# **BMJ Open** Well-being, physical fitness and health profile of 10–12 years old boys in relation to leisure-time sports club activities: a cross-sectional study

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#### ABSTRACT

**Objectives** This study investigated the correlation between sports club activities and well-being and physical health parameters in 10–12 years old boys. **Design** Cross sectional.

Setting Danish schools.

Participants 2293 boys took part in the study.

## Primary and secondary outcome

**measures** Questionnaires on participation in sports clubs and well-being and testing of physical health profile through measurement of body composition, resting heart rate (RHR), blood pressure and postural balance, jump and Yo-Yo IR1C performance. Data were analysed by participation in sport and according to the five most frequently reported sports.

**Results** Boys enrolled in sports clubs had higher physical well-being (51.7±9.7 vs 45.9±8.7) and psychological well-being (53.3±9.6 vs 51.4±10.0), experienced more peers and social support (50.9±9.9 vs 48.0±11.6), and had a more positive perception of the school environment (48.6±7.5 vs 45.9±8.1) than boys not involved in sports clubs. In addition, they showed better Yo-Yo IR1C (+46%), long jump (9%) and balance test performance (+20%). The boys active in sports clubs had higher relative muscle mass (+6%) and lower fat percentage (-3%), body mass index (-6%) and RHR (-5%) compared with boys not involved in sports clubs (p<0.05). Boys enrolled in football clubs had higher aerobic fitness compared with boys not active in clubs (+11%), handball players (+5%), swimmers (+8%) and badminton players (+7%). Moreover, the boys enrolled in football clubs had lower fat percentage (-17%) and higher relative muscle mass (+4%) than swimmers.

**Conclusion** Boys participating in club-based sports showed markedly higher levels of well-being and better physical health profiles than boys not involved in sports club activities. Footballers had superior aerobic fitness and body composition compared with those active in other sports. Results suggest that sports club activities seem to be beneficial for young boys' well-being, fitness and physical health profile, with the greatest benefits achieved by boys involved in football.

## Strengths and limitations of this study

- A strength is the large number of participants, making it possible to evaluate the differences in wellbeing and physical health profile from the five most popular sporting activities among boys, whereas earlier studies have lacked statistical power to detect differences when dividing the sample into more than three groups.
- Even though the participant numbers in the various sporting groups differ, the groups are all large, with a minimum of 79 participants.
- Most areas of the country are represented, with schools from both larger and smaller cities as well as the countryside.
- The cross-sectional design is not able to detect causal relations but gives a snapshot of the results. Furthermore, we did not collect data on the boys' everyday activities, such as active transport, or other social or physical activities, which have a bearing on the daily level of activity and might therefore affect both well-being and physical health.
- Neither do we have any data on how long the boys have participated in sports club activities. More years in a sports club are probably more beneficial to well-being and physical health.

## BACKGROUND

Physical activity (PA) is strongly associated with physiological and mental health benefits for children and adolescents,<sup>1 2</sup> and sports clubs are important arenas for children to be physically active.

Participating in a leisure-time sport increases PA in general, but also increases PA in settings outside the particular leisure-time sport. A study by Nielsen *et al*<sup>d</sup> compared the daily activity level of children participating in different leisure-time sports activities and children with no leisure-time sports club participation. They found that children who played football in a sports club

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Correspondence to Dr Malte Nejst Larsen; mnlarsen@health.sdu.dk (even those who trained only once a week) had a higher daily level of moderate and vigorous PA, and that half of the difference could be explained by higher activity levels during school time.<sup>3</sup> Children active in leisuretime sports other than football also showed increased PA levels during school breaks and spare time, but only when the children had at least two training sessions per week outside of school. Higher overall PA during school time, however, was not recorded among children for sports other than football.

The literature shows that being overweight in childhood and adolescence is associated with reduced quality of life, especially with regard to physical and psychological well-being, social support and school-related well-being.45 The risk of reduced quality of life due to poor well-being is comparable to that of diseases such as diabetes and other chronic conditions,<sup>6</sup> so it is of great relevance to prevent overweight, for example, by being active in sports,<sup>7</sup> as well as looking at other aspects of physical health status and well-being given that health status is strongly related to quality of life.<sup>8</sup> Club participation in popular sports is associated with physical and mental health in Danish 10–12 years old girls.<sup>9</sup> However, comparable studies focusing on boys and their most popular sports are lacking. It is therefore of great relevance to investigate whether well-being is associated with sports participation among 10–12 years old boys. The age group is of interest, since PA in general decreases during the preteen period and health status is related to the risk of various lifestyle diseases in adulthood.<sup>2</sup>

