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Measuring parents' readiness to vaccinate themselves and their children against COVID-19



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ABSTRACT

To reach high vaccination rates against COVID-19, children and adolescents should be also vaccinated. To improve childhood vaccination rates and vaccination readiness, parents need to be addressed since they decide about the vaccination of their children. We adapted the 7C of vaccination readiness scale to measure parents' readiness to vaccinate their children and evaluated the scale in a long and a short version in two studies. The study was first evaluated with a sample of $N = 244$ parents from the German COVID-19 Snapshot Monitoring (COSMO) and validated with $N = 464$ parents from the Danish COSMO. The childhood 7C scale showed acceptable to good psychometric properties in both samples and explained more than 80% of the variance in vaccination intentions. Additionally, differences in parents' readiness to vaccinate their children against COVID-19 were strongly determined by their readiness to vaccinate themselves, explaining 64% of the variance. Vaccination readiness and intentions for children changed as a function of the children's age explaining 93% of differences between parents in their vaccination intentions for their children. Finally, we found differences in correlations of components with self- versus childhood vaccination, as well as between the children's age groups in the prediction of vaccination intentions. Thus, parents need to be targeted in specifically tailored ways, based on the age of their child, to reach high vaccination rates in children. The scale is publicly available in several languages (www.vaccination-readiness.com).

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1. Introduction

Vaccination is an effective tool for controlling the spread and the impact of infectious diseases [1]. If vaccination rates are sufficiently high, the spread of pathogens can be controlled and limited. To achieve this, people of any age have to be vaccinated. Many efforts focused on understanding adults' reasons for (not) getting vaccinated [2,3]. Additionally, given that about 30% of the world's population is younger than 18 years [4] and—in most cases—parents are involved in the decision to vaccinate their child,

understanding differences in parents' vaccination decisions is crucial.

Recently, vaccination readiness (i.e., the willingness and readiness getting vaccinated) has received considerable attention. The 5C model of vaccination readiness [5] is grounded in established theoretical frameworks of facilitating and hindering psychological and structural factors of vaccination [e.g.,6], and on health behavior more generally [e.g.,7]. We recently extended this model to seven components (7C) underlying vaccination readiness: *Confidence* (trust in the safety and effectiveness of vaccines and health authorities), *Complacency* (seeing a high need for vaccination due to a high perceived risk of the disease), *Constraints* (not seeing any hurdles in everyday life that hamstringing vaccination), *Calculation* (comparing personal costs against the benefits of receiving a vaccination versus a non-vaccination), *Collective responsibility* (willingness to protect others by getting vaccinated), and the

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new factors: *Compliance* (support for social monitoring and sanctioning of people refusing vaccination), and *Conspiracy* (a low belief in vaccination-related conspiracy theories and fake news). These seven components have been shown to explain substantial variance in adults' intentions to get vaccinated against the Coronavirus Disease 2019 (COVID-19) [8].

Vaccination status, or the intention to vaccinate oneself, correlates strongly with the intention to vaccinate one's own children [9,10]. Yet, little is known about whether the 7C components relate to adults' own vaccination readiness also relate to parents' readiness to vaccinate their children. Regarding components explaining parents' intentions to vaccinate themselves and their children, Betsch et al. [5] tested five components of vaccination readiness (*confidence*, *complacency*, *constraints*, *calculation*, and *collective responsibility*; see above) and found *confidence* being the strongest predictor for vaccination uptake against measles-mumps-rubella, human papillomavirus, and influenza. Elsewhere, *confidence* and *constraints* were found to underly parents' intentions to get children vaccinated against influenza [11]. Other studies found *complacency* being an additional important component of vaccination readiness, and the relative importance of all three determinants varying between countries and decisions for oneself versus the child [12,13].

Extending this line of research, we hypothesized that parents' readiness to vaccinate their children against COVID-19 may be predicted by the same seven components that recently have been proposed to relate to adults' vaccination readiness. The relative importance of individual questionnaire items or factors could vary between adults' vaccination readiness for themselves and their children. Events or circumstances, such as the dynamics of the pandemic, the emergence of variants, or the news situation and its perception by individuals could be causes for variation in vaccination readiness. For instance, the willingness to get vaccinated against COVID-19 varied over time for adults [e.g., 14, 15] and children [5]. Given differences in vaccination recommendations and access for adults vs. children, this variation was not always uniformly for those groups.

Little is known about how demographic variables relate to components of parental readiness to vaccinate their minor children. Children's age has been shown to relate to parents' vaccination decisions, but the direction of the correlations varies by disease [16–18]. One study found the general population being more skeptical towards COVID-19 child vaccination for younger children [19]. Generally, research found people being more risk-averse when deciding for others than when deciding for themselves [20]. Given the lower risk to suffer from COVID-19 [21] and similar risk for adverse events [22] for children relative to adults, some parents might be more hesitant to vaccinate their children than themselves.

The European Union initially approved the COVID-19 vaccine for people over 16 in December 2020 [23]. However, the first official recommendation in Germany and Denmark only targeted people over 18 years [24,25]. Approval for children aged 12 to 15 followed in May 2021 [26]. Vaccination was only recommended for children with preconditions in June and for all children aged 12 to 17 in August [27]. In addition to day-to-day variation in the pandemic course, discrepancies between approval and recommendation might cause variation in vaccination readiness in parents of children in different age groups.

1.1. Current research

The study purpose is fourfold. First, studying parental readiness to vaccinate children requires a psychometrically sound, validated, and efficient measurement tool. We present a tool for assessing childhood vaccination readiness in a long (21 items) and short ver-

sion (7 items), adapted from the 7C scale of vaccination readiness [8]. We evaluate the measure by using latent variable modeling, suggesting and testing the same factor structure that was shown to account for individual differences in adult vaccination readiness for parental vaccination readiness. Additionally, we test criterion-related validity of the long and short scales by regressing intentions to vaccinate children on the vaccination readiness measurement models.

