Alterations in Social Brain Network Topology at Rest in Children With Autism Spectrum Disorder

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Objective Underconnectivity in the resting brain is not consistent in autism spectrum disorder (ASD). However, it is known that the functional connectivity of the default mode network is mainly decreased in childhood ASD. This study investigated the brain network topology as the changes in the connection strength and network efficiency in childhood ASD, including the early developmental stages.

Methods In this study, 31 ASD children aged 2–11 years were compared with 31 age and sex-matched children showing typical development. We explored the functional connectivity based on graph filtration by assessing the single linkage distance and global and nodal efficiencies using resting-state functional magnetic resonance imaging. The relationship between functional connectivity and clinical scores was also analyzed.

Results Underconnectivities within the posterior default mode network subregions and between the inferior parietal lobule and inferior frontal/superior temporal regions were observed in the ASD group. These areas significantly correlated with the clinical phenotypes. The global, local, and nodal network efficiencies were lower in children with ASD than in those with typical development. In the preschool-age children (2-6 years) with ASD, the anterior-posterior connectivity of the default mode network and cerebellar connectivity were reduced.

Conclusion The observed topological reorganization, underconnectivity, and disrupted efficiency in the default mode network subregions Psychiatry Investig 2022;19(12):1055-1068 and social function-related regions could be significant biomarkers of childhood ASD.

Keywords Autism spectrum disorder; Children; Functional MRI; Functional neuroimaging; Default mode network.

INTRODUCTION

Although no clear mechanism related to the abnormal brain development in autism spectrum disorder (ASD) has been identified, the understanding of the neurobiological causes

Received: June 19, 2022 Revised: October 5, 2022 Accepted: November 24, 2022

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of ASD is gradually increasing, and research on neuroimaging plays an important role.¹⁻³ Studies are being actively conducted to extract ASD-specific brain circuits,4-6 and functional brain networks using resting-state functional magnetic resonance imaging (rs-fMRI) have been widely used to explore features of ASD.⁶⁻⁸ Altered functional connectivity in ASD has been highly reported through rs-fMRI studies,^{8,9} but the findings regarding under- and over-connectivity in the resting brain are inconsistent.^{8,10-12}

Evidence regarding abnormalities in the functional connectivity in ASD has gradually accumulated, and it has been suggested that changes in the major brain networks such as default mode network (DMN) are important in the pathogenesis of ASD.^{13,14} Previous studies have reported that the DMN is one of the most informative brain networks for distinguishing between ASD individuals and healthy controls.15,16 The DMN is a well-known brain network overlapping with the social brain network, which is activated during social cognition.¹⁷ Several studies reported that dysfunction of the DMN is associated with social deficits in children and adults with ASD.¹⁸⁻²¹ However, studies on the strength of functional connectivity in the DMN are inconsistent.^{21,22} Moreover, the majority of the previous studies on the functional connectivity in ASD have targeted subjects aged \geq 7 years,^{8,12} and there are insufficient studies on functional connectivity in young children with ASD. Since ASD is an early onset disease and brain development is fundamental for disease onset,²³ it is important to explore the brain network connectivity at a younger age.

In general, functional connectivity based on correlation using resting state fMRI was measured as the pair-wise connection between regions (or nodes). The abnormal functional connectivity in children with ASD through the direct comparison of correlation matrices with children showing typical development (TD) was inconsistent across different studies. There are several reasons for this inconsistency, such as sample heterogeneity, different network definitions such as nodes and edges, and different network thresholds. Since there is no gold standard to set a threshold, studies investigating brain networks have applied various thresholds, which may lead to inconsistent results.

In this study, we adopted topological data analysis (TDA) to bypass the threshold problem. TDA investigates the underlying structure of the brain network, which has high-dimensional relations.²⁴ It is also known as persistent homology, and it reveals the topological invariants, of a high-dimensional network regardless of the scale, i.e., the threshold.²⁵ We can also quantify the invariants from the topological space. We investigated the topological features of a brain network by measuring connected components. We measured a single linkage distance (SLD) to quantify the changes in the connected components by performing graph filtration.²⁵ Graph filtration can bypass the arbitrariness of thresholding for network construction. The SLD for identifying the topological features of the brain network was investigated in ASD, attention deficit hyperactivity disorder;^{25,26} and Parkinson's disease.²⁷

This study aimed to identify and compare the abnormal functional connectivity using rs-fMRI between children with ASD and those with TD including younger age group than previous studies. We used the graph filtration approach to investigate the topological features of the brain network and a graph-theoretical approach to explore the local and nodal efficiencies of the whole brain network. We hypothesized the following: 1) children with ASD show atypical functional connectivity across the whole brain network and within the DMN regions as compared to the age and sex-matched TD children and 2) atypical functional connectivity and clinical features

are significantly correlated.

METHODS

Participants

This study included 31 children with ASD and 31 age- and sex-matched children with TD. All the ASD children were initially screened by board-certified psychiatrists for children and adolescents based on the diagnostic criteria of the Diagnostic and Statistical Manual, 5th edition. They were diagnosed according to the Autism Diagnostic Observation Schedule (ADOS)²⁸ and Korean Childhood Autism Rating Scale (K-CARS)^{29,30} at the Child and Adolescent Psychiatry Clinic in Seoul National University Hospital. The exclusion criteria for the ASD group were hereditary genetic disorder, current or past history of brain trauma, organic brain disorder, seizure, or any neurological disorder, schizophrenia or any other childhood-onset psychotic disorder, major depressive disorder or bipolar disorder, Tourette's syndrome or a chronic motor/vocal tic disorder, and obsessive-compulsive disorder. The TD group included typically developing children without any psychiatric diagnoses. The exclusion criteria of the ASD group were also applied to the TD group with the additional exclusion criterion of ASD diagnosis.

Written informed consent was obtained from all parents or guardians, and the children provided verbal assent to participate after sufficient explanation of the study prior to enrollment. All study protocols were approved by the Institutional Review Board of Seoul National University Hospital (No. 2008-116-1150).

Clinical measures

To examine intelligence, we used the Korean Educational Development Institute-Wechsler Intelligence Scale for Children-Revised³¹ for school-age children with language comprehension and the Korean-Leiter International Performance Scale-Revised^{32,33} for preschool- and school-age children without language comprehension. Three of the ASD children were tested for intelligence with the Korean Wechsler Intelligence Scale for Children Fourth Edition (K-WISC-IV).³⁴ Social ability and social competence were assessed using the Korean translated version of the Social Responsiveness Scale (SRS).³⁵ To identify autistic properties, the K-CARS-2 was used for both the ASD and TD groups.

Image acquisition and processing

Image acquisition and preprocessing

All participants underwent T1-weighted structural imaging and rs-fMRI. Scanning was performed using Siemens Trio 3 T MRI scanner (Siemens Medical Systems, Erlangen, Germany) at the Seoul National University Hospital. We analyzed the rs-fMRI data, as the purpose of this study was to explore the differences in the brain functional connectivity between the ASD and TD children.

Some of the participants needed to be sedated with oral chloral hydrate to ensure immobility during MRI. Oral chloral hydrate was administered for sedation in 29 ASD children and 15 TD children in this study, and majority of the children with TD who underwent sedation were 2–6 years old. Therefore, we additionally analyzed the functional connectivity under sedation between 15 ASD and 15 TD children of the preschool age group.