There are a few studies investigating the association between sports participation and health profile in boys. A cross-sectional study by Wold *et al*<sup>10</sup> compared a population of football players with an age-representative reference population. The results of the study show that the football population in general shows better self-assessed health. This is also found in a pilot study of the present study, which shows that boys participating in sports in general, and football in particular, have a better overall health profile compared with boys not active in sports clubs.<sup>11</sup>

One way in which sports participation can impact on well-being is via the motivational climate that is created by the coach, often seen in team sports.<sup>12,13</sup> If a motivational sporting climate satisfies players' basic psychological needs for autonomy, competence and social relatedness, as outlined in Deci and Ryan's Self Determination Theory<sup>14</sup>, then well-being can be ensured. A study by Alvarez *et al*, for example, showed how football training which emphasised the process rather than the result could positively impact players' psychological well-being and motivation.<sup>15</sup> A process-oriented environment focuses on individual effort and development rather than on the result. It also places importance on community and cooperation between participants,<sup>15</sup> and thereby satisfies participants' basic psychological needs.

The aim of the present study is to investigate the association between participation in leisure-time sports club activities and well-being and physical health parameters in 10–12 years old Danish boys.

#### **METHODS**

We investigated the association between various leisuretime sporting activities and broad-spectrum physiological health, performance and well-being parameters in 10-12 years old boys by conducting a cross-sectional study using a multicomponent testing battery. The testing included measurements of cardiovascular fitness, body composition and functional capacity, and questionnaires including biographical information, leisure-time sports activity and well-being. The testers were blinded to whether or not the boys were active in a sports club. The tests were performed in early autumn (August/ September) or early spring (February, March or April). The present study was conducted from August 2016 to September 2018 as an integrated part of the nationwide '11 for Health in Denmark' project, with a specific focus on the baseline results of all participating boys. The study was conducted in collaboration with the Danish Football Association (FA), which issued invitations, by email and phone, to all Danish schools to participate in '11 for Health'. The pupils in the participating schools were invited to take part in the scientific measurements in the project and the parents received detailed written and oral information about the study, any possible hazards or discomforts, and the option to withdraw at any time. Written informed parental consent was obtained for all participants.

#### Patient and public involvement

As an integrated part of the nationwide 11 for Health in Denmark project, the public was involved in the development of the testing protocol through a sparring group led by the Danish FA. All results will be distributed by email to the participating schools and disseminated through seminars for the relevant professionals and press releases targeting the relevant section of the public, for example, the parents.

#### Sample

Boys from the 157 participating schools, geographically spread all over Denmark, were included in the study if they had written consent from their parents and filled out the questionnaire regarding sports participation. Two thousand two hundred ninety-three subjects took part in the study, of which 1854 boys were active in sports clubs and pooled into the all-sports active group (ASA), while 439 were not active in sports clubs and were pooled into the non-sports active group (NSA), see figure 1 for the study flow chart. The ASA boys were on average active 2.2 $\pm$ 0.9 times a week, with the following weekly attendance for each of the individual sports: football (n=897) 2.5 $\pm$ 0.8 times per week; team handball (n=131) 2.3 $\pm$ 0.7 times per week; gymnastics (n=85) 1.6 $\pm$ 0.8 per week; swimming (n=121) 1.8 $\pm$ 1.1 per week; and badminton

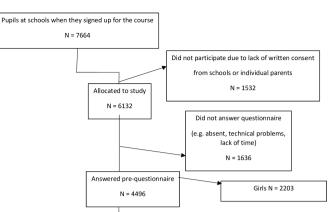


Figure 1 Participants' flow chart.

Included in the analysis

N = 2293

(n=126)  $1.4\pm0.7$  per week. All data were collected at the participating schools during regular class hours.

