## Open Access

### Correspondence

# Bridging the Gap in Emergency Medicine in Pakistan

doi: https://doi.org/10.12669/pjms.36.ICON-Suppl.1726

Emergency conditions like acute cardiovascular disease, trauma, and stroke dominate the 10 leading causes of mortality in Pakistan.¹ The Emergency Medicine (EM) specialist density in Pakistan is 0.02 physicians per 100,000 people, with 11 and 3 physicians per 100,000 in the US² and UK³ respectively. Pakistan's dearth of structured EM training programs has caused a persistent gap in quality emergency care provision, exacerbated by a high turnover rate. A dedicated EM workforce will take generations to develop, hence training nonspecialist Emergency Department (ED) physicians should be prioritized in the interim.

A one-year Certification Program in Emergency Medicine (CPEM) was thus developed by specialists from The Indus Hospital (TIH), Karachi and Brigham and Women's Hospital – a teaching affiliate of Harvard Medical School, USA – and launched at TIH in July 2018. CPEM aims to train ED physicians in proper emergency care, improve ED employee retention, and kindle support for EM nationally. CPEM's curriculum is derived from

 Syed Ghazanfar Saleem, MBBS, FCPS. Consultant, Department of Emergency Medicine, The Indus Hospital, Karachi, Pakistan.

Kaniz Farwa Haider, BA.
 Program Associate,
 Certification Program in Emergency Medicine,
 Global Health Directorate, Indus Health Network,
 Karachi. Pakistan.

Zayed Yasin, MD, MBA.
 Consultant Emergency Physician, CPS Medical Group;
 Faculty Lead, Certificate Program in Emergency Medicine,
 Global Health Directorate, Indus Health Network,
 Karachi, Pakistan.

 Megan Rybarczyk, MD, MPH.
 Department of Emergency Medicine, Brigham and Women's Hospital, Harvard Medical School, Boston, USA.

#### Correspondence:

Kaniz Farwa Haider 5th Floor, Woodcraft Building, Plot 3 & 3A, Off Korangi Creek Road, Sector 47, Karachi, Pakistan, 74900. Email: farwa.haider@ghd.ihn.org.pk

Received for Publication: September 28, 2019
 Accepted for Publication: November 23, 2019

national and international EM guidelines and expert feedback.

CPEM offers didactic and practical learning, supervised by local leadership and international faculty rotated monthly. Visiting faculty in the first year included consultants from the USA, UK, Australia, Saudi Arabia and Malawi. Participants are assessed through regular examinations, and formative and summative evaluations. Educational innovations include workshops practical procedures), flipped-classroom (ultrasound, learning, weekly case-based discussions over a messaging application, and use of low-cost simulation models to hone procedural skills.

In June 2019, CPEM graduated 27 participants (out of 32 originally enrolled) who are expected to understand fundamental EM concepts and ED processes, seek formal specialisation, represent and advocate for EM over various platforms, and provide improved patient care. It is hoped that the expansion of CPEM's model to other hospitals, the inter-ED collaboration, and continued interest in EM will help to significantly advance emergency care's quality and accessibility in Pakistan.

Conflict of Interest: None.

#### Sources of Funding:

- Habib Bank Limited Foundation
- Harvard Medical School Centre for Global Health Delivery-Dubai.

## REFERENCES

- Pakistan [Internet]. Institute for Health Metrics and Evaluation. 2019 [cited 18 February 2019]. Available from: http://www.healthdata.org/pakistan
- Examination & Certification Statistics | ABEM [Internet]. Abem.org. 2019 [cited 18 February 2019]. Available from: https://www.abem.org/public/resources/examcertification-statistics
- Essential facts regarding A&E Services [Internet]. Rcem. ac.uk. 2018 [cited 18 February 2019]. Available from: https://www.rcem.ac.uk/docs/Policy/England%20 Factsheet%202018.pdf