Image parameters and detailed preprocessing are described in Supplementary Material 1 (in the online-only Data Supplement).³⁶⁻⁴¹

Graph filtration

To investigate the topological features of the brain network with varying thresholds, we applied graph filtration to find the connected components of the brain graph with filtration. The shape of the network is represented as a single linkage hierarchical clustering and transformed into an algebraic form, a single linkage matrix (SLM).²⁵ The SLM was generated by calculating the SLD of C_{ij} .²⁵ C_{ij} is the correlation coefficient between nodes i and j, and only positive correlation was analyzed in this study. The distance between two nodes was calculated to estimate SLD as follows: $Distance = \sqrt{(1 - C_{ij})}$. The distance for the threshold gradually increased and was iteratively applied to the distance matrix. The SLM enables the comparison of the patterns of the connecting components between the two groups. Nodes with a shorter distance than the threshold were identified as connected components, and shorter distance between nodes reflects closer coupling between nodes.

Network efficiencies

To investigate the efficiency of the brain network, we calculated global (E_{global}), local (E_{local}) and nodal efficiencies (E_{nodal}) using Brain Connectivity Toolbox (https://sites.google.com/ site/bctnet/).⁴² A graph G (N, K) comprising N nodes and K edges and a binary matrix, A_{ij} , can be represented by a 273× 273 matrix, where $A_{ij} = \{ {}^{1,if there is an edge with positive value between node i and j}.$ Degree of i, $K_{i,j}$ is the number of connections linking the node i: ${}^{k_i} = \sum_{k \in M^{i}} Global efficiency (E_{global})$ of graph G is defined as: ${}^{k_{guand}(G)} = \frac{1}{N(M)} \sum_{j \neq h} {}^{L_{ij}}$ where, L_{ij} is the shortest path length between nodes i and j in the weighted network W, and it is defined as the smallest sum of the edge distance equivalent to weight inversion throughout all possible paths between nodes i and j. Global efficiency measures the efficiency of parallel information propagation over the network. The local efficiency (E_{local}) of a node is calculated as: $E_{local}(i) = \frac{1}{N} \sum_{i, d} E_{global}(G_i)$. Where G_i , is the subgraph of *G* and consists of the neighbors of node i, and $E_{global}(G_i)$ denotes the global efficiency of the subgraph G_i . It measures the fault tolerance of a network, indicating communication capability among the neighbors of node i when it is eliminated. Nodal efficiency (E_{nodal}) measures the efficiency of parallel information transfer across the whole network in a node using the following equation⁴³: $E_{nodal}(i) = \frac{1}{N-1} \sum_{i,j} \frac{1}{L_{ij}}$.

Statistical analysis

In this study, the following four measures were statistically tested: SLD_{ij} , E_{global} , $E_{local}(i)$, and $E_{nodal}(i)$. The linear regression model evaluated differences in SLD and network measures between the two groups. We included age and sex in the model to regress out the effects as follows: $y = \beta_0 + \beta_1 \times Age + \beta_2 \times Sex + \beta_a \times Group + e$ where, represents the four measures, SLD_{ij} , E_{global} , $E_{local}(i)$, and $E_{nodal}(i)$, and the fitting was implemented using the least-squares method. β denotes estimated coefficients of the variables (age, sex, and group), and *e* refers to an error term. We investigated significant group effects (SLD: p<0.00005, uncorrected; network measure: p<0.05, false discovery rate [FDR] corrected) to find differences between the groups.

To evaluate correlations between measures and age within a group, we performed Pearson's correlation after partialling out of the sex effect using linear regression. Next, we investigated the association between measures and clinical scores in each of the two groups by Spearman's correlation after regressing out age and sex effects using a linear regression model. We tested the correlation between edges that showed significant group differences and 11 clinical scores: CARS, ADOS communications, ADOS social interaction, ADOS total, SRS social awareness, SRS social cognition, SRS communication, SRS social motivation, SRS restricted interests and repetitive behavior, SRS social communications index, and SRS total. We analyzed edges/nodes that showed a significant correlation with clinical scores (p<0.05). We analyzed the group differences in the SLD in preschool-age children (age, 2-6 years; ASD group, n=15 and TD group, n=15) to determine whether the underconnectivity was due to the sedation effect. All the preschool-age children in both the groups were sedated.

RESULTS

Participant characteristics

The demographic and clinical characteristics of the ASD and TD group are presented in Table 1. The mean age of the ASD and TD group was between 5 and 6 years old $(5.61\pm 2.53, 5.65\pm 2.48,$ respectively) and the proportion of male subjects was higher than that of female subjects (19 males and

	ASD (N=3	1)	TD (N=31)	p-value
Variables	Mean±SD	Ν	Mean±SD	Ν	_
Age (yr)	5.61±2.53	31	5.65±2.48	31	
Sex					
Воу		19		19	
Girl		12		12	
Sedation		30		15	
ADOS					
Communication	5.56±1.45	27	-	-	
Social interaction	8.93±2.51	27	-	-	
Total	14.56±3.62	27	-	-	
FSIQ	60.12±20.48	26	108.76±16.92	29	< 0.001
CARS	29.86±6.29	29	15.52±0.73	28	< 0.001
SRS					
Awareness	11.94±3.58	17	5.95±3.02	21	< 0.001
Cognition	20.00±5.10	17	7.05±3.25	21	< 0.001
Communication	33.18±9.37	17	7.62±4.54	21	< 0.001
Motivation	12.88±5.94	17	5.43±3.60	21	< 0.001
Responsiveness	13.59±5.73	17	3.81±3.46	21	< 0.001
Social communication index	78.00±21.44	17	26.05±11.75	21	< 0.001
Total	91.59±26.54	17	29.86±13.57	21	< 0.001

ADOS, Autism Diagnostic Observation Schedule; ASD, autism spectrum disorder; CARS, Childhood Autism Rating Scale; FSIQ, Full Scale IQ; SD, standard deviation; SRS, Social Responsiveness Scale; TD, typical development

12 females in each group). The CARS and the SRS were significantly higher in the ASD group because they measure the symptom severity of ASD. The Full Scale IQ was significantly lower in the ASD group.

Group differences in network topology based on graph filtration

The full Region of interest (ROI) can be found in Supplementary Table 1 (in the online-only Data Supplement). To find significant group differences in network topology based on graph filtration, we compared the SLDs between the two groups. Increased SLDs were found in the ASD group (p< 0.01, FDR corrected). A longer SLD denotes weaker functional connectivity. In ASD, the bilateral connectivities of the dorsal part of the cingulate gyri (area 23) and precuneus (area 31) were significantly decreased, which are sub-regions of the DMN. The bilateral connectivity between the dorsal part of the cingulate gyri significantly correlated with the behavioral score, i.e., the CARS (rho=0.45, p<0.05; n=29) and SRS communication (rho=0.68, FWER p<0.05; n=17) scores, in the ASD group (Figure 1 and Table 2). As compared to the TD group, the ASD group showed decreased functional connectivity of the right inferior parietal lobule (IPL) (rostroven-

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tral area 40) with the left inferior frontal gyrus (IFG) (caudal area 45) (rho=0.68, FWER p<0.05; n=17). Moreover, the functional connectivity in the ASD group significantly correlated with the sub-scores of the SRS for communication (rho=0.68, p<0.005; n=17), awareness (rho=0.52, p<0.05; n=17), and social communication index (rho=0.54, p<0.05; n=17). The left IPL was significantly connected with the right superior frontal gyrus (SFG) (medial area 9), left IFG (caudal area 45), right superior temporal gyrus (STG) (rostral area 22), and left inferior temporal gyrus (ITG) (ventrolateral area 37) (Figure 1 and Table 2). The functional distance between the left IPL (rostroventral area 40) and left IFG positively correlated with the SRS communication score (rho=0.54, p<0.05; n=17) in the ASD group.