Second, we examine the level of and relation between parental vaccination readiness for themselves and their children using latent variable modeling. Given that severe COVID-19 is more likely for adults than for minors and that people usually tend to be more risk-averse when deciding for others [20], we expect parents' vaccination readiness to be higher for themselves than for their children. Additionally, own vaccination readiness should strongly determine vaccination readiness for one's children.

Third, we seek to explain variance in parents' childhood vaccination intentions by the parent-childhood vaccination readiness model and children's age as it is used in approval statements of COVID-19 vaccines. We expect vaccination readiness for children to increase stepwise with the given age groups from COVID-19 vaccination approvals.

Last, we exemplify the use of component scores by examining the relative importance of single vaccination readiness components for vaccination intentions for practical use: We calculate bivariate correlations between vaccination intentions and all vaccination readiness components separately for child and adult vaccination.

We addressed these research questions in two studies. In Study 1, we establish the scale psychometrically. In Study 2, we replicate these findings, examine the relationship of parents' vaccination readiness for themselves and their children, explain vaccination intentions by vaccination readiness and children's age, and examine the relative importance of vaccination readiness components for different age groups.

2. Study 1: Scale evaluation

2.1. Methods

2.1.1. Participants and procedure

Participants were recruited through the German COVID-19 Snapshot Monitoring (COSMO) [28], a repeated cross-sectional survey assessing participants' perceptions and behaviors related to the COVID-19 pandemic and its associated policies in weekly to biweekly measurements since March 2020. Participants were recruited via a panel provider company. The distribution of age \times sex and residency in German federal states corresponded to those of the German adult population aged between 17 and 74 years. Data collection took place on May 18 and 19, 2021. In total, $N = 905$ participants were recruited. Of these, $N = 244$ were parents of minors ($M_{age} = 38.86$, $SD = 9.72$; 51.23% female).

Participants provided information about their demographics, their vaccination readiness for themselves and their oldest child, and the intention to vaccinate their own child(ren). The survey was completed in German.

2.1.2. Materials

Demographic characteristics. Participants provided information about their age, sex, and whether they had children (i) below 12 years, (ii) between 12 and 15 years, and (iii) between 16 and 18 years.

COVID-19 childhood vaccination readiness scale. We assessed parents' childhood vaccination readiness using the 7C scale of vaccination readiness [8] contextualized to COVID-19 and own chil-

dren. Adaption to COVID-19 and childhood context was done by adding “COVID-19” when referring to the vaccine/vaccination or “child” or “children” to each item (e.g., “I am convinced the appropriate authorities only allow effective and safe (added: COVID-19) vaccines (added: for children).”; 7-point response scale from 1 = *strongly disagree* to 7 = *strongly agree*). Parents were instructed to complete the questionnaire while thinking of their oldest child. See the supplement (<https://osf.io/6dx8u/>) for all items with descriptive statistics.

As proposed by Geiger et al. [8], the child-related 7C scale was modeled in a bifactor model [29] with all items loading on a general factor (g-factor) and six orthogonal nested factors for all components besides *confidence*, which served as reference factor (Fig. 1). For the short scale, we selected the same seven items as proposed by Geiger et al. [8]. The short scale was modeled as a g-factor model with correlated residuals for *confidence* and *conspiracy* (Fig. 2). Both models fit the data acceptably [8].

Vaccination intention. Participants were asked about their willingness to vaccinate their children against COVID-19. They were instructed to consider a vaccination against COVID-19 was approved and recommended for their child(ren) by the relevant health authorities and to respond separately for each age group in which they had one or more children. The item reads: “How would you decide, if you had the chance to get these children vaccinated against COVID-19 next week?” (7-point response scale from 1 = *definitely not get vaccinated* to 7 = *definitely get vaccinated*). If they had children in different age groups, they responded to this item once for each age group.

2.1.3. Analytic approach

We used confirmatory factor analyses (CFA) to analyze the psychometric properties of the child-related 7C scale. Model fit is deemed acceptable with *CFI* and *TLI* ≥ 0.90, *RMSEA* ≤ 0.08 and

SRMR ≤ 0.11, and good with *CFI* and *TLI* ≥ 0.95, *RMSEA* ≤ 0.05 and *SRMR* ≤ 0.08 [30–32]. Vaccination intention was predicted by the long scale bifactor model and the short scale g-factor model using structural equation modeling (SEM). Next, children’s age was added to regression analyses with dummy-coded age group variables (Table 1). We used robust maximum likelihood (MLR) estimators for CFA and weighted least square mean and variance adjusted (WLSMV) estimators for SEM, because of nonnormal distributions of vaccination intentions. Factors were identified using the effect coding method [33]. All analyses were conducted in R (version 4.03) [34]. Factor analyses were performed with the R package *lavaan* (version 0.6.8) [35].

2.2. Results

2.2.1. Measurement model of the child-related 7C

Overall, the bifactor model fit the data acceptably: $\chi^2(175) = 505, p < .001, CFI = 0.912, TLI = 0.895, RMSEA = 0.087, SRMR = 0.083$. Four residual variances were fixed to 0 to deal with Highwood cases. The factor saturation was large for the g-factor ($\omega = 0.96$) and—given the model architecture—acceptable for nested factors (ranging from $\omega_{Collective\ responsibility} = 0.43$ to $\omega_{Complacency} = 0.76$). The short scale model largely fit the data well: $\chi^2(13) = 35, p = .001, CFI = 0.974, TLI = 0.958, RMSEA = 0.083, SRMR = 0.038$ and the factor saturation was high ($\omega = 0.85$).