#### Questionnaires on leisure-time sports activity and quality of life

The participants' well-being was evaluated using a shortened version of the Danish KIDSCREEN-27 questionnaire.<sup>16</sup> KIDSCREEN-27 has 27 items within five dimensions: 'physical well-being' (5 items); 'psychological well-being' (7 items); 'autonomy and parent relations'; (7 items); 'peers and social support' (4 items); and 'school environment' (4 items). The autonomy and parent relations scale was not considered relevant to the aim of the present investigation and therefore left out to minimise the number of items. The items are rated on a five-point Likert scale ranging from 'never' to 'always' or 'not at all' to 'extremely'. Higher KIDSCREEN-27 scores designate better well-being. The KIDSCREEN-27 questionnaire has shown very good reliability (Cronbach's alphas: 0.80– 0.84) and high test–retest reliability.<sup>16</sup>

Leisure-time sports activity, age and gender were identified in the questionnaires. The participants were asked whether they were enrolled in any leisure-time sport (yes/ no). If yes, they were asked to say which sports they were involved in and the number of weekly training sessions. If they were active in more than one leisure-time sport, they were instructed to state the sport they did most often. This part of the questionnaire was a self-developed section but based on a comparable questionnaire that has been used in previous studies in similar age groups.<sup>11 17</sup>

#### Resting blood pressure and heart rate (HR)

In a supine position, three blood pressure measurements were taken at approximately 1 min intervals after 8 min of initial rest. The measurements were taken in a quiet room on the left upper arm using an automatic blood pressure monitor (M6 HEM-7223-E, Omron, Illinois, USA) with adjusted cuff size. If the first three systolic or diastolic blood pressure (SBP, DBP) measurements varied by more than 10 mm Hg, an additional measurement was taken. Resting HR (RHR) was measured at the same time using the automatic blood pressure monitor.

#### Body composition

Body mass, muscle mass (kg) and body fat (%) were measured using an InBody 270 multifrequency body composition analyser (Biospace, California, USA). The subjects were weighed barefoot and in light clothing. The validity and reliability of the InBody 270 compared with Dual-energy X-ray absorptiometry (DXA) scanning in 127 10–12 year old girls and boys have shown interclass correlation of 0.99 for fat percentage and 0.97 for muscle mass.<sup>9</sup> Height was measured with 0.1 cm precision using a Tanita Leicester portable altimeter (Tanita, Amsterdam, Netherlands).

#### Muscle strength

Standing long jump performance (SLJ) was measured following a reduced version of the FIFA 11+ warm up programme, including jumps, as described by Ørntoft et al.<sup>11</sup> The participants performed two jumps separated by a 5–10 min rest. The jumps were performed wearing sports shoes or barefoot. The participants stood still with their feet parallel and shoulder-width apart, their toes just behind a line. The children were instructed to bend their knees to a 90° squat position with their hands placed on their hips and to hold this position for 2 s before jumping as far as possible, still with their hands on their hips. The distance from the start line to the back heel was measured in centimetres. Each child had two tries 5–10min apart: the longest jump was reported as the result. The standing long jump is a valid test for children aged 6-17 years, is strongly associated with upper (r=0.82-0.86) and lower body (r=0.69-0.85) maximal muscle strength and shows moderate to high reliability.<sup>1819</sup>

#### Cardiovascular fitness

Running performance was evaluated by YYIR1C. The test was performed indoors in a gymnasium. The test consisted of two 16m shuttle runs at progressively increasing speeds, separated by 10s of jogging after each session of running around a cone placed 4 m behind the start line. Each run was separated by a beep from an audio device played through loudspeakers. The frequency of the beeps increased throughout the test. The first time the participant failed to make the finish line in time, a warning was given; the second time, the test ended for the participant. Total running distance was recorded. Before the real test, the children were familiarised with the protocol for the test procedure by running the three initial shuttles (also used as a rewarm-up session before the test). Aerobic fitness was estimated from the running distance in the YYIR1C test by the equation: VO<sub>a</sub>max=0.0116x+42.3 mL/min/kg, as described by Ahler et al.<sup>20</sup> The test has been validated in 6-11 yearsold children (coefficient of variation (CV) for 9-11 years old girls: untrained girls CV=10.1%, footballplaying girls CV=11.5%).<sup>20 21</sup>

#### **Balance test**

Postural balance was evaluated using the stork balance stand test.<sup>22</sup> The children stood barefoot and positioned their hands on their hips, then placed their non-supporting foot on the inside knee of the supporting leg. They then raised their heel to balance on the forefoot.