Group differences in network efficiency

To identify the general network characteristics using graph theoretical measures, we examined the network efficiencies, comprising global efficiency, local efficiency, and nodal efficiency. Global efficiency significantly decreased (p<0.005) in the ASD group (Figure 2). The local efficiency of the left IFG and subgenual area 32 of the cingulate gyrus was lower in the ASD group than in the TD group (p<0.05, FDR corrected)



Figure 1. Edges with significantly decreased functional connectivity and their correlations with clinical scores. Edges with significantly increased SLD corresponding decreased connectivity are shown (p<0.01, FDR corrected) (left). The ASD children showed increased distance between the bilateral cingulate gyri and between bilateral precuneus. Edges with increased distance were also observed between the IPL and the frontal/temporal regions. Significant correlations were found between edges showing increased distance and the clinical scores (right, p<0.05). The distance between the right IPL and left IFG positively correlated with the SRS communication, SRS social awareness, and SCI. The distance between the left IPL and the left IFG positively correlated with the SRS communication. Additionally, the distance between bilateral cingulate gyri positively correlated with the SRS communication. Additionally, the distance between bilateral cingulate gyris; Pcun, precuneus; CG, cingulate gyrus; SFG, superior frontal gyrus; STG, superior temporal gyrus; R, right; L, left; CARS, Childhood Autism Rating Scale; SLD, single linkage distance; ASD, autism spectrum disorder; TD, typical development; SRS, Social Responsiveness Scale social awareness; SRS communication, Social Responsiveness Scale communication; FDR, false discovery rate; SCI, Social Communication Index.

(Table 3 and Figure 3). The local efficiency of the cingulate gyrus negatively correlated with the ADOS total (rho=-0.45, p<0.05) and ADOS social interaction (rho=-0.53, p<0.005) scores (Table 4). The ASD group showed decreased nodal efficiency in the frontal, parietal, insula, and occipital areas as compared to the TD group (p<0.05, FDR corrected) (Table 3 and Figure 3). The nodal efficiencies of the parietal and occipital areas negatively correlated with the CARS scores in the ASD group. The nodal efficiencies of the frontal and parietal areas negatively correlated and the cerebellar crus positively correlated with the ADOS sub-scores. The nodal efficiencies of the occipital and temporal areas negatively correlated with the SRS sub-scores in the ASD group (Table 4).

Functional connectivity and sedation

To determine whether this underconnectivity observed in our results in the ASD group was due to the sedation effect, we analyzed the group differences in the functional connectivity of the preschool children of both groups subjected to sedation during imaging. In these children (age, 2-6 years) subjected to sedation, over-connectivity was not observed. The functional connectivity between the medial (area 9) and lateral (area 10) parts of the SFG were lower in the ASD group than in the TD group (p<0.05, FDR corrected) (Supplementary Figure 1 and Supplementary Table 2 in the online-only Data Supplement). The connectivity between the right SFG (medial area 9) and right superior parietal lobule (SPL; rostral area 7) also decreased. The right SFG (medial area 10) showed decreased functional connectivity with the left SFG (lateral area 9), right STG (area 41/42 and rostral area 22), right SPL (rostral area 7), right IPL (rostrodorsal area 39), and left IPL (rostroventral area 39) (p<0.00005, uncorrected). Additionally, decreased functional connectivity between the cerebellar vermis (lobule X) and left inferior frontal sulcus was also observed. We examined the shape of the distribution of the correlation coefficients between groups with and without sedation (Supplemantary Figure 2 in the online-only Data Supplement). The kurtosis of the correlation distribution

	COLIMICATIV				CIIN	ical correlati	uo		
	¢ ICE				ASD group			TD group	
I ION	KOI 2	p-value (FUN)	•	rho	d	% sub	rho	d	% sub
Right, cingulate, dorsal area 23 Lef	ft, cingulate, dorsal area 23	<0.01	CARS	0.45	0.02	93.55	0.40	0.03	93.55
			SRS Com	0.68	<0.01	54.84	0.00	>0.99	54.84
Right, precuneus, area 31 Lef	ft, precuneus, are 31	<0.01							
Right, inferior parietal lobule, Lef	ft, inferior frontal gyrus, caudal area 45	<0.01	SRS Com	0.68	<0.01	54.84	0.14	0.59	54.84
rostroventral area 40			SRS Awa	0.52	0.03	54.84	0.27	0.29	54.84
			SCI	0.52	0.03	54.84	0.19	0.47	54.84
Left, Inferior parietal lobule, Rig	ght, superior frontal gyrus, medial area 9	<0.01							
rostroventral area 40 Lef	ft, inferior frontal gyrus, caudal area 45	<0.01	SRS Com	0.54	0.02	54.84	0.00	66.0	54.84
Rig	ght, superior temporal gyrus, rostral area 22	<0.01							
Lef	ft, inferior temporal gyrus, ventrolateral area 37	<0.01							





Figure 2. The global efficiency. The ASD group showed significantly decreased global efficiency as compared to the TD group (p<0.005). Violin plots of the ASD and TD groups are shown in red and blue, respectively. The individual circle denotes the global efficiency of each participant (red: ASD; blue: TD). The group average is shown as a gray horizontal line, and white circles represent the median of each group. The filled gray box in the center of each group represents the middle 50%, i.e., the range between the 25th and 75th percentiles (ASD group, children with autism spectrum disorder; Eglobal, global efficiency; TD group, children with typical development). *the significant difference was found at p<0.005.

for the whole brain graph was compared between the groups with and without sedation. The peakness of the correlation distribution was higher in the sedation group than in the group without sedation (p<0.05), indicating that there were more edges with connectivity values closer to zero in the sedation group.

DISCUSSION

Decreased functional connectivity and impaired social functioning in children with autism spectrum disorder

When comparing the functional connectivity between the groups using network topology based on graph filtration, the ASD group showed decreased connectivity as compared to the TD group in the areas included in the DMN, such as the cingulate gyrus and precuneus (Table 2, Figure 1). DMN dysfunction in ASD has been consistently reported in previous studies.44-46 In a meta-analysis published in 2019, the authors compared eight different studies that analyzed fMRI scans of target groups with various characteristics using several analytical methods of functional connectivity.¹¹ The results of this study showed that as compared to the TD children, the resting state functional connectivity of the DMN regions in the ASD children, such as the dorsal posterior cingulate cortex (PCC) and right medial paracentral lobule, was reduced. None

Table 3. Areas showing significantly	decreased local/nodal efficience	v in individuals with autism sr	pectrum disorder
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Network measure	ROI	p-value (FDR corrected)
Local efficiency		X
	Left, cingulate gyrus, subgenual area 32	<0.05 FWER
	Left, inferior frontal gyrus, caudal area 45	<0.05 FWER
Nodal efficiency		
Frontal lobe	Right, superior frontal gyrus, dorsolateral area 8	<0.01
	Right, superior frontal gyrus, lateral area 9	< 0.05
	Right, superior frontal gyrus, medial area 9	< 0.05
	Right, superior frontal gyrus, medial area 10	< 0.05
	Left, superior frontal gyrus, medial area 10	< 0.05
	Left, superior frontal gyrus, medial area 9	< 0.05
	Right, middle frontal gyrus, inferior frontal junction	< 0.05
	Right, middle frontal gyrus ventral area 9/46	< 0.05
	Left, middle frontal gyrus ventral area 9/46	< 0.05
	Right, inferior frontal gyrus, inferior frontal sulcus	< 0.05
	Right, inferior frontal gyrus, caudal area 45	< 0.05
	Right, inferior frontal gyrus, ventral area 44	<0.01
	Left, Inferior frontal gyrus, ventral area 44	< 0.05
	Left, inferior frontal gyrus, caudal area 45	<0.05 FWER
	Right, precentral gyrus, area 4 (head and face region)	<0.01
	Right, precentral gyrus, area 4 (upper limb region)	<0.01
	Right, precentral gyrus, area 4 (tongue and larynx region)	<0.01
	Right, precentral gyrus, caudal ventrolateral area 6	< 0.05
	Left, precentral gyrus, caudal ventrolateral area 6	< 0.05
	Left, precentral gyrus, area 4 (tongue and larynx region)	< 0.05
Temporal lobe	Right, superior temporal gyrus, area 41/42	< 0.01
	Right, superior temporal gyrus, caudal area 22	< 0.05
	Right, superior temporal gyrus, rostral area 22	< 0.05
	Left, middle temporal gyrus, dorsolateral area 37	< 0.05
	Left, inferior temporal gyrus, caudolateral of area 20	< 0.05
	Right, superior temporal sulcus, rostroposterior	< 0.05
Parietal lobe	Right, superior parietal lobule, rostral area 7	< 0.05
	Right, superior parietal lobule, caudal area 7	<0.01
	Right, superior parietal lobule, lateral area 5	<0.05 FWER
	Right, superior parietal lobule, postcentral area 7	<0.05 FWER
	Right, superior parietal lobule, intraparietal area 7	<0.01
	Left, superior parietal lobule, intraparietal area 7	<0.05 FWER
	Left, superior parietal lobule, postcentral area 7	<0.01
	Left, superior parietal lobule, lateral area 5	<0.05 FWER
	Left, superior parietal lobule, caudal area 7	<0.05 FWER
	Left, Superior parietal lobule, rostral area 7	<0.01
	Right, Inferior parietal lobule, rostrodorsal area 39	<0.05
	Right, Inferior parietal lobule, rostrodorsal area 40	<0.01
	Right, inferior parietal lobule, rostroventral area 40	<0.01
	Left, inferior parietal lobule, rostroventral area 40	<0.01
	Left, inferior parietal lobule, rostroventral area 39	<0.01
	Left, inferior parietal lobule, rostrodorsal area 40	< 0.05