2.2.2. Criterion-related validity

The intention to vaccinate own children was predicted by all factors of the bifactor model ($R^2 = 0.91$) and the short scale model ($R^2 = 0.83$). Adding children’s age as predictor to the short scale regression analyses had a significant incremental effect ($\Delta R^2 = 0.10, p < .001$). This was significant for the change to above 12 but not to above 16 years (Table 1).

Study 1: $\chi^2(175) = 505, p < .001, CFI = .912, TLI = .895, RMSEA = .087, SRMR = .083$

Study 2: $\chi^2(173) = 404, p < .001, CFI = .952, TLI = .942, RMSEA = .054, SRMR = .046$

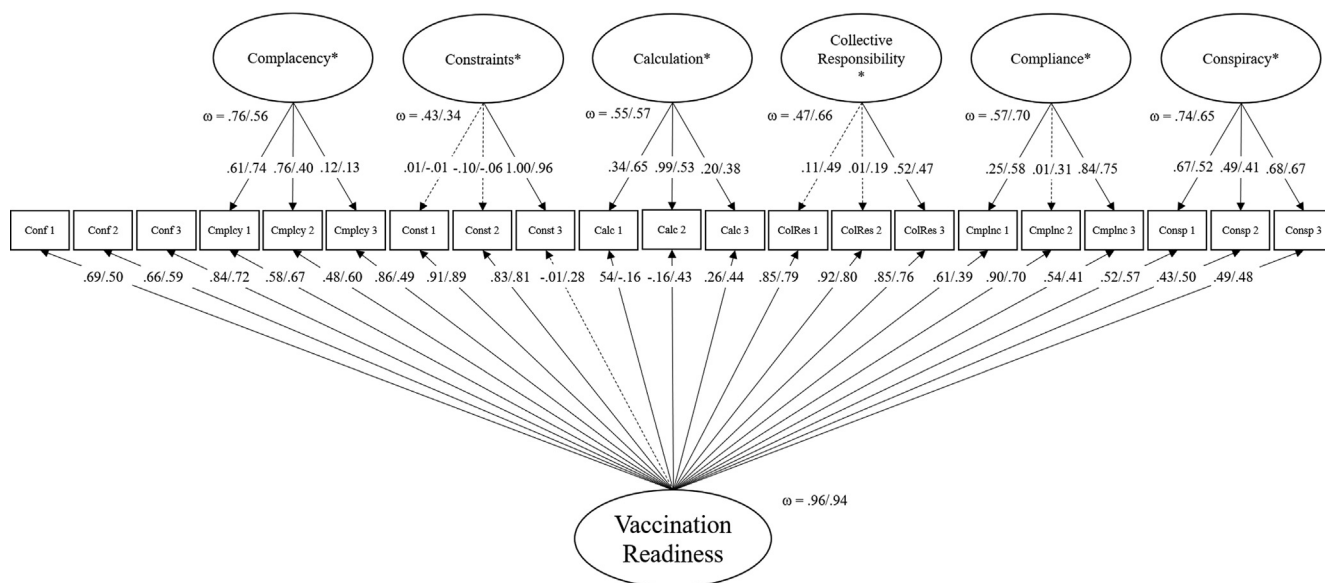
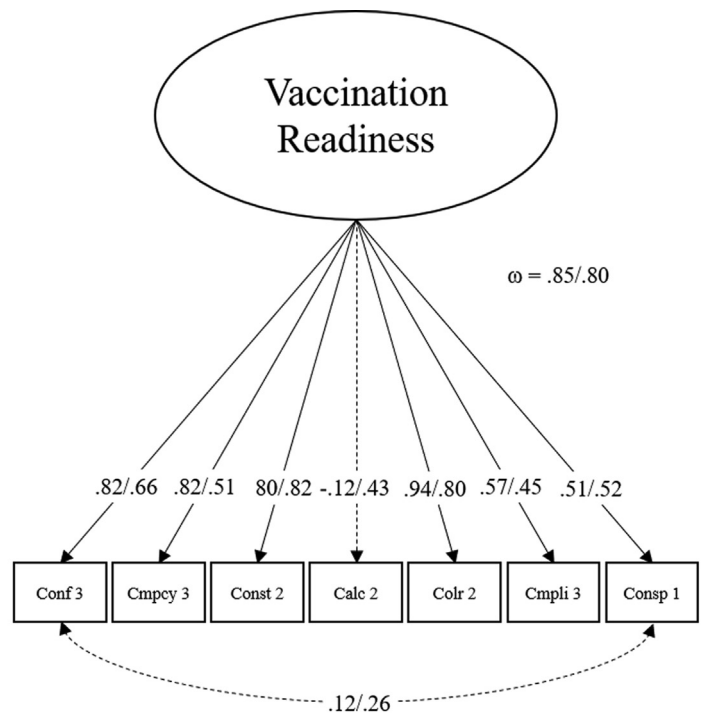


Fig. 1. Confirmatory factor analysis for Childhood 7C scale in Study 1 and Study 2. Note. All coefficients are standardized. Loadings not significant on $\alpha = 0.05$ are depicted as dashed lines. Values belong to Study 1/ Study 2. Conf = Confidence, Cmply = Complacency, Const = Constraints, Calc = Calculation, Colr = Collective responsibility, Cmpli = Compliance, Consp = Conspiracy. $N_{Study1} = 244, N_{Study2} = 464$. In Study 1, for const_03, calc_02, colr_03, and cmpli_03 were fixed to 0 and in Study 2 residual variances for cmply_01 and const_03 were fixed to 0.



