Multimedia Appendix 1. Preferred Reporting Items for Systematic reviews and Meta-Analyses extension for Scoping Reviews (PRISMA-ScR) Checklist.

SECTION	ITEM	PRISMA-S¢R CHECKLIST ITEM	REPORTED ON PAGE #
TITLE			
Title	1	Identify the report as a scoping review.	1
ABSTRACT			
Structured summary	2	Provide a structured summary that includes (as applicable): background, objectives, eligibility criteria, sources of evidence, charting methods, results, and conclusions that relate to the review questions and objectives.	1
INTRODUCTION			
Rationale	3	Describe the rationale for the review in the context of what is already known. Explain why the review questions/objectives lend themselves to a scoping review approach.	1-2
Objectives	4	Provide an explicit statement of the questions and objectives being addressed with reference to their key elements (e.g., population or participants, concepts, and context) or other relevant key elements used to conceptualize the review questions and/or objectives.	2-3
METHODS			
Protocol and registration	5	Indicate whether a review protocol exists; state if and where it can be accessed (e.g., a Web address); and if available, provide registration information, including the registration number.	https://www.r esearchprotoc ols.org/2022/6 /e36158
Eligibility criteria	6	Specify characteristics of the sources of evidence used as eligibility criteria (e.g., years considered, language, and publication status), and provide a rationale.	3
Information sources*	7	Describe all information sources in the search (e.g., databases with dates of coverage and contact with authors to identify additional sources), as well as the date the most recent search was executed.	3
Search	8	Present the full electronic search strategy for at least 1 database, including any limits used, such that it could be repeated.	3

Selection of			
sources of	9	State the process for selecting sources of evidence (i.e.,	3-4
evidence†		screening and eligibility) included in the scoping review.	
Data charting			
process‡	10	Describe the methods of charting data from the included	4
		sources of evidence (e.g., calibrated forms or forms that have	
		been tested by the team before their use, and whether data	
		charting was done independently or in duplicate) and any	
		processes for obtaining and confirming data from investigators.	
Data items			
	11	List and define all variables for which data were sought and	4
		any assumptions and simplifications made.	
Critical appraisal			
of individual	12	If done, provide a rationale for conducting a critical appraisal	Not done
sources of		of included sources of evidence; describe the methods used and	
evidence§		how this information was used in any data synthesis (if	
		appropriate).	
Synthesis of			
results	13	Describe the methods of handling and summarizing the data	4
		that were charted.	
RESULTS			
Selection of			
sources of	14	Give numbers of sources of evidence screened, assessed for	5, Figure 1
evidence		eligibility, and included in the review, with reasons for	
		exclusions at each stage, ideally using a flow diagram.	
Characteristics	15	For each source of evidence, present characteristics for which	5 7 Table 2
of sources of evidence	13	data were charted and provide the citations.	5-7, Table 3, Figure 2-3
evidence		data were charted and provide the charlons.	Figure 2-3
Critical appraisal			
within sources of	16	If done, present data on critical appraisal of included sources of	Not done
evidence		evidence (see item 12).	
Results of			
individual	17	For each included source of evidence, present the relevant data	Multimedia
sources of		that were charted that relate to the review questions and	Appendix 1
evidence		objectives.	
Synthesis of	18	Commonica and/on angent the charting a surface of the	7 17 5: 4
results	18	Summarize and/or present the charting results as they relate to the review questions and objectives.	7-17, Figure 4-
		the review questions and objectives.	5
DISCUSSION			
Summary of	1.0		17.10
evidence	19	Summarize the main results (including an overview of	17-19
		concepts, themes, and types of evidence available), link to the	
		review questions and objectives, and consider the relevance to key groups.	
		ncy groups.	

Limitations	20	Discuss the limitations of the scoping review process.	17
Conclusions	21	Provide a general interpretation of the results with respect to the review questions and objectives, as well as potential implications and/or next steps.	19
FUNDING			
Funding	22	Describe sources of funding for the included sources of evidence, as well as sources of funding for the scoping review.	20

JBI = Joanna Briggs Institute; PRISMA-ScR = Preferred Reporting Items for Systematic reviews and Meta-Analyses extension for Scoping Reviews.

- * Where *sources of evidence* (see second footnote) are compiled from, such as bibliographic databases, social media platforms, and Web sites.
- † A more inclusive/heterogeneous term used to account for the different types of evidence or data sources (e.g., quantitative and/or qualitative research, expert opinion, and policy documents) that may be eligible in a scoping review as opposed to only studies. This is not to be confused with *information sources* (see first footnote).
- ‡ The frameworks by Arksey and O'Malley (6) and Levac and colleagues (7) and the JBI guidance (4, 5) refer to the process of data extraction in a scoping review as data charting.
- § The process of systematically examining research evidence to assess its validity, results, and relevance before using it to inform a decision. This term is used for items 12 and 19 instead of "risk of bias" (which is more applicable to systematic reviews of interventions) to include and acknowledge the various sources of evidence that may be used in a scoping review (e.g., quantitative and/or qualitative research, expert opinion, and policy document).

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