Network measure	ROI	p-value (FDR corrected)
	Right, precuneus, medial area 7	<0.05
	Right, precuneus, area 31	<0.01
	Left, precuneus, area 31	< 0.05
	Left, precuneus, medial area 7	< 0.05
	Right, postcentral gyrus, area 1/2/3 (upper limb, head and face region)	< 0.05
	Right, postcentral gyrus, area 1/2/3 (tongue and larynx region)	<0.05 FWER
	Right, postcentral gyrus, area 2	<0.05
	Right, postcentral gyrus, area 1/2/3 (trunk region)	<0.05
	Left, postcentral gyrus, area 2	<0.01
	Left, postcentral gyrus, area 1/2/3 (tongue and larynx region)	<0.01
	Left, postcentral gyrus, area 1/2/3 (upper limb, head and face region)	<0.05
Insula	Right, insula, hypergranular insula	<0.05
	Right, insula, dorsal granular insula	< 0.01
	Left, insula, dorsal granular insula	<0.05
	Left, hypergranular insula	<0.05
Cingulate	Right, cingulate gyrus, dorsal area 23	< 0.05
	Right, cingulate gyrus, subgenual area 32	< 0.05
	Left, cingulate gyrus, subgenual area 32	< 0.05
Occipital	Right, lateral occipital, medial superior occipital gyrus	< 0.05
	Right, lateral occipital, lateral superior occipital gyrus	<0.05 FWER
	Left, lateral occipital, lateral superior occipital gyrus	<0.05 FWER
	Left, lateral occipital, medial superior occipital gyrus	< 0.05
Cerebellum	Cerebellar crus II	< 0.05

Table 3. Areas showing significantly decreased local/nodal efficiency in individuals with autism spectrum disorder (continued)

FDR, false discovery rate; FWER, family-wise error rate; ROI, region of interest

of the studies included in that meta-analysis showed an increased local connectivity in ASD children as compared to TD children. In a study involving younger individuals, Yerys et al.¹⁸ compared the resting-state functional connectivity between 22 ASD children aged 8–13 and 22 TD children matched for age, sex, and intelligence quotient. In the ASD children, the functional connectivity of the DMN core regions was reduced in the medial prefrontal cortex and PCC as compared to the TD group. In network segregation analysis, the ASD group showed a pattern of poor segregation of DMN regions as compared to the TD group. Moreover, a significant negative correlation was observed; as the functional connectivity of the DMN decreased, the clinical ASD symptoms worsened.

Similarly, this study found that as the bilateral connectivity between the cingulate gyri decreased in the ASD group, the CARS score, a clinical autism symptom score, increased (Table 2). Considering that the DMN is strongly associated with social cognition,^{21,47} the association between decreased connectivity of the DMN region and worsening of clinical autism symptoms in the ASD group is reasonable. In addition to the midline structures, we found decreased functional connectivity between the IPL and the frontal and temporal regions (Table 2, Figure 1). The IPL is embedded in several brain networks and converges particularly in the default mode and frontoparietal control networks.48-50 According to previous studies, as a key node of the action observation network, IPL is known to support imitation behavior and may cause difficulties in the social communication function of ASD if impaired.^{51,52} Wymbs et al.⁵³ reported that a decrease in the functional connectivity of the right IPL in children with ASD was associated with impairment of praxis performance and social skills when comparing the fMRI between children aged 8-12 years with ASD and with TD. Although the regions of the brain in our study did not exactly match those reported in previous studies, we found that the ASD group showed decreased connectivity as compared to the TD group in several areas linked to the IPL. We also found decreased connectivity between the left IFG and bilateral IPL in the ASD group (Table 2, Figure 1). Another study on imitation in ASD reported that IFG activity was weaker and more delayed in the Asperger syndrome group than in the TD group.⁵⁴ Furthermore, in a study of the IPL, IFG, and superior temporal sulcus (STS),



Figure 3. Nodes showing a significant increase in the ASD group. A: The local efficiency of the left IFG and cingulate gyrus decreased in the ASD group (p<0.05, FDR corrected). B: The ASD group also showed significantly decreased nodal efficiency in the frontal, parietal, right insula, and visual areas (p<0.05, FDR corrected). IFG, inferior frontal gyrus; CG, cingulate gyrus; MFG, middle frontal gyrus; SFG, superior frontal gyrus; IPL, inferior parietal lobule; ITG, inferior temporal gyrus; CB, cerebellum; INS, insula; L, left; LOCC, lateraloccipital gyrus; MTG, middle temporal gyrus; R, right; SPL, superior parietal lobule; STG, superior temporal gyrus; STS, superior temporal sulcus; ASD group, children with autism spectrum disorder; FDR, false discovery rate.

i.e., brain regions commonly reported to be associated with imitation,⁵⁴⁻⁵⁶ it was found that the effective connectivity between IPL and IFG was reduced in ASD individuals. The authors suggested that the aberrant organization of imitationrelated networks may be associated with impaired development of social communication in ASD.⁵⁷ In our study, we observed decreased connectivity in the brain regions of IPL, IFG, and STG, which is consistent with the findings of previous studies. Particularly, since the decrease in connectivity between the left IFG and right IPL showed significant correlation with the communication domain of the SRS sub-scores (Table 2), the association between the corresponding brain area and social communication function can be established.