Study 1: $\chi^2(13) = 35, p = .001, CFI = .974, TLI = .958, RMSEA = .083, SRMR = .038$

Study 2: $\chi^2(13) = 50, p < .001, CFI = .960, TLI = .935, RMSEA = .078, SRMR = .031$

Fig. 2. Confirmatory factor analysis for Childhood 7C short scale in Study 1 and Study 2. Note. All coefficients are standardized. Dashed lines indicate values that are not significant in Study 1. Values belong to Study 1/ Study 2. Conf = Confidence, Cmpcy = Complacency, Const = Constraints, Calc = Calculation, Colr = Collective responsibility, Cmpli = Compliance, Consp = Conspiracy. $N_{Study1} = 244, N_{Study2} = 464$.

Table 1
Regression weights for latent regression analyses with the Children-7C short scale in study 1.

| Variable | Dummy Coding | | | β | p | R^2 |
|----------------------|--------------|----------|----------|---------|---------|-------|
| Model 1 | | | | | | 0.832 |
| g | | | | 0.912 | < 0.001 | |
| Model 2 | | | | | | 0.933 |
| g | | | | 0.912 | < 0.001 | |
| Children's age group | Below 12 | 12 to 15 | 16 to 18 | 0.306 | < 0.001 | |
| "Above 12" | 0 | 1 | 1 | | | |
| Children's age group | Below 12 | 12 to 15 | 16 to 18 | 0.020 | 0.815 | |
| "Above 16" | 0 | 0 | 1 | | | |

Note. $N = 244, N_{B12} = 144, N_{12-15} = 56, N_{16-18} = 44$.

2.3. Discussion

In Study 1, we evaluated the 7C scale for COVID-19 childhood vaccination by using the same standards as applied for testing the original 7C scale for adults. The scale could be modelled with the same measurement model as the original scale and explained a large amount of variance in intentions to vaccinate own children. Adding children's age increased the amount of explained variance. Please note that some of the loadings (predominantly from the factor calculation) do not adhere to traditional standards. Prior work with the adult version of the 7C scale by Geiger et al. [8] suggests that these loadings fluctuate over the course of the pandemic. We therefore refrained from premature exclusion or major modification of items. Overall, it is remarkable that the model still fits rather acceptably, and that the factors, again, demonstrated strong criterion validity.

3. Study 2: Parent-children vaccination readiness

In Study 2 we sought to replicate the results from Study 1. We examined the relationship between parents' readiness to vaccinate themselves and their own minor children and explained variance in parents' intentions to vaccinate their own children.

3.1. Methods

3.1.1. Participants and procedure

Participants were recruited from the Danish COSMO branch [36,37]. Participants were invited via the official Danish email system (eboks); invitations were sampled randomly from a larger sample obtained from Statistics Denmark, country-representative for the Danish adult population with respect to age and sex. Data

collection took place in weeks 22 (31 May to 6 June), 24 (14 to 20 June), 26 (28 June to 4 July), 28 (12 to 18 July), and 30 (26 July to 1 August) of 2021. The complete sample consisted of $N = 2,458$ ($N_{Sample1} = 530$, $N_{Sample2} = 509$, $N_{Sample3} = 465$, $N_{Sample4} = 457$, $N_{Sample5} = 499$) participants. Participants in this study were $N = 464$ ($N_{Sample1} = 110$, $N_{Sample2} = 98$, $N_{Sample3} = 85$, $N_{Sample4} = 79$, $N_{Sample5} = 92$) with children below 18 years (Table 2).

Participants provided information about their demographics, their own COVID-19 vaccination status, their vaccination intention, as well as demographic information and vaccination intention—hypothetical in case of approval—for their youngest child. Among other questionnaires not considered here, all participants completed the 7C scale for themselves. Parents also completed the 7C scale for their youngest child. The survey was completed in Danish. The adaptation to the Danish children-7C was done parallel to the adaptation of the German version (Study 1; see Geiger et al. [8] or <https://www.vaccination-readiness.com> for details on translations). The child-related 7C scale is now available in several languages on <https://www.vaccination-readiness.com>.

3.1.2. Materials

Demographic characteristics. Among other demographic variables, we assessed participants' age, gender, education, and vaccination status. Vaccination status was assessed with one item "Have you been vaccinated with a COVID-19 vaccine?" (3-point response scale with 1 = Yes, 2 = No, at the moment the vaccine is not available for me because other parts of the population are ahead of me in the line, 3 = No, I do not wish to get vaccinated with a COVID-19 vaccine). This item was dichotomized for analyses. Parents' of minor children were also asked about their youngest child's age and sex.

Vaccination readiness scales. We assessed adult vaccination readiness using the 7C scale [8] contextualized to COVID-19. An example item reads "Political decisions about (added: COVID-19) vaccinations are scientifically grounded" (7-point scale from 1 = strongly disagree to 7 = strongly agree). Child-related vaccination readiness was assessed for the youngest child using the child-related 7C scale introduced in Study 1 (with minor changes in wording of eight items to increase the scale's precision and psychometric properties; for details, see supplement). Table 3 summarizes the 7C and child-related 7C items.

Vaccination intention against COVID-19 for oneself and for one's own children. Vaccination intention was assessed using one item each for oneself ("If a vaccine against the novel coronavirus (COVID-19) becomes available, I would get it") and for one's youngest child ("If a vaccine against COVID-19 becomes available, I would get my child vaccinated."). The item was answered on a 7-point scale from 1 = strongly disagree to 7 = strongly agree. By

mistake, vaccination intention for children was not assessed in week 22.

3.1.3. Analytic approach

Again, vaccination readiness was modeled in a bifactor model with confidence as reference factor (Fig. 1) and as short scale in a g-factor model with correlated residuals for confidence and conspiracy (Fig. 2). We used the same criteria to evaluate model fit as in Study 1. We compared parents' vaccination readiness for themselves and their children on a manifest level and predicted child-related vaccination readiness by parents' vaccination readiness for themselves (parent-child model). Because of the limited sample size, all analyses were conducted with the short scale model, from here on. This parent-child vaccination readiness model and children's age (dummy-coded as in Study 1; Table 1) were used to predict child-related vaccination intentions.

