

411. Significance of a Known Epidemiological Link to a COVID-19 Index Case and Severity of COVID-19 Infection

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Toronto Invasive Bacterial Diseases Network

Session: P-18. COVID-19 Impact of Social Distancing/Mitigation Measures

Background. Several factors have been associated with severity of COVID-19 disease, but there remains a paucity of data surrounding whether the nature of exposure is impactful. Evidence demonstrating the correlation between initial viral exposure dose and disease severity exists for many viral infections. Observational studies have suggested that the exposure context, which can be considered a proxy for magnitude of viral inoculum, may influence severity of COVID-19 infection. We aimed to assess whether having a known exposure, as a proxy for higher inoculum dose to COVID-19, was associated with more severe outcomes for individuals hospitalized with COVID-19.

Methods. We created a retrospective cohort of community-dwelling adults hospitalized for COVID-19 in south-central Ontario from April 1, 2020 - January 14, 2021. Individuals or next of kin were contacted to ascertain exposure history. The primary outcome was death, intensive care unit (ICU) admission, or mechanical ventilation (MV) within 30 days of admission. A multivariable logistic regression model was used to determine whether a known exposure was associated with worse outcomes.

Results. 1097 individuals with community acquired COVID-19 required hospitalization; of these, 942 (86%) had available exposure data. In this group, the median age was 65, 44% were women, 84% lived in a private residence, 59% had a frailty score (FS) of 1 - 3 while 40% had a FS of 4 - 9, and 28% had a known exposure. Overall, the primary outcome occurred in 368/942 (39%) patients. Having a known exposure was not associated with worse outcome (OR 1.14, 95% CI 0.84-1.54, p = 0.41). Male gender (OR 1.41, 95% CI 1.06-1.89; p = 0.018), age (OR 1.01/year, 95% CI 1.00-1.03, p = 0.03), frailty (OR 1.22/point, 95% CI 1.09-1.36, p = 0.001) and living with at least one other person (OR 1.57, 95% CI 1.09-2.28, p = 0.017) were all associated with death, ICU admission, or MV within 30 days of admission.

Conclusion. While having a known exposure to a person with COVID-19 was not associated with worse outcome, the identified increased severity of illness associated with cohabitation suggests context of exposure may have a role in disease severity. This data and future studies can be used to guide public health recommendations to not only minimize transmission, but severity of COVID-19 infection.

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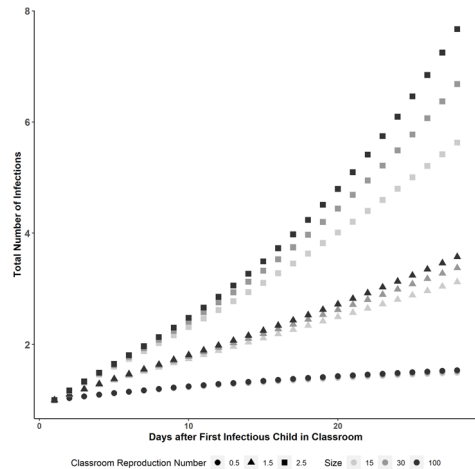
412. Estimating the Impact of School Classroom Sizes on the Probability of Severe Acute Respiratory Syndrome Coronavirus-2 Infection or Exposure

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Session: P-18. COVID-19 Impact of Social Distancing/Mitigation Measures

Background. Despite schools reopening across the United States in communities with low and high Coronavirus disease 2019 (COVID-19) prevalence, data remain scarce about the effect of classroom size on the transmission of severe acute respiratory syndrome coronavirus-2 (SARS-COV-2) within schools. This study estimates the effect of classroom size on the risk of COVID-19 infection in a closed classroom cohort for varying age groups locally in Durham, North Carolina.

Total number of Coronavirus Disease 2019 (COVID-19) infections over a 28-day follow-up period for varying classroom reproduction number (R0) and varying classroom cohort sizes of 15 students, 30 students and 100 students in Durham County, North Carolina.



Methods. Using publicly available population and COVID-19 case count data from Durham County, we calculated a weekly average number of new confirmed COVID-19 cases per week between May 3, 2020 and August 22, 2020 according to age categories: < 5 years, 5-9 years, 10-14 years, and 15-19 years. We collated average classroom cohort sizes and enrollment data for each age group by grade level of education for the first month of the 2019-2020 academic school year. Then, using a SEIR compartmental model, we calculated the number of susceptible (S), exposed (E), infectious (I) and recovered (R) students in a cohort size of 15, 30 and 100 students, modelling for classroom reproduction number (R₀) of 0.5, 1.5 and 2.5 within a closed classroom cohort over a 14-day and 28-day follow-up period using age group-specific COVID-19 prevalence rates.

Results. The SEIR model estimated that the increase in cohort size resulted in up to 5 new COVID-19 infections per 10,000 students whereas the classroom R₀ had a stronger effect, with up to 88 new infections per 10,000 students in a closed classroom cohort over time. When comparing different follow-up periods in a closed cohort with R₀ of 0.5, we estimated 12 more infected students per 10,000 students over 28 days as compared to 14 days irrespective of cohort size. With a R₀ of 2.5, there were 49 more infected students per 10,000 students over 28 days as compared to 14 days.

Conclusion. Classroom R₀ had a stronger impact in reducing school-based COVID-19 transmission events as compared to cohort size. Additionally, earlier isolation of newly infected students in a closed cohort resulted in fewer new COVID-19 infections within that group. Mitigation strategies should target promoting safe practices within the school setting including early quarantine of newly identified contacts and minimizing COVID-19 community prevalence.