Aberrant network distribution observed in autism spectrum disorder children using graph theoretical measure

Exploring the difference in the network efficiency between the two groups by applying the graph theoretical method showed that the ASD group had significantly decreased global efficiency as compared to the TD group. Moreover, the local efficiency and nodal efficiency of the ASD group showed decreased network efficiency as compared to the TD group in areas similar to those in the SLD results shown in Table 3 and Figure 3. As the local efficiency of the left cingulate gyrus decreased, the ADOS total and ADOS social interaction scores increased (Table 4). This corroborates with the results identified in the SLD analysis; hence, the importance of the cingulate gyrus in social cognition of ASD is reinforced. The ASD children showed lower nodal efficiencies in several nodes of the frontal, temporal, and parietal areas, bilateral insula, and visual areas as compared to the TD children. On the other hand, the TD group did not show nodal efficiency lower than that of the ASD group. By applying the graph theory, it is possible to identify whether the functional networks of the brain show atypical network distribution, rather than simply distinguishing whether the functional connectivity of ASD individuals is over- or underconnected.58 In a previous study, when the graph theoretical analysis was applied to the rs-fMRI of the ASD group and the healthy control group, analysis of global metrics showed significantly lowered clustering coefficient and characteristic path length in the ASD group, indicating that randomized organization was observed in the ASD group when compared with the control group.⁵⁹ In the same study, significantly altered local metrics were also observed (e.g., the bilateral STS, right dorsolateral prefrontal cortex, and precuneus), and the authors suggested that altered patterns of global and local metrics in ASD may underlie the social and non-social cognitive impairment.⁵⁹ We found that compared to the control group, the ASD group showed reduced nodal efficiency in brain areas related to social cognition, such as the precuneus, IPL, IFG, STG, and insula,⁶⁰⁻⁶² as well as decreased nodal efficiency in the areas related to nonsocial cognitive ability in several frontal, temporal, and parietal regions of the brain.^{5,63-65} Many of the results of nodal efficiency showed a significant correlation with the clinical scores of ADOS, CARS, and SRS, suggesting that the impairment of social/non-social cognitive ability affects the manifestation of the ASD symptoms, as seen in previous studies.

Decreased functional connectivity observed in preschool-age autism spectrum disorder children under sedation

Approximately half of the TD group and most of the ASD group children were subjected to sedation with chloral hydrate before imaging. Because we were concerned about medication-induced changes in the functional connectivity, we conducted an additional analysis. Moreover, when children subjected to sedation from the ASD and TD groups were analyzed separately, only preschool children aged 2–6 years were included. Thus, we not only excluded the sedation effect, but also explored the difference in the functional connectivity.

ty according to age. When comparing the preschool children under sedation between the two groups, it was observed that the functional connectivity of the DMN area remained significantly reduced in the ASD group (Supplementary Figure 1 and Supplementary Table 2 in the online-only Data Supplement). Particularly, the anterior-posterior DMN connection, such as SFG-IPL and SFG-SPL, was noticeably decreased in children with ASD. The most consistently found aberrant functional connectivity in the ASD group as compared to the TD group is the decreased frontal-posterior functional con-

Table 4. Associations between the significantly decreased local/nodal efficiencies and the clinical scores	
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Network	ork Clinical Significant node ASD group			2				
measure	score	ROI	rho	p-value	% sub	rho	p-value	% sub
Local efficiency	ADOS total							
		Left, cingulate gyrus, subgenual area 32	-0.45	0.02	87.10			
	ADOS social	interaction						
		Left, cingulate gyrus, subgenual area 32	-0.53	< 0.01	87.10	-	-	-
Nodal efficiency								
	CARS							
		Left, superior parietal lobule, lateral area 5	-0.42	0.02	93.55	0.23	0.23	90.32
		Left, superior parietal lobule, intraparietal area 7	-0.42	0.02	93.55	0.19	0.33	90.32
		Left, precuneus, medial area 7	-0.55	< 0.01	93.55	0.18	0.36	90.32
		Left, lateral superior occipital gyrus	-0.38	0.04	93.55	0.14	0.49	90.32
		Right, inferior parietal lobule, rostrodorsal area 40	-0.41	0.03	93.55	-0.06	0.78	90.32
	ADOS, comm	nunications						
		Left, cerebellar crus II	0.54	< 0.01	87.10	-	-	-
	ADOS social	interaction						
		Left, cingulate gyrus, subgenual area 32	-0.57	< 0.01	87.10	-	-	-
		Left, precuneus, medial area 7	-0.50	0.01	87.10	-	-	-
		Right, superior frontal gyrus, lateral area 9	-0.40	0.04	87.10	-	-	-
		Right, superior frontal gyrus, medial area 10	-0.40	0.04	87.10	-	-	-
		Left, superior frontal gyrus, medial area 9	-0.40	0.04	87.10	-	-	-
	ADOS total							
		Left, cingulate gyrus, subgenual area 32	-0.52	0.01	87.10	-	-	-
		Left, precuneus, medial area 7	-0.47	0.01	87.10	-	-	-
		Left, inferior parietal lobule, rostrodorsal area 40	-0.41	0.03	87.10	-	-	-
		Right, superior frontal gyrus, medial area 10	-0.39	0.04	87.10	-	-	-
	SRS Commu	nication						
		Left, lateral superior occipital gyrus	-0.58	0.01	54.84	-0.27	0.23	67.74
		Left, inferior temporal gyrus, caudolateral of area 20	-0.57	0.02	54.84	0.10	0.68	67.74
	SRS Cognitio	n						
		Right, lateral superior occipital gyrus	-0.51	0.04	54.84	-0.27	0.23	67.74
	SRS restricted	l interests and repetitive behavior						
		Right, precentral gyrus, area 4 (upper limb region)	-0.52	0.03	54.84	-0.46	0.04	67.74
		Right, lateral superior occipital gyrus	-0.50	0.04	54.84	0.04	0.85	67.74
	SCI							
		Left, lateral superior occipital gyrus	-0.49	0.04	54.84	-0.30	0.19	67.74
	SRS total							
		Left, lateral superior occipital gyrus	-0.48	0.05	54.84	-0.37	0.10	67.74

ADOS, Autism Diagnostic Observation Schedule; ASD group, children with autism spectrum disorder; CARS, Childhood Autism Rating Scale; SCI, Social Communications Index; SRS, Social Responsiveness Scale; TD group, children with typical development

nectivity pattern. Several previous studies have shown decreased synchronization between the anterior and posterior regions.66 In a study of anatomical and functional connectivity impairment in ASD, Just et al.^{67,68} suggested that the behavioral characteristics of ASD are caused by limited communication between the frontal and posterior brain regions. They also predicted that this limitation would affect tasks that require coordination between the frontal and posterior brain regions, such as language comprehension and social interaction processes, and showed that the frontal-posterior coordination was related to these processes based on an fMRI study. Therefore, the authors hypothesized anterior and posterior underconnectivity as the underlying biological mechanism of the impaired function in ASD. Studies on the importance of anterior-posterior coordination in ASD have been conducted previously. Horwitz et al.69 reported that the metabolic activities between several brain regions in male individuals with ASD were lower than the normal degree as observed with positron emission tomography. Particularly, they observed that the correlation between the frontal and parietal regions appeared to be reduced. In our study, the decrease in functional connectivity between the frontal and parietal regions observed in the preschool age group included the SFG, a region considered to contribute to higher cognitive function,⁷⁰ and the SPL and IPL, areas known to be associated with visual motor function.^{71,72} Furthermore, it has been suggested that the SPL may play an important role in motor learning and repetitive behavior in ASD,73 and the importance of the IPL area is emphasized not only in the control of various movements, but also in the impairment of the social communication function of ASD as mentioned previously.53 Unfortunately, the correlation between the decline in the frontoparietal functional connectivity and the clinical scores in preschool-age children cannot be considered appropriate in this study due to the small sample size. As compared to the TD group, a decrease in the functional connectivity of the right SFG and right STG was also observed in the preschool-age children with ASD. The right STG is known for its important role in social cognition, which is a characteristically impaired function in ASD, and includes theory of mind, biological motion perception, and voice perception.74-76 According to a previous study, the right STG is involved in the detailed perceptual processing of social cognition, which is associated with stronger systematization rather than empathizing, a cognitive characteristic of ASD.77