All analyses were conducted in R (version 4.03) [34]. Factor analyses were performed with the package lavaan (version 0.6.8) [35]. We used same estimators and methods for factor identification as in study 1.

3.2. Results

3.2.1. Measurement model and criterion validity for COVID-19 childhood vaccination readiness

For the bifactor model, residual variances for 2 items were fixed to 0 to deal with Heywood cases [38]. The model (Fig. 1) fit the data acceptably: $\chi^2(173) = 404$, $p < .001$, $CFI = 0.952$, $TLI = 0.942$, $RMSEA = 0.054$, $SRMR = 0.046$. The factor saturation was large for the g-factor ($\omega = 0.94$) and varied for nested factors ($\omega_{Constraints} = 0.34$ to $\omega_{Compliance} = 0.70$). The criterion-related validity was large with $R^2 = 0.82$.

The short scale g-factor model (Fig. 2) fit the data well to acceptably: $\chi^2(13) = 50$, $p < .001$, $CFI = 0.960$, $TLI = 0.935$, $RMSEA = 0.078$, $SRMR = 0.031$. The factor saturation ($\omega = 0.80$) and criterion-related validity ($R^2 = 0.82$) were both high.

3.2.2. Parents' vaccination readiness for themselves and for their children

In general, parents' vaccination readiness was higher for themselves than for their children ($M_{Parents} = 4.96$, 95 %CI_{Parents} = [4.86; 5.06]; $M_{Children} = 4.08$, 95 %CI_{Children} = [3.92; 4.25]). This effect was large with $d = 0.74$. Differences on item and component mean score levels are provided in Table 3.

We predicted COVID-19 childhood vaccination readiness by parental vaccination readiness, using the short scale g-factor and, similar to the bifactor model, residual variances of single items as predictors, using collective responsibility as reference-factor.

Table 2
Sample characteristics for the complete sample and subsamples in Study 2.

| | Complete sample | | Subsample 1:Week 22 | | Subsample 2:Week 24 | | Subsample 3:Week 26 | | Subsample 4:Week 28 | | Subsample 5:Week 30 | |
|------------------------------|-----------------|----------|---------------------|----------|---------------------|----------|---------------------|----------|---------------------|----------|---------------------|----------|
| | Parents | Children | Parents | Children | Parents | Children | Parents | Children | Parents | Children | Parents | Children |
| N | 464 | | 110 | | 99 | | 86 | | 79 | | 92 | |
| Gender | | | | | | | | | | | | |
| Female | 270 | 234 | 60 | 54 | 57 | 48 | 49 | 39 | 48 | 38 | 56 | 55 |
| Male | 194 | 230 | 50 | 56 | 41 | 50 | 36 | 46 | 31 | 41 | 36 | 37 |
| Vaccination status | | | | | | | | | | | | |
| Yes | 300 | – | 32 | – | 54 | – | 62 | – | 71 | – | 82 | – |
| No | 164 | – | 78 | – | 45 | – | 23 | – | 8 | – | 10 | – |
| Vaccination intention | | | | | | | | | | | | |
| M | 6.36 | 4.68 | 6.23 | – | 6.64 | 4.94 | 6.28 | 4.39 | 6.65 | 4.72 | 6.04 | 4.65 |
| SD | 1.41 | 2.18 | 1.52 | – | 0.98 | 1.99 | 1.53 | 2.15 | 0.86 | 2.33 | 1.82 | 2.27 |

Note. Vaccination intention was assessed by a single item with a 7-point response scale from 1 = strongly disagree to 7 = strongly agree. Vaccination status was not assessed for children.

Table 3
7C items in COVID-19 specific and Children COVID-19 specific versions with descriptive statistics in Study 2.