The time started as the heel was raised from the floor. The timer was stopped if: (1) the hands left the hips; (2) the supporting foot rotated or moved in any direction; (3) the non-supporting foot lost contact with the knee; (4) the heel of the supporting foot touched the floor. The stork balance test has a high test–retest reliability in a fit adolescent population and is valid for evaluating postural balance in young adults.<sup>22</sup> <sup>23</sup>

The physiological measurements described above were always performed in the same order, beginning with resting blood pressure, resting HR and InBody measurements, followed by a uniform warm-up, a standing long jump test and the YYIR1C. The testing was conducted by trained test personnel from the university blinded to the children's sports club participation. They were assisted by qualified teachers and/or pedagogues.

## Statistical analysis

Cronbach's alpha scores calculated with SPSS Statistic V.25 (IBM SPSS Statistics) were used to determine the internal consistency of the four well-being scales. Mean and SD were calculated for all test results, age and weekly frequency of participation in sports. Multiple linear regression, in which age was adjusted for, was used to analyse differences between boys active in sports clubs and boys not active in sport clubs. The same statistical analysis was used to investigate differences between the five most popular sports, and here adjusted for both age and frequency of weekly participation.<sup>24</sup>

Data were analysed according to whether the boys participated in leisure-time sport and according to the five most frequently reported sports.

#### RESULTS

Boys enrolled in leisure-time sports clubs had higher physical well-being (51.7±9.7 vs 45.9±8.7) and psychological well-being  $(53.3\pm9.6 \text{ vs } 51.4\pm10.0)$ , experienced more peer and social support (50.9±9.9 vs 48.0±11.6), and had a more positive perception of the school environment  $(48.6\pm7.5 \text{ vs } 45.9\pm8.1)$ . The boys active in sports clubs also had better Yo-Yo IR1C (+46%), long jump (9%) and balance test performance (+20%) than boys not involved in leisure-time sports clubs. The boys active in leisure-time sports clubs had higher relative muscle mass (+6%) and lower fat percentage (-3%), body mass index (BMI; -6%) and resting heart rate (RHR; -5%) compared with boys not involved in leisure-time sport (p<0.05). Boys enrolled in football clubs had higher aerobic fitness compared with boys not active in leisure-time sports clubs (+11%), handball players (+5%), swimmers (+8%) and badminton players (+7%). Moreover, the boys enrolled in football

clubs had lower fat percentage (-17%) and higher relative muscle mass (+4%) than swimmers. All results can be found in tables 1 and 2.

#### DISCUSSION

The main finding in the present study was that boys participating in club-based leisure-time sports showed markedly higher levels of well-being and fitness, and better health profiles than boys not involved in any sports club activities. These findings are in line with previous findings from the '11 for Health in Europe' pilot study, as well as findings among younger boys in Denmark.<sup>11 17</sup> Boys involved in football had better aerobic fitness and better body composition compared with those active in other sports, which was also seen previously.<sup>11</sup> Although this cross-sectional study does not describe any causal effects of sports participation, it is interesting that those participating in football have a superior health and performance profile, as well as better well-being scores related to social support and positive school environment, compared with other sports with similar training frequency.

Since the study is cross sectional, we cannot conclude what causes the differences, but the following section will suggest some possible explanations based on the assumptions that there could be different intensity and quality<sup>25</sup> during training in the clubs and that participation in different sports can lead to different behaviour, including around the training sessions.<sup>3</sup>

## Well-being

The boys who engaged in leisure-time sports club activity had better physical and psychological well-being and reported higher peer and social support and a more positive school environment compared with the boys who were not active in leisure-time sporting activities. The better well-being for the active boys might be caused by a greater amount of moderate to vigorous physical activities, social activities connected to sports club participation, higher self-perception and self-worth, as well as positive perception of the school environment and due to more and better social relations/connections (social capital). A recent paper from the same study found the exact same differences in girls.<sup>9</sup>

For boys playing football, the relationship with peers and social support was superior when compared with the non-sports group, which also confirms findings in girls. The benefits of team versus individual sports have been studied with different outcomes, but overall the psychological outcomes of team sports seem to be more advantageous compared with individual sports.<sup>26</sup> The feeling of a more positive school environment might be caused by the experiences that skilled players have in physical education classes, but especially also in school breaks, when football and other sports are often played. This also leads to more PA during school time for football players.<sup>3</sup> And, in addition, boys can experience satisfaction of the basic