Additionally, the functional connectivity between the cerebellar vermis and left IFG decreased in the preschool-age children of the ASD group as compared to the TD group. The cerebellum is one of the brain regions where abnormal findings are most consistently found in ASD,⁷⁸ and it is extensively connected to the cerebrum; thus, cerebellar dysfunction may be implicated in several symptoms of ASD.⁷⁹ Particularly, neuropathologic observations of the vermis have been identified from the earliest days of cerebellar imaging studies of ASD,⁸⁰ and vermal abnormalities are known to be associated with the emotional and behavioral deficits seen in ASD symptoms⁸¹ Previous fMRI studies have reported abnormalities in the vermal activity of individuals with ASD.82 For example, in a previous study, the ASD group showed a decrease in vermal medial lobule activity upon processing of irony,83 while in another study, abnormal recruitment of the posterior cerebellar vermis was observed when ASD participants processed the facial expression.84 The underconnectivity between the cerebellar vermis and frontal region observed in this study is consistent with the findings of previous studies on ASD, suggesting that cerebro-cerebellar connectivity can be a biomarker of ASD. It is known that the integrity of the cerebro-cerebellar circuit in the early development stage is more important for cerebral development than in later development stage.85 Furthermore, the fact that cerebellar damage in childhood can lead to poorer outcomes as compared to that in adulthood^{85,86} highlights the significance of the abnormalities of cerebellar functional connectivity found in younger children with ASD. Recent studies have shown that the integrity of the cerebro-cerebellar connectivity is very crucial for early cortical development. As seen in our study, abnormalities in the cerebro-cerebellar functional connectivity found in ASD may impair the development of the cortical areas associated with motor control and language and social interaction, resulting in damage to these domains in ASD individuals.82

Limitations

This study has several limitations. First, the sedation effect may affect the results. It is not clear how sedation-induced brain network disruptions might affect fMRI activation patterns,⁸⁷ and it is possible that sedative agents may affect the fMRI results.88 Therefore, the interpretation of the main results of this study is limited. Although we could exclude the sedation effect from the additional analysis of the preschool age group, it was insufficient because the number of participants was reduced by half. Our findings should be replicated in future studies under conditions that can control the sedation effect. Second, the sample size was relatively small. Moreover, the number of participants reduced further when only preschool-age children were considered. Future research should be conducted with a higher number of participants of the preschool-age group, as well as examination and comparison of the characteristics of functional connectivity patterns between younger and older age groups with ASD. Third, a few ASD children who took medication were included in the

analysis. The drugs were anti-psychotics such as risperidone, aripiprazole and quetiapine, and a non-stimulant, atomoxetine. Although only four of the subjects took the medication, the effect of the drug on the results should have been considered. Finally, there are limitations to the results of some clinical measures of this study. The reason is not clear, but a significant number of the SRS scores were missed in the process of acquiring data from guardians. The SRS scores were measured only in 17 in the ASD group and 21 in the TD group. Therefore, there may be limitations in interpreting the correlation between the imaging results and the SRS scores. Regarding intelligence scales, the results could be inconsistent because three different scales were used depending on the age and timing of the measurement. In addition, since the ASD group in this study included relatively low functional level group, the disease itself could have an effect on low intelligence. Therefore, the results of the intelligence tests were not included in the analysis of this study.

This study included participants aged 2-11 years, who were relatively younger than those in previous studies. This study demonstrated the topological network differences using resting state fMRI between the ASD and TD groups, including the main brain networks such as the DMN and social function-related connectivity. We also obtained significant results by exploring the differences in the brain network efficiency using the graph theoretical method. These results showed significant correlations with the clinical scores of the ADOS, CARS, and SRS; thus, the abnormalities in the brain imaging results observed in ASD seem relevant. We conducted additional analyses of the ASD and TD participants of preschool age to exclude the sedation effect from the imaging results. Interestingly, decreased long-range connectivity of more brain regions and decreased cerebro-cerebellar connectivity were observed in the younger participants of the ASD group. These results confirmed that the brain functional connectivity was more impaired in the ASD children than in the TD children. Notably, our findings show that underconnectivity and disrupted efficiency in brain regions primarily related to social function, including the DMN subregions, could be significant biomarkers of childhood ASD.

Supplementary Materials

The online-only Data Supplement is available with this article at https://doi.org/10.30773/pi.2022.0174.

Availability of Data and Material

The datasets generated or analyzed during the study are available from the corresponding author on reasonable request.

Conflicts of Interest

The authors have no potential conflicts of interest to disclose.

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Funding Statement

This research was supported by the Bio & Medical Technology Development Program of the National Research Foundation (NRF) funded by the Korean government (MSIT) (No. 2020M3E5D9080787 to B.-N.K and 2020R1A2C2011532 to H.K.), the Technology Innovation Program (Industrial Strategic Technology Development Program) (No. 20002769, Development of Next Generation Platform for Diagnosis and Therapeutic of Attention Deficit Hyperactivity Disorder and Intellectual Disability based on Big Data) funded by the Ministry of Trade, Industry, and Energy (MOTIE, Korea) and Institute of Information & communications Technology Planning & Evaluation (IITP) grant funded by the Korea government (MSIT) (No. 2022-0-00375-001, The Development of Biomarkers based Individualized Composite Digital Therapeutics for the relief of Aberrant Behaviors in Autism Spectrum Disorder).

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SUPPLEMENTARY MATERIAL 1

Image parameters and preprocessing

The images were acquired with the following parameters: repetition time, 3,000 ms; echo time, 40 ms; flip angle, 90°; voxel size, 1.9×1.9×4.0 mm³; field of view, 240 mm; slice number, 35 (interleaved); matrix, 128×128 (or 64×64); and slice thickness, 4.0 mm. Echo planar images were preprocessed using Statistical Parametric Mapping (www.fil.ion.ucl.ac.uk/spm/). The first four images

were discarded due to magnetic stabilization. The motion parameters were estimated with respect to the first image. Despiking was performed using BrainWavelet Toolbox (https://www.brainwavelet.org/).³⁶ The slice time was adjusted to the middle of the repetition time. The data were realigned by rigid body transformation. For the registration to the standard space, the unified segmentation algorithm in SPM12 was applied, which is a single model for segmentation, bias correction, and spatial normalization.³⁷ During spatial registration of this algorithm, the nonlinear deformation field was estimated to best overlay the tissue probability map on the individual subject image. To minimize registration error, we used the tissue probability maps of the National Institute of Health's Pediatric Database Objective 1 atlas (NIHPD, 4.5–18.5 years age range, asymmetric template), but not Montreal Neurological Institute's adult brain template.^{38,39} After smoothing using Gaussian kernel of 6-mm full width at half maximum and intensity normalization to the whole brain median of 1,000,³⁶ six motion parameters and white matter/cerebrospinal fluid signal were regressed out. Finally, bandpass filtering (0.01–0.1 Hz) was performed. We generated a functional brain network consisting of 246 cortical ROIs using Brainnetome atlas⁴⁰ and 28 cerebellar regions of SUIT (http://www.diedrichsenlab.org/imaging/suit. htm).⁴¹ One ROI, vermis_crus-I, was excluded because of its small size. A total of 273 ROIs were considered as the network nodes. All ROIs were also transformed to NIHPD space. The connectivity matrices for each participant were calculated using Pearson's correlation coefficient.