| # | 7C COVID-19 | Children-7C COVID-19 | Parents | | Children | | Cohen's <i>d</i> | |
|----------------------------------|---|---|----------|-----------|----------|-----------|------------------|-----------|
| | | | <i>M</i> | <i>SD</i> | <i>M</i> | <i>SD</i> | <i>d</i> | <i>SD</i> |
| Confidence | | | 5.013 | 1.304 | 4.675 | 1.353 | 0.254 | 1.329 |
| conf_01 | COVID-19 vaccinations' side effects occur rarely and are not severe for me. | COVID-19 vaccinations' side effects occur rarely and are not severe for my child. | 4.769 | 1.782 | 4.394 | 1.632 | 0.219 | 1.709 |
| conf_02 | Political decisions about COVID-19 vaccinations are scientifically grounded. | Political decisions about COVID-19 childhood vaccinations are scientifically grounded. | 4.649 | 1.740 | 4.319 | 1.771 | 0.188 | 1.756 |
| conf_03 | I am convinced the appropriate authorities only allow effective and safe COVID-19 vaccines. | I am convinced the appropriate authorities only allow effective and safe COVID-19 vaccines for children. | 5.621 | 1.601 | 5.313 | 1.749 | 0.184 | 1.677 |
| Complacency | | | 5.695 | 1.354 | 4.685 | 1.502 | 0.706 | 1.430 |
| cmpcy_01 | I do not need a COVID-19 vaccination because infectious diseases do not hit me hard. (R) | My child does not need a COVID-19 vaccination because infectious diseases do not hit him/her hard. (R) | 6.116 | 1.488 | 5.239 | 1.836 | 0.525 | 1.671 |
| cmpcy_02 | Vaccination against COVID-19 is unnecessary for me because I rarely get ill anyway. (R) | Vaccination against COVID-19 is unnecessary for my child because he/she rarely gets ill anyway. (R) | 6.056 | 1.472 | 5.334 | 1.738 | 0.448 | 1.610 |
| cmpcy_03 | I get vaccinated because it is too risky to get infected with COVID-19. | I will get my child vaccinated because it is too risky for him/her to get infected with COVID-19 | 4.912 | 1.966 | 3.483 | 1.979 | 0.724 | 1.973 |
| Constraints | | | 5.764 | 1.235 | 4.955 | 1.399 | 0.613 | 1.319 |
| const_01 | I will make sure to get my COVID-19 vaccination in good time. | I will make sure that my child receives the COVID-19 vaccination in good time. | 5.864 | 1.605 | 4.692 | 1.990 | 0.649 | 1.808 |
| const_02 | Vaccination against COVID-19 is so important to me that I prioritize getting vaccinated over other things. | Vaccination against COVID-19 is so important to me that I prioritize my child getting vaccinated over other things. | 4.905 | 1.981 | 3.834 | 2.021 | 0.535 | 2.001 |
| const_03 | I might miss out on getting vaccinated against COVID-19 because vaccination is bothersome. (R) | I might miss out on getting my child vaccinated against COVID-19 because vaccination is bothersome. (R) | 6.522 | 1.157 | 6.338 | 1.254 | 0.152 | 1.206 |
| Calculation | | | 4.373 | 1.574 | 3.068 | 1.395 | 0.878 | 1.487 |
| calc_01 | I will get vaccinated against COVID-19 when I do not see disadvantages for me. (R) | I will get my child vaccinated against COVID-19 when I do not see disadvantages for him/her. (R) | 3.933 | 2.127 | 2.845 | 1.784 | 0.554 | 1.963 |
| calc_02 | I will only get vaccinated against COVID-19 when the benefits clearly outweigh the risks. (R) | I will only get my child vaccinated against COVID-19 when the benefits clearly outweigh the risks. (R) | 4.123 | 2.122 | 2.959 | 1.897 | 0.578 | 2.012 |
| calc_03 | I carefully consider whether I need a COVID-19 vaccination. (R) | I carefully consider whether my child needs a COVID-19 vaccination. (R) | 5.063 | 2.139 | 3.399 | 2.108 | 0.783 | 2.124 |
| Collective responsibility | | | 6.014 | 1.343 | 4.797 | 1.818 | 0.761 | 1.598 |
| colr_01 | I also get vaccinated against COVID-19 because protecting vulnerable risk groups is important to me. | I also will get my child vaccinated against COVID-19 because protecting vulnerable groups is important to me. | 5.841 | 1.614 | 4.750 | 2.026 | 0.595 | 1.832 |
| colr_02 | I see vaccination as a collective task against the spread of COVID-19. | I see child vaccinations as a collective task against the spread of COVID-19. | 6.207 | 1.311 | 4.797 | 2.003 | 0.833 | 1.693 |
| colr_03 | I also get vaccinated against COVID-19 because I am thereby protecting other people. | I also will get my child vaccinated against COVID-19 because thereby other people are protected. | 5.996 | 1.532 | 4.845 | 1.953 | 0.656 | 1.755 |
| Compliance | | | 3.943 | 1.658 | 3.184 | 1.608 | 0.464 | 1.633 |
| cmpli_01 | It should be possible to exclude people from public activities (e.g., concerts) when they are not vaccinated against COVID-19. | It should be possible to exclude children from public activities (e.g., sport club activities) when they are not vaccinated against COVID-19. | 3.845 | 2.139 | 2.627 | 1.859 | 0.608 | 2.004 |
| cmpli_02 | The health authorities should use all possible means to achieve high vaccination rates against COVID-19. | The health authorities should use all possible means to achieve high vaccination rates against COVID-19 in children. | 4.642 | 1.927 | 3.884 | 1.962 | 0.390 | 1.944 |
| cmpli_03 | It should be possible to sanction people who do not follow the vaccination recommendations by health authorities | It should be possible to sanction parents who do not follow the vaccination recommendations by health authorities. | 3.341 | 2.004 | 3.041 | 2.008 | 0.149 | 2.006 |
| Conspiracy | | | 5.396 | 1.330 | 5.159 | 1.327 | 0.178 | 1.329 |
| consp_01 | Vaccinations against COVID-19 cause diseases and allergies that are more serious than COVID-19. (R) | Vaccinations against COVID-19 cause diseases and allergies in children that are more serious than COVID-19. (R) | 5.599 | 1.487 | 5.110 | 1.493 | 0.328 | 1.490 |
| consp_02 | Health authorities knuckle down to the power and influence of pharmaceutical companies with respect to COVID-19 vaccinations. (R) | Health authorities knuckle down to the power and influence of pharmaceutical companies with respect to COVID-19 child vaccinations. (R) | 5.060 | 1.717 | 5.026 | 1.730 | 0.020 | 1.723 |
| consp_03 | COVID-19 vaccinations contain chemicals in toxic doses. (R) | COVID-19 vaccinations contain chemicals in toxic doses for children. (R) | 5.528 | 1.620 | 5.341 | 1.557 | 0.118 | 1.589 |

Note. Conf = confidence, cmply = complacency, const = constraints, calc = calculation, colr = collective responsibility, cmpli = compliance, consp = conspiracy. A 7-point response scale was used from 1 = *strongly disagree* to 7 = *strongly agree*. Parents responded to the *Children-7C* scale thinking of their youngest child. Confidence, collective responsibility, and compliance relate positively with vaccination readiness and complacency, constraints, calculation, and conspiracy relate negatively with vaccination readiness. To avoid confusion, all items should be scored so that high values indicate high vaccination readiness. Items that must be reverse coded are marked with an (R). Items of the short scale are marked **bold**.

The model fit the data very well: $\chi^2(68) = 63, p = .633, CFI = 1.000, TLI = 0.942, RMSEA = 0.000, SRMR = 0.040$. The explained variance in child-related vaccination readiness was high with $R^2 = 0.64$.

