60.0)	88 (40.0)			145 (65.9)	75 (34.1)		
Female	142 (70.3)	60 (29.7)	0.02	1.5 (1.0-1.3)	152 (75.2)	50 (24.8)	0.03	1.5 (1.0-2.4)
Family type								
Nuclear	215 (66.0)	111 (34.0)			221 (67.8)	105 (32.2)		
Joint/extended	58 (60.4)	38 (39.6)	0.41	0.8 (0.5-1.3)	76 (79.2)	20 (20.8)	0.03	1.8 (1.0-3.1)
Education	, , , , , , , , , , , , , , , , , , ,	X y		, , , , , , , , , , , , , , , , , , ,	· · · ·	, , , , , , , , , , , , , , , , , , ,		. ,
Medical	101 (78.3)	28 (21.7)			100 (77.5)	29 (22.5)		
Non-medical	173 (59.0)	120 (41.0)	0.00	0.4 (0.2-0.6)	197 (67.2)	96 (32.8)	0.03	0.5 (0.3-0.9)

Table 4

Association between participants' residence and ethnicity with HSB towards anxiety	Association between	participants'	residence and	I ethnicity with	HSB towards anxiety
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				Sou	rces			
		Psychologist				Psychiatrist		
Characteristics	High propensity <i>n</i> (%)	Low propensity <i>n</i> (%)	Р	OR, 95% CI	High propensity <i>n</i> (%)	Low propensity <i>n</i> (%)	Р	OR, 95% CI
Residence								
With parents	117 (52.2)	107 (47.8)			95 (42.4)	129 (57.6)		
Without parents	76 (38.4)	122 (61.6)	0.004	0.5 (0.3-0.8)	67 (33.8)	131 (66.2)	0.07	0.6 (0.4-1.0)
Ethnicity								
Brahmin/Chettri	120 (47.8)	131 (52.2)			107 (42.6)	144 (57.4)		
Others	73 (42.7)	98 (57.3)	0.3	0.8 (0.5–1.2)	55 (32.2)	116 (67.8)	0.03	0.6 (0.4–0.9)

P-value statistically significantly at the level of 0.05

China showed friends (78.2%) and family (60.3%) were the most favorable choices for seeking help as informal sources^[30].

This study demonstrated that males had 1.5 times higher odds to seek help from friends compared to females. It might be due to stigma associated with mental health issues affecting both sexes, but it might manifest differently. Another reason might be men might avoid seeking help due to fears of being perceived as weak, while women might feel concerned about being labeled as unstable. In contrast to our study, study conducted in Italy revealed female students preferred friend to seek help to their counterpart^[29]. However, another study in Saudi Arabia found that there was no difference between sex and help-seeking practices towards mental health problems^[31].

This study demonstrated non-medical students seek more help from parents and friends than medical students, while, medical students having common mental issues sought more help from informal sources. Our study finding is supported by a study conducted in Ethiopia^[32]. It might be that medical students often face high expectations and pressure to appear competent in their professional setting. Non-medical students, who may not experience the same level of scrutiny, might feel more comfortable seeking help from informal sources. Furthermore, medical students who were aware of mental health issues were likely to seek help from mental healthcare professionals in Saudi Arabia^[31].

This study showed Hindus had 2.3 times higher odds to seek help from traditional healers compared to other religions. This is justified in a study done in Nepal, where individuals with mental issues choose to approach faith healers first due to local trust in

Table 5

Association between participants' age and religion with HSB towards anxiety

		Source		
		Traditional healer		
Characteristics	High propensity <i>n</i> (%)	Low propensity <i>n</i> (%)	Р	OR, 95% CI
Age				
18–20 years	21 (8.9)	216 (91.1)		
21–13 years	29 (15.7)	156 (84.3)	0.03	1.9 (1.0–3.4)
Religion				
Hindu	41 (10.8)	340 (89.2)		
Others	9 (22.0)	32 (78.0)	0.03	2.3 (1.0–5.2)

All the variables are significantly associated at the level of P-value 0.05.

their efficacy, accessibility, and perception that mental issues is brought on by the supernatural^[33].

This study showed that 9% of students would never seek help that is similar to the study done in Italy $(9\%)^{[29]}$. However, in older population, the proportion to seek help was slightly more (18.1%) than adults^[34]. Many of the students believed fear of criticism (34.2%), and social stigma (20.3%) were the major barriers for not seeking help while having mental disorders. Our findings are similar to the study conducted in Australia and Ethiopia^[5,9]. Meanwhile, other studies revealed that afraid of hospitalization, financial issues, unavailability of counseling services, emotional incompetence, unfavorable attitudes/beliefs were also the additional barriers in seeking help towards mental disorders among adults^[5,27,35].