Supplementary Table 1. Region of interest

Lobe	Gyrus	Abbreviation	Labe	el	Anatomical description
Frontal Lobe	SFG, Superior Frontal Gyrus	SFG_R_7_1 / SFG_L_7_1 SEG_R_7_2 / SEG_L_7_2	1	273 272	A8m, medial area 8 A8dl. dorsolateral area 8
		SFG_R_7_3 / SFG_L_7_3	3	272	A9l, lateral area 9
		SFG_R_7_4 / SFG_L_7_4	4	270	A6dl, dorsolateral area 6
		SFG_R_7_5 / SFG_L_7_5 SFG_R_7_6 / SFG_L_7_6	5	269 268	A6m, medial area 6 A9m,medial area 9
		SFG_R_7_7 / SFG_L_7_7	7	267	A10m, medial area 10
	MFG, Middle Frontal Gyrus	MFG_R_7_1 / MFG_L_7_1	8	266	A9/46d, dorsal area 9/46
		MFG_R_7_3 / MFG_L_7_3	10	263 264	A46, area 46
		MFG_R_7_4 / MFG_L_7_4	11	263	A9/46v, ventral area 9/46
		MFG_R_7_5 / MFG_L_7_5 MFG_R_7_6 / MFG_L_7_6	12 13	262 261	A8vl, ventrolateral area 8 A6vl, ventrolateral area 6
		MFG_R_7_7 / MFG_L_7_7	14	260	A10l, lateral area10
	IFG, Inferior Frontal Gyrus	IFG_R_6_1 / IFG_L_6_1 IEG_R_6_2 / IEG_L_6_2	15 16	259 258	A44d,dorsal area 44 IES inferior frontal sulcus
		IFG_R_6_3 / IFG_L_6_3	17	257	A45c, caudal area 45
		IFG_R_6_4 / IFG_L_6_4	18	256	A45r, rostral area 45
		IFG_R_6_5 / IFG_L_6_5 IFG_R_6_6 / IFG_L_6_6	19 20	255 254	A44op, opercular area 44 A44v, ventral area 44
	OrG, Orbital Gyrus	OrG_R_6_1 / OrG_L_6_1	21	253	A14m, medial area 14
		$OrG_R_6_2 / OrG_L_6_2$ OrG_R_6_3 / OrG_L_6_3	22 23	252 251	A12/470, orbital area 12/47 A111, lateral area 11
		OrG_R_6_4 / OrG_L_6_4	24	250	A11m, medial area 11
		$OrG_R_6_5 / OrG_L_6_5$	25 26	249	A13, area 13 A12/471 lataral area 12/47
	PrG, Precentral Gyrus	PrG_R_6_1 / PrG_L_6_1	20	248 247	A4hf, area 4(head and face region)
		PrG_R_6_2 / PrG_L_6_2	28	246	A6cdl, caudal dorsolateral area 6
		PrG_R_6_3 / PrG_L_6_3 PrG_R_6_4 / PrG_L_6_4	29 30	245 244	A4ui, area 4(upper limb region) A4t, area 4(trunk region)
		PrG_R_6_5 / PrG_L_6_5	31	243	A4tl, area 4(tongue and larynx region)
	PCL, Paracentral Lobule	PrG_R_6_6 / PrG_L_6_6 PCL R 2 1 / PCL L 2 1	32 33	242 241	A6cvl, caudal ventrolateral area 6 A1/2/3ll, area1/2/3 (lower limb region)
	,	PCL_R_2_2 / PCL_L_2_2	34	240	A4ll, area 4, (lower limb region)
Temporal Lobe	STG, Superior Temporal Gyrus	$STG_R_6_1 / STG_L_6_1$	35 36	239 238	A38m, medial area 38
		STG_R_6_3 / STG_L_6_3	37	237	TE1.0 and TE1.2
		STG_R_6_4 / STG_L_6_4	38	236	A22c, caudal area 22
		STG_R_6_5/STG_L_6_5 STG_R_6_6/STG_L_6_6	39 40	235 234	A381, lateral area 38 A22r, rostral area 22
	MTG, Middle Temporal Gyrus	MTG_R_4_1 / MTG_L_4_1	41	233	A21c, caudal area 21
		$MTG_R_4_2 / MTG_L_4_2$ $MTG_R_4_3 / MTG_L_4_3$	42	232	A21r, rostral area 21 A37dL dorsolateral area 37
		MTG_R_4_4 / MTG_L_4_4	43 44	231	aSTS, anterior superior temporal sulcus
	ITG, Inferior Temporal Gyrus	ITG_R_7_1 / ITG_L_7_1	45	229	A20iv, intermediate ventral area 20
		ITG_R_7_2 / ITG_L_7_2 ITG_R_7_3 / ITG_L_7_3	46 47	228 227	A37elv, extreme lateroventral area37 A20r. rostral area 20
		ITG_R_7_4 / ITG_L_7_4	48	226	A20il, intermediate lateral area 20
		ITG_R_7_5 / ITG_L_7_5	49	225	A37vl, ventrolateral area 37
		ITG_R_7_6/ITG_L_7_6 ITG_R_7_7/ITG_L_7_7	50 51	224 223	A20cl, caudolateral of area 20 A20cy, caudoventral of area 20
	FuG, Fusiform Gyrus	FuG_R_3_1 / FuG_L_3_1	52	222	A20rv, rostroventral area 20
		$FuG_R_3_2 / FuG_L_3_2$ $FuG_R_3_3 / FuG_L_3_3$	53 54	221	A37mv, medioventral area37
	PhG, Parahippocampal Gyrus	PhG_R_6_1 / PhG_L_6_1	54 55	220 219	A35/36r, rostral area 35/36
		PhG_R_6_2 / PhG_L_6_2	56	218	A35/36c, caudal area 35/36
		PhG_R_6_3 / PhG_L_6_3 PhG_R_6_4 / PhG_L_6_4	57 58	217 216	TL, area TL (lateral PPHC, posterior parahippocampal gyrus) A28/34, area 28/34 (EC, entorhinal cortex)
		PhG_R_6_5 / PhG_L_6_5	59	215	TI, area TI(temporal agranular insular cortex)
	The sector is the sector of the sector of the sector is th	PhG_R_6_6 / PhG_L_6_6	60	214	TH, area TH (medial PPHC)
	ps13, posterior superior temporal suicus	pSTS_R_2_1 / pSTS_L_2_1 pSTS_R_2_2 / pSTS_L_2_2	62	213	cpSTS, caudoposterior superior temporal sulcus
Parietal Lobe	SPL, Superior Parietal Lobule	SPL_R_5_1 / SPL_L_5_1	63	211	A7r, rostral area 7
		SPL_R_5_2 / SPL_L_5_2 SPL_R_5_3 / SPL_L_5_3	64 65	210 209	A7c, caudal area 7 A5l, lateral area 5
		SPL_R_5_4 / SPL_L_5_4	66	208	A7pc, postcentral area 7
	IDI Infarior Pariotal Labula	SPL_R_5_5 / SPL_L_5_5	67	207	A7ip, intraparietal area 7(hIP3)
	IPL, Interior Parletai Lobule	IPL_R_6_2 / IPL_L_6_2	69	208	A39rd, rostrodorsal area 39(Hip3)
		IPL_R_6_3 / IPL_L_6_3	70	204	A40rd, rostrodorsal area 40(PFt)
		IPL_R_6_4/IPL_L_6_4 IPL R 6 5/IPL L 6 5	71 72	203 202	A40c, caudal area 40(PFm) A39ry, rostroventral area 39(PGa)
		IPL_R_6_6 / IPL_L_6_6	73	201	A40rv, rostroventral area 40(PFop)
	Pcun, Precuneus	PCun_R_4_1 / PCun_L_4_1	74	200	A7m, medial area 7(PEp)
		PCun_R_4_2 / PCun_L_4_2 PCun_R_4_3 / PCun_L_4_3	75	199 198	A5m, medial area 5(PEm) dmPOS, dorsomedial parietooccipital sulcus(PEr)
		PCun_R_4_4 / PCun_L_4_4	77	197	A31, area 31 (Lc1)
	PoG, Postcentral Gyrus	$PoG_R_4_1 / PoG_L_4_1$ PoG_R_4_2 / PoG_L_4_2	78 79	196 195	A1/2/3ulhf, area 1/2/3(upper limb, head and face region)
		PoG_R_4_3 / PoG_L_4_3	80	193	A2, area 2
Tu sul su Talan	DIC In solar Course	$PoG_R_4_4 / PoG_L_4_4$	81	193	A1/2/3tru, area1/2/3(trunk region)
Insular Lobe	ino, insular Gyrus	INS_R_6_1 / INS_L_6_1 INS_R_6_2 / INS_L_6_2	82 83	192 191	vIa, ventral agranular insula
		INS_R_6_3 / INS_L_6_3	84	190	dIa, dorsal agranular insula
		INS_R_6_4 / INS_L_6_4	85 86	189 188	vId/vIg, ventral dysgranular and granular insula
		INS_R_6_6 / INS_L_6_6	87	187	dId, dorsal dysgranular insula
Limbic Lobe	CG, Cingulate Gyrus	CG_R_7_1 / CG_L_7_1	88	186	A23d, dorsal area 23
		CG_R_7_2/CG_L_7_2 CG_R_7_3/CG_L_7_3	89 90	185 184	A24rv, rostroventral area 24 A32p, pregenual area 32
		CG_R_7_4 / CG_L_7_4	91	183	A23v, ventral area 23
		CG_R_7_5/CG_L_7_5	92	182	A24cd, caudodorsal area 24
		CG_R_7_0/CG_L_7_0 CG_R_7_7/CG_L_7_7	93 94	181	A2sc, cauda area 25 A32sg, subgenual area 32
Occipital Lobe	MVOcC, MedioVentral Occipital Cortex	MVOcC_R_5_1 / MVOcC_L_5_1	95	179	cLinG, caudal lingual gyrus
		MVOcC _R_5_2 / MVOcC _L_5_2 MVOcC R 5 3 / MVOcC L 5 3	96 97	178 177	rCunG, rostral cuneus gyrus cCunG, caudal cuneus gyrus
		MVOcC _R_5_4 / MVOcC _L_5_4	98	176	rLinG, rostral lingual gyrus
	LOCC lateral Occipital Cortay	$MVOcC _R_5_5 / MVOcC _L_5_5$	99 100	175 174	vmPOS,ventromedial parietooccipital sulcus
	LOCC, lateral Occipital Cortex	LOCC_R_4_1 / LOCC_L_4_1	100	174	V5/MT+, area V5/MT+
		LOCC_R_4_3 / LOCC_L_4_3	102	172	OPC, occipital polar cortex
		LOCU_R_4_4 / LOCC_L_4_4 LOCC_R_2_1 / LOCC_L_2_1	103 104	171 170	iOccG, interior occipital gyrus msOccG, medial superior occipital gyrus
		LOcC _R_2_2 / LOcC _L_2_2	105	169	lsOccG, lateral superior occipital gyrus
Subcortical Nuclei	Amyg, Amygdala	Amyg_R_2_1 / Amyg_L_2_1	106 107	168 167	mAmyg, medial amygdala
	Hipp, Hippocampus	Hipp_R_2_1 / Hipp_L_2_1	107	167	rHipp, rostral hippocampus
		Hipp_R_2_2 / Hipp_L_2_2	109	165	cHipp, caudal hippocampus
	BG, Basal Ganglia	BG_R_6_1 / BG_L_6_1 BG_R_6_2 / BG_L_6_2	110 111	164 163	vCa, ventral caudate GP. globus pallidus
		BG_R_6_3 / BG_L_6_3	112	162	NAC, nucleus accumbens
		BG_R_6_4 / BG_L_6_4	113	161	vmPu, ventromedial putamen
		bg_r_6_6 / BG_L_6_6	114 115	160 159	dlPu, dorsolateral putamen
	Tha, Thalamus	Tha_R_8_1 / Tha_L_8_1	116	158	mPFtha, medial pre-frontal thalamus
		Tha_R_8_2 / Tha_L_8_2 Tha_R_8_3 / Tha_L_8_3	117 118	157 156	mPMtha, pre-motor thalamus Stha, sensory thalamus
		Tha_R_8_4 / Tha_L_8_4	119	155	rTtha, rostral temporal thalamus
		Tha_R_8_5 / Tha_L_8_5	120	154	PPtha, posterior parietal thalamus
		Tha_R_8_7 / Tha_L_8_7	121	153	cTtha, caudal temporal thalamus
		Tha_R_8_8 / Tha_L_8_8	123	151	lPFtha, lateral pre-frontal thalamus
Cerebellum		CB_R_I-IV/CB_L_I-IV CB_R_V/CB_L_V	124 125	150 149	Cerebellar lobule I-IV Cerebellar lobule IX
		CB_R_VI / CB_L_VI	125	148	Cerebellar lobule VI
		CB_R_Crus I / CB_L_Crus I	127	147	Cerebellar Crus I
		CB_R_VIIb / CB_L_Crus II CB_R_VIIb / CB_L_VIIb	128 129	146 145	Cerebellar Orus II Cerebellar lobule VIIb
		CB_R_VIIIa / CB_L_VIIIa	130	144	Cerebellar lobule VIIIa
		CB_R_VIIIb / CB_L_VIIIb	131	143	Cerebellar lobule VIIIb Cerebellar lobule IX
		CB_R_X / CB_L_X	132	142 141	Cerebellar lobule X
		Vermis_VI	134		Cerebellar lobule VI, vermis
		vermis_Crus II Vermis_VIIb	135 136		Cerebellar lobule VIIb, vermis
		Vermis_VIIIa	137		Cerebellar lobule VIIIa, vermis
		Vermin_VIIIb Vermis IX	138 139		Cerebellar lobule VIIIb, vermis Cerebellar lobule IX vermis
		Vermis_X	140		Cerebellar lobule X, vermis