	Football		Team handbal	ndball	Gymnastics	ics	Swimming	0	Badminton	n	All sports (ASA)	s (ASA)	No sports (NSA)	s (NSA)
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
Yo-Yo IR1 C test (m)	ahsb 1139 567	567	af919	510	absf897	514	g756	457	agf782	452	a973	543	616	403
Height (cm)	hb 151.4	6.9	afg153.1	6.1	h149.8	5.8	152.0	7.1	af152.0	7.1	151.5	6.9	151.1	7.4
Weight (kg)	ahs41.3	7.6	fg43.7	8.6	abs40.8	7.7	43.7	9.7	41.9	9.8	41.9	8.5	43.8	9.6
SLJ (cm)	a115.4	38.9	a114.6	37.3	as118.6	37.0	a111.7	39.1	a121.8	30.1	a115.1	38.6	104.9	40.0
Balance (s)	a4.38	3.38	ab3.81	2.44	4.13	3.05	b3.68	2.41	as4.80	3.53	a4.33	3.33	3.49	3.20
Fat percentage (%)	as18.56	6.75	a19.72	7.39	as 19.02	6.65	bgf21.62	8.45	as19.49	7.57	a19.41	7.38	23.22	8.55
Muscle mass (%)	as43.20	4.02	a42.86	3.95	as42.83	3.80	fg41.63	4.46	a42.58	4.29	a42.77	4.26	40.72	4.71
SBP (mm Hg)	a101.4	8.6	a100.9	9.7	100.4	9.2	101.7	9.1	100.8	9.7	101.0	8.8	101.2	9.2
DBP (mm Hg)	a64.5	7.25	a63.5	5.8	63.8	7.1	64.6	8.1	64.7	6.9	64.33	7.2	64.8	7.0
MAP (mm Hg)	76.8	6.72	76.0	6.3	76.0	7.0	77.0	7.8	76.7	6.9	76.6	6.8	76.9	6.8
RHR (beats/min)	a72.1	10.2	a72.2	10.2	a72.7	9.5	74.3	10.2	74.1	10.6	a72.7	10.1	75.9	10.0
BMI	ahs17.91	2.48	a18.58	3.03	18.10	2.65	bf18.79	3.42	as17.91	2.85	a18.16	2.86	19.05	3.25
VO <sub>2</sub> (mL/min/kg)	ahsb55.5	6.6	a53.0	5.9	as52.7	6.0	f51.1	5.3	af51.4	5.3	a53.6	6.3	49.5	4.7
Training/week (n)	2.5	0.8	2.3	0.7	1.6	0.8	1.8	1.1	1.9	0.9	2.2	0.9	0	0
P≤0.05. The five primary sports and the po-sports droup	ous-ou ett bu	di olio												

The five primary sports and the no-sports group. a, sign. difference from 'no-sports'; ASA, all-sports-club active; BMI, body mass index; d, sign. difference from badminton; DBP, diastolic blood pressure; f, sign. difference from football; g, sign. difference from swimming.

Table 2 KIDSCREEN-27	well-being so	core for all bo	bys active in le	eisure-time spoi	ts		
Well-being measurements	No sports (NSA)	All sports (ASA)	Football	Team handball	Gymnastics	Swimming	Badminton
Physical well-being							
Mean	45.9±8.7	51.7±9.7a	53.3±9.6as	51.7±10.6as	51.1±7.7a	48.7±10.2afg	50.7±8.6a
Psychological well-being							
Mean	51.4±10.0	53.3±9.6a	54.4±9.2ah	52.4±10.1f	53.1±9.4fd	52.3±9.3	52.9±9.6
Peers and social support							
Mean	48.0±11.6	50.9±9.9a	51.8±9.8ah	49.6±9.6	49.6±8.5	50.0±9.7	50.6±10.4a
School environment							
Mean	45.9±8.1	48.6±7.5a	48.8±7.2a	47.8±8.1a	48.0±7.5a	48.2±7.0a	49.0±7.8a
D 0D							

Raw means±SD.

P≤0.05.