3.2.3. Prediction of vaccination intentions for children

When predicting vaccination intentions for own children with the children-7C g-factor as single predictor, R^2 was 0.77. We added children's age groups using only paths that accounted for variance in vaccination readiness or intentions for children. The model fit the data well (Fig. 3): $\chi^2(107) = 181, p < .001, CFI = 0.976, TLI = 0.970, RMSEA = 0.056, SRMR = 0.063$, and the variance accounted for was large with $R^2 = 0.93$. Hence, the incremental validity of adding children's age was large with $\Delta R^2 = 0.16$ ($p < .001$).

3.2.4. Relative importance of vaccination readiness components

The rank order of bivariate correlations between vaccination readiness components and vaccination intentions differed between parents' vaccination decisions for themselves and their children as well as between children's age groups (Table 4). Calculation was found to be least correlated with vaccination intentions in all groups. In all groups, constraints and collective responsibility belonged to the three components for which the correlation with vaccination intentions was highest. While confidence was more important for children aged below 12, correlations with conspiracy were stronger for children aged 12 years and older.

3.3. Discussion

In Study 2, we replicated the findings with regard to the psychometric properties of the child-related 7C scale. We used the 7C short scale to explore the relation of parents' self- and child-related vaccination readiness. In general, parents' vaccination

readiness and vaccination intentions for themselves were higher than for their children. We found parents' vaccination readiness for themselves to account for a large amount of variance in vaccination readiness for their children. This prediction was improved by adding children's age groups. In line with currently valid recommendations by health authorities, parents of the youngest age group had lowest vaccination readiness whereas we found no distinction between the two older age groups. Individual differences in vaccination intention could be explained very well by parental vaccination readiness—for oneself and children—and children's age.

Concerning the relative importance of single vaccination readiness components, we found differences between parents deciding for themselves and their children. Calculation was least important for vaccination intentions regarding oneself and one's own children. While constraints, collective responsibility, and confidence (in this order) were found to be the most important factors for child vaccination, it was collective responsibility, constraints, and complacency for adult vaccination. This might mirror that COVID-19 vaccination was not approved—and thus, not accessible—for children below 12 years. Also, between age groups the components differed in the rank order of their importance for vaccination intentions. While conspiracy was more important for children older than 12, confidence was more important for children aged below 12. However, it is important to replicate this finding in another sample as this effect might be due to sampling.

4. General discussion

As parents decide whether or not their minor children get vaccinated against COVID-19, we need to better understand the individual differences in parental readiness to vaccinate their children. This will allow providing targeted health information to support

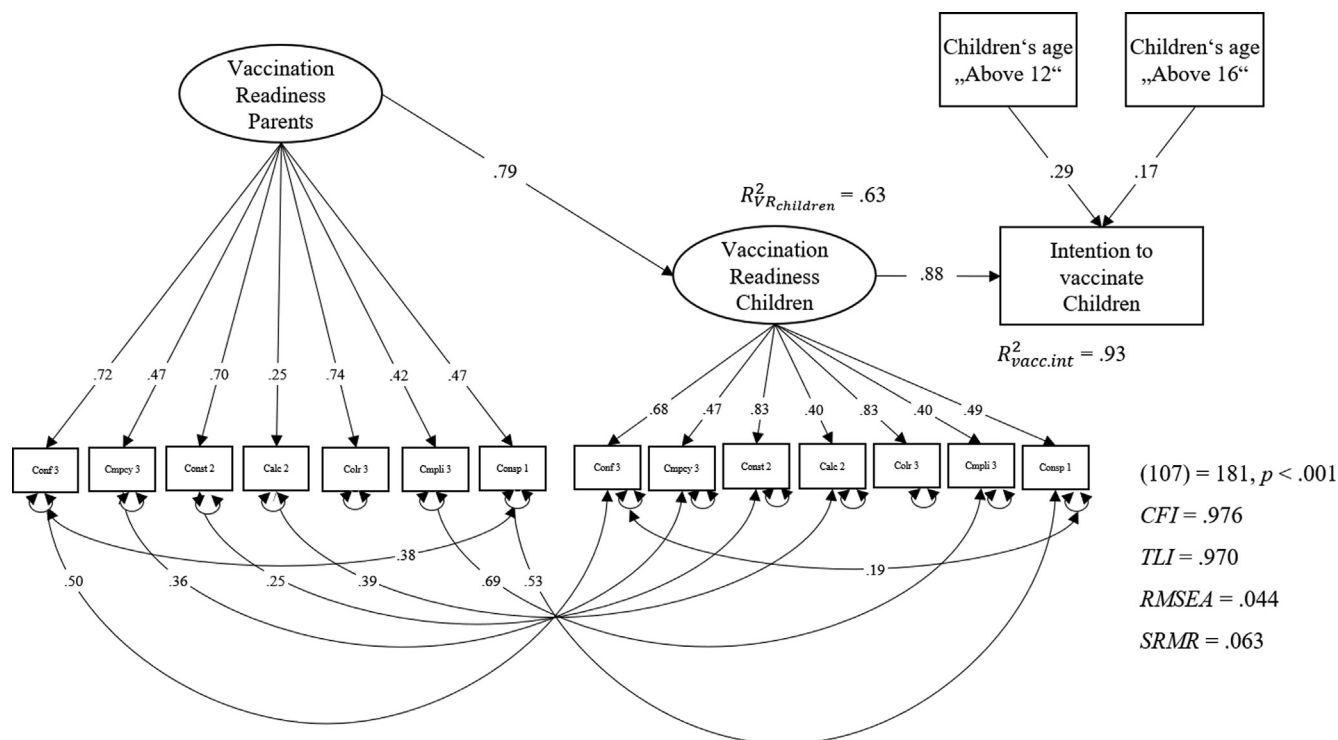


Fig. 3. Prediction of intention to vaccinate children with Parent-Child-7C, and children's age in Study 2. Note. $N = 354$, only participants from weeks 24, 26, 28, and 30 were included in these analyses as vaccination intention for children was not assessed in week 22. Conf = Confidence, Cmpcy = Complacency, Const = Constraints, Calc = Calculation, Colr = Collective responsibility, Cmpli = Compliance, Consp = Conspiracy. Children's age group was dummy coded with dummy 1: "Above 12" and dummy 2: "Above 16".