This study reported that students had positive experiences when they sought help from doctors and psychiatrists while struggling with anxiety previously. This finding is coherent with the study conducted in Ethiopia^[9]. This study reported half of the students would prefer to seek help from psychologists and/or counselors if they ever experience anxiety. This finding is consistent with a study conducted among senior citizens in Germany^[34].

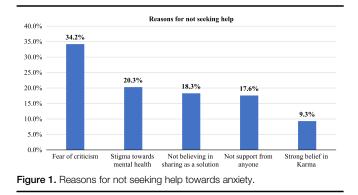
Furthermore, there was a positive correlation between professional and informal help-seeking sources in this study. Many studies showed that people prefer sequential help where individuals often seek informal help first and then turn to professional sources if the informal support does not adequately address their needs^[5].

This study highlighted that informal sources were the leading component for help-seeking among students. In an another study, young adults were more likely to turn to health professionals for help if they understood what it meant to have faith in people in general, were aware of their sentiments, could manage them, and could express them^[5,29]. Also, this study highlighted to expand of

Table 6

Duration for seeking help towards anxiety among the study participants

Characteristics	Response
Duration for seeking help	n (%)
Immediately	150 (35.5)
Wait for a month	175 (41.5)
After 3 months	30 (7.1)
After 6 months	29 (6.9)
Would never ask for help	38 (9.0)



professional care as the real and best source of help to improve counterproductive outcome among the students.

All these findings emphasize to the importance of better coordination with wellness centers, and the recommendations presented here are mainly concerned with expanding students' access to professional mental health services and resources^[27]. Furthermore, professional help and reliable information should be made accessible in colleges and other educational settings for the young as well as students^[36]. This will aware the students to enhance positive attitude in help-seeking towards anxiety and to avoid the negative beliefs/barriers for seeking help. Interventions targeting mental health literacy are needed to inform the public about the symptoms, treatable nature and types of interventions for any mental problems, to decrease stigma and to generate realistic expectations towards mental health and its treatments^[6].

Strengths and limitations

This study included the participants from the diverse schools and colleges of the university which is generalizable in different educational institution settings. Relationship between professional and informal help-seeking sources were determined in this study as highlighted by previous studies.

Table 7

Previous help-seeking experience towards anxiety among the study participants

Characteristics	Response	Number (Percentage)
Did you seek help from anyone when you were anxious?	Yes	85 (20.1)
	No	337 (79.9)
Do you know which type of health professional (s) you have see	n? (<i>n</i> = 85)
Doctor		32 (37.6)
Psychiatrist		25 (29.4)
Psychologist/Counselor		12 (14.3)
Nurse		11 (12.9)
Do not know		5 (5.8)
How helpful was the visit to the health profession	als? ($n = 85$)	
Extremely helpful		38 (44.7)
Helpful		15 (17.6)
Neutral		17 (20.0)
Unhelpful		11 (12.9)
Extremely unhelpful		4 (4.8)
Do you need help from psychologist/counselor if you face anxiety?	Yes	231 (54.7)
	No	191 (45.3)

Table 8

Correlation between professional and informal preferences among the study participants

Characteristics	Help-seeking preference	Correlation coefficient (r)	Р
Anxiety	Professional Informal	0.3*	< 0.05
*P_value less than 0	05 level		

P-value less than 0.05 level.

Besides strengths, there were some limitations of this study. Firstly, the study relies on self-report measures, therefore, some participants may not have responded accurately or honestly. Secondly, due to web-based survey, some targeted participants were unable to involve especially who were not access to an internet connection.

Conclusion

This study showed that undergraduate students that preferred to seek help from informal rather than professional sources. There is still stigma among the students regarding mental health. This suggests that there is a need to have psychosocial intervention in their colleges and educational institutions for professional helpseeking. Further research is required to address the substantial public health problems and socio-cultural aspects in order to understand facilitator and barriers associated with student's anxiety and HSB. As well, providers should engage in active collaboration across service sectors to help students in finding the most suitable professional help-seeking preferences towards any mental disorders.

Ethical approval

This study was reviewed and approved by the Nepal Health Research Council (NHRC) [Ref no: 3368]. In addition,

a letter of support was obtained from Dean office of the Kathmandu University before the start of data collection. Study objectives were explained in the Google Form and e-informed consent was taken from each study participant.

Consent

Since the study is web-based; however, study objectives were explained in the Google Form and e-informed consent was taken from each study participant.

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There was no source of funding for this study.

Author contribution

R.A.: conceptualization, methodology, implementation, formal analysis, and writing original draft of the manuscript; M.R.: methodology, formal analysis, writing and reviewing the original draft of the manuscript; S.P.: manuscript review and editing; S.R.: manuscript review and editing; P.M.: manuscript review and editing; S.B.: supervised the study and approved the manuscript.

Conflicts of interest disclosures

All the authors declare no conflicts of interest for this study.

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Data availability statement

Data will be available at the request to the corresponding author.

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