Vermis_Crus I was excluded in the analysis due to small ROI size

Supplementary	Table 2. Edges show	wing significantly decre	eased functional conne	ectivity in preschool of	children with autism s	pectrum disorder
	0			<i>, ,</i>		

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Connectivity					
ROI 1	ROI 2	p-value			
Right, superior frontal gyrus, medial area 9	Right, superior parietal lobule, rostral area 7	< 0.00005			
Left, superior frontal gyrus, medial area 10	Right, superior frontal gyrus, lateral area 9	<0.05, FDR			
Right, superior frontal gyrus, medial area 10	Right, superior frontal gyrus, lateral area 9	<0.05, FDR			
	Left, superior frontal gyrus, lateral area 9	< 0.00005			
	Right, superior temporal gyrus, area 41/42	< 0.00005			
	Right, superior temporal gyrus, rostral area 22	< 0.00005			
	Right, superior parietal lobule, rostral area 7	< 0.00005			
	Right, inferior parietal lobule, rostrodorsal area 39	< 0.00005			
	Left, inferior parietal lobule, rostroventral area 39	< 0.00005			
Cerebellar lobule X, vermis	Left, inferior frontal sulcus	< 0.00005			

FDR, false discovery rate; ROI, region of interest



Supplementary Figure 1. Group differences between the preschool children (age, 2–6 years) of the autism spectrum disorder group and typical development group. The edges show significantly increased SLD in the ASD group (red: p<0.05, FDR corrected; yellow: p<0.00005, uncorrected). ASD group, children with autism spectrum disorder; FDR, false discovery rate; IFG, inferior frontal gyrus; IPL, inferior parietal lobule; ITG, inferior temporal gyrus; L, left; R, right; SFG, superior frontal gyrus; SLD, single linkage distance; STG, superior temporal gyrus; TD group, children with typical development.



Supplementary Figure 2. Distribution of the correlation coefficients. The distribution of the correlation coefficients between the groups with and without sedation represented by light pink and light purple colors, respectively, is shown here. To compare the shape of this distribution, the kurtosis of the correlation distribution of each participant was compared between the groups with and without sedation. The mean peakness of the correlation distribution was higher in the group with sedation than in the group without sedation (p<0.05), indicating that there are more edges with connectivity values closer to zero in the sedation group (ASD group, children with autism spectrum disorder; TD group, children with typical development). *The significant difference of mean peakness was found at p<0.05.