The five primary sports and the no-sports group.

a, sign. difference from "no-sports"; ASA, all-sports-club active; d, sign. different from badminton; f, sign. difference from football; g, sign. difference from gymnastics; h, sign. difference from team handball; NSA, non-sports-club active; s, sign. difference from swimming.

needs for autonomy, competence and social relatedness, which could explain the higher well-being scores.<sup>14</sup>

In general, the findings support the general assumption that participation in leisure-time sports clubs is associated with higher well-being scores in children.<sup>27 28</sup>

#### **Performance measurements**

Performance in YYIR1C is highly correlated with maximal oxygen uptake measured in the laboratory setting.<sup>20</sup> As cardiovascular fitness in children and adolescents affects risk factors for future BMI, body fat and metabolic syndrome, good cardiovascular fitness is important for future health.<sup>29</sup> Boys doing leisure-time sport ran 58% further in the YYIR1C test, corresponding to 4.1 mL/kg/ min, than NSA boys, while boys playing football ran 85, 24, 51% and 64% further, corresponding to 6.1, 2.6, 4.4 and 4.1 mL/kg/min, respectively, compared with NSA subjects, handball players, swimmers and badminton players. That boys participating in leisure-time sports have greater cardiovascular fitness than non-active boys were also found in previous small-scale studies in 8-12 years old boys.<sup>1117</sup> Furthermore, the analysis of the five sports in this study reveals that boys playing football had higher cardiovascular fitness compared with team handball players, swimmers and badminton players, but not gymnasts. The difference in cardiovascular fitness might be due to differences between the sports in training intensity.<sup>25</sup> We know from previous studies that the intensity in football is high in terms of HR, but we lack measurements for the other sports.<sup>25</sup> Another reason for the difference in the distance run may be the design of the test, which is favourable to intermittent sports such as football, as it was originally designed for intermittent sports, or the high training frequency among football players.

Boys active in sports clubs jumped further and had better balance than non-active boys. The jump length is well correlated with muscle strength and shows, together with the higher muscle percentage, a better muscular fitness for the ASA boys.<sup>18</sup> In relation to balance, it is an important parameter in many physical activities, and since competence in activities helps with maintaining motivation,<sup>14</sup> this might lead to enhanced PA.

## **Cardiovascular health profile**

RHR was lower for boys active in all sports clubs, as well as in gymnasts, footballers and handball players compared with non-active boys. Previous studies have found comparable differences in RHR and an association between cardiovascular fitness profile and RHR.<sup>1117</sup>

Blood pressure was normotensive for all groups, but diastolic blood pressure was significantly lower for footballers than for non-active boys, while systolic blood pressure was higher in the football players. Both differences are very small (0.2 mm Hg) and should be interpreted carefully. The clinical relevance of the difference in blood pressure can be discussed, but blood pressure paths are detectible in childhood and a healthy blood pressure in childhood will follow into adulthood and avert development of hypertension.<sup>30</sup>

Previous cross-sectional studies have not shown any differences in blood pressure or MAP when comparing different sporting groups with inactive school children,<sup>11 17</sup> so the findings of the present study should ideally be confirmed by studies with similar sample size.

## **Body composition**

Boys participating in leisure-time sports had lower body mass, BMI and fat percentage, and higher relative muscle percentage, than non-active boys. These differences were also seen in girls<sup>9</sup> and, as stated there, 'the differences might be explained by the higher level of PA that children enrolled in leisure-time sport have, which is also higher than for children participating in self-organised sports and children who do not participate in sports at all'.<sup>31 32</sup> Gymnasts had the lowest body mass, BMI and fat percentage compared with the other sports, with a

few exceptions. The differences could be caused by a gymnast's exercises bearing own weight, where low weight is important. On the other hand, swimmers had higher fat and lower muscle percentage compared with boys active in football, badminton and gymnastics, which may be related to a poorer health status, or to a selection bias, since that type of body composition might be an advantage in (long-distance) swimming and swimming training may not have a positive effect on body composition.<sup>33</sup>

#### **Practical implications**

This study revealed that boys participating in leisure-time sports club activities have better health profile, physical capacity and well-being. The results provide specific information regarding sports club activities in Danish boys as a whole, as well as for five popular sporting activities, with football and gymnastics as prominent examples. The results suggest that higher levels of participation in sport possibly improve fitness profiles and well-being and should be considered by parents, politicians and sports organisations. They should ensure that children participate in leisure-time sports, thereby potentially having a positive impact on the health and well-being of future generations. This could be done by introducing sports in schools and by helping challenged families with financing and guidance.

## **CONCLUSIONS**

Boys participating in club-based leisure-time sports showed markedly higher levels of well-being, and better fitness and health profiles, than boys not involved in any sports club activities. Boys involved in football had better aerobic fitness and better body composition compared with those active in other sports. Therefore, leisure-time sports club activities seem to be both beneficial and important for childhood well-being, fitness and physical health profile, with a team sport like football as a prominent example.

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