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414. Observed Time Burden with Nursing Practices in an Emergency Room COVID-19 Isolation Zone at a University Affiliated Hospital in Korea

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Session: P-19. COVID-19 Infection Prevention

Background. The coronavirus disease 2019 (COVID-19) has caused great burden on emergency room (ER) and front-line ER healthcare personnel faced with great challenges, including threats to their safety. This study aimed to provide a basis for additional workload of ER nurses who are charged with providing care for COVID-19 confirmed or suspicious cases.

Table 1. Summary of Frequency and Time Burden with Nursing Practices in an Emergency Room COVID-19 Isolation Zone. Note. IV, intravenous; IM, intramuscular; ID, intradermal; SC, subcutaneous; PPE, personal protective equipment; CPR, cardiopulmonary resuscitation

| Main category | Subcategory | Frequency | Total seconds (hours) | Seconds per practice |
|---------------------------|---|--------------------|-----------------------|----------------------|
| Nursing management | Check doctor's prescription | 834 | 72,499 (20:14) | 86.93 |
| | Nursing records | 657 | 50,832 (14:12) | 77.37 |
| | Reimbursement coding | 142 | 3,188 (0:89) | 22.45 |
| | Patient handover | 123 | 36,452(10:13) | 296.36 |
| | Processing admission & discharge | 52 | 2,173 (0:60) | 41.79 |
| | Patient transfer | 17 | 1,518 (0:42) | 89.18 |
| Assessment & Observation | Managing monitor alarms | 302 | 23,809 (6:51) | 78.84 |
| | Vital signs monitoring | 162 | 8,865 (2:46) | 54.72 |
| | Consciousness assessment | 142 | 8,908 (2:47) | 62.73 |
| | Discomfort assessment | 41 | 3,846 (1:07) | 93.8 |
| | Check blood sugar | 40 | 3,821 (1:06) | 95.53 |
| | Check intake and output | 40 | 1,495 (0:42) | 37.38 |
| Medication | Medication preparation | 680 | 43,709 (12:14) | 64.28 |
| | IV drip rate control | 377 | 33,210 (9:23) | 88.09 |
| | IM, ID, & SC | 260 | 8,470 (2:35) | 32.58 |
| | Oral medication | 23 | 1,183 (0:33) | 51.43 |
| Infection control | | 2225 | 17,906 (4:57) | 8.03 |
| | PPE | 1499 | 12,810 (3:56) | 8.55 |
| | Hand hygiene | 596 | 4,188 (1:16) | 7.03 |
| | isolation zone access control | 94 | 607 (0:17) | 6.46 |
| Education | Environmental disinfection | 36 | 301 (0:08) | 8.36 |
| | Patient/guardian response | 287 | 20,615 (5:57) | 72.18 |
| | Admission education | 146 | 11,319 (3:14) | 77.53 |
| Pre/post examination care | Explanation of treatment process | 73 | 5,846 (1:62) | 80.08 |
| | Discharge education | 37 | 1,158 (0:32) | 31.3 |
| | Medication education | 26 | 2,130 (0:59) | 81.92 |
| | Receiving consents & check side-effects | 5 | 162 (0:05) | 32.4 |
| | Communication | 319 | 11,139 (3:09) | 34.92 |
| | Excretion care | Call bell response | 269 | 9,770 (2:51) |
| Contact technicians | | 92 | 1,361 (0:38) | 14.79 |
| Nursing assistant call | | 84 | 2,283 (0:63) | 27.18 |
| Contact other departments | | 37 | 1,344 (0:37) | 36.32 |
| Contact examination room | | 28 | 3,055 (0:85) | 109.11 |
| Contact examination room | | 28 | 1,727 (0:48) | 61.68 |
| Respiratory care | Foley catheter care | 92 | 4,262 (1:33) | 46.33 |
| | Tapping care | 42 | 1,000 (0:28) | 23.81 |
| | Excretion observation | 14 | 544 (0:15) | 38.86 |
| | Tube dressing | 13 | 508 (0:14) | 39.08 |
| | Levin tube care | 10 | 1,747 (0:49) | 174.7 |
| | Chest tube care | 6 | 506 (0:14) | 84.33 |
| Safety | Simple dressing | 5 | 466 (0:13) | 93.2 |
| | Suction | 2 | 31 (0:01) | 15.5 |
| | Ventilator operation | 69 | 8,156 (2:27) | 118.2 |
| | Oxygen therapy | 30 | 4,608 (1:28) | 153.6 |
| | Nebulizer | 23 | 3,030 (0:84) | 131.74 |
| | Nebulizer | 15 | 486 (0:14) | 32.4 |
| Others | Transfusion | 1 | 32 (0:01) | 32 |
| | Fall prevention | 72 | 5,548 (1:54) | 77.85 |
| | Tube feeding | 71 | 5,527 (1:54) | 77.85 |
| Total | | 1 | 21 (0:01) | 21 |
| | | 2 | 189 (0:06) | 189 |
| | | 1 | 169 (0:05) | 169 |
| | 1 | 30 (0:01) | 30 | |
| | | 6,567 | 337,703 (93:81) | |

Note. IV, intravenous; IM, intramuscular; ID, intradermal; SC, subcutaneous; PPE, personal protective equipment; CPR, cardiopulmonary resuscitation