Table 4
Bivariate correlations of manifest Children-7C component scores with vaccination intentions in Study 2.

| | All children | <12 | 12–15 | 16–18 | Parents |
|-----------------------------|--------------|-------|-------|-------|---------|
| Confidence | 0.617 | 0.626 | 0.588 | 0.449 | 0.525 |
| Complacency | 0.591 | 0.616 | 0.596 | 0.379 | 0.555 |
| Constraints | 0.777 | 0.758 | 0.809 | 0.667 | 0.628 |
| Calculation | 0.330 | 0.288 | 0.373 | 0.115 | 0.357 |
| Collective responsibility | 0.729 | 0.715 | 0.847 | 0.457 | 0.662 |
| Compliance | 0.508 | 0.555 | 0.501 | 0.270 | 0.375 |
| Conspiracy | 0.451 | 0.409 | 0.625 | 0.527 | 0.508 |
| Total vaccination readiness | 0.780 | 0.787 | 0.807 | 0.591 | 0.717 |

Note. $N_{Children} = 354$ since vaccination intentions for children have not been assessed in week 22, $N_{<12} = 219$, $N_{12-15} = 81$, $N_{16-18} = 54$, $N_{Parents} = 464$. All vaccination readiness indicators are mean scores of respective components.

parental decision making as well as interventions to support vaccine uptake. First, this endeavor requires a sound measurement tool to assess parental readiness to vaccinate their children. Second, we need to test how parents' readiness to vaccinate their children is related to their readiness to vaccinate themselves and, third, how this is affected by other variables. Following those goals, there are three main conclusions from our findings across two studies evaluating a vaccination readiness scale for one's own minor children.

First, both versions showed good psychometric properties and high criterion validity in a German and a Danish Sample. The COVID-19 childhood vaccination readiness scale was modelled in the same way as the adults' vaccination readiness scale [8] and we found acceptable to good model fit.

Second, vaccination readiness for children was strongly determined by their parents' readiness to get vaccinated. Investigating the vaccination readiness factor's criterion validity, we found very strong predictive validity of child-related vaccination readiness on the intention to vaccinate their own children when predicting vaccination readiness for children by parents' own vaccination readiness. The vaccination intention item differed between studies but we do not expect this to have implications on the results. Yet, parents' readiness to vaccinate themselves against COVID-19 was higher than their readiness to vaccinate their children with a large effect size. This mirrors current knowledge about COVID-19, suggesting that once infected, children typically show a less severe course of the disease than adults [21], whereas in terms of vaccine adverse events or reactions to the vaccination, these seem limited in both adults and children [22].

Third, we found that child-related vaccination readiness and intentions change as a function of children's age. As expected, the vaccination readiness was lowest for children below 12 years in both samples. The effect of age group increased for children older than 12 and older but not further for children older than 16 years.

4.1. Limitations

Our research is not without limitations. First, since our samples were drawn to maximize representativeness of the respective country populations, and not to oversample parents, the number of parents in both studies was limited. Cell frequencies within the children age-groups over the subsamples were too low to test ordinary multiple group models separately for all subsamples (supplement). Data collection for this study started shortly after COVID-19 vaccination was approved for children aged 12 to 15 years in Europe [26]. Hence, we cannot analyze differences in vaccination readiness from before and after the approval. We did not find differences in vaccination readiness for the two older age groups of children but it might be that vaccination readiness increased for children aged 12 to 15 from the time when the vaccine was approved for them. Within the period of data collection

for this study, the Danish government started to send vaccination invitation letters to children aged 12 to 15 years [39]. Because of limited sample sizes we could not investigate the effect of these invitations on the vaccination readiness. Similarly, following approval of COVID-19 vaccines, the National Immunization Technical Advisory Group in Germany had issued a recommendation for children aged 12 and older only after collection of the Study 1 data was terminated [27]. Hence, further research should investigate the effect of approval statements and vaccination invitations on vaccination readiness for certain groups. Our study does not allow this. Because we only analyzed several waves of cross-sectional data, we could not test for longitudinal changes. Further research with longitudinal designs is needed and better suited to investigate and understand causes and magnitude of within-person change in vaccination readiness.

Second, factor loadings in the measurement models differed between contexts (children vs. adults) and studies (Study 1 vs. Study 2). This must be considered carefully as it might indicate problems in the measurement tool. However, as with the adults' version, we do not expect the child-related version to be strictly invariant over the pandemic course. Our knowledge concerning parameter variation over context variables is too limited and we abstain from interpreting minor differences between the children and adult versions as there are many more potential determinants of such differences than pure chance. For instance, these changes might reflect changes in pandemic situations (e.g., current COVID-19 incidence), political or expert recommendations regarding vaccine uptake (especially regarding children in different age groups), the own vaccination status and vaccination experience, personal salience of the pandemic situation, and risk perception for oneself, own children, peers, etc. Another possible cause for volatility in loadings could be non-normal or mixture distributions of qualitatively different subgroups—as highly proactive opponents or advocates. On an item and scale level, non-normality was visible in some distributions that were skewed towards high vaccination readiness, supporting these explanations regarding volatile loadings. Nevertheless, it is noteworthy that configural invariance was observed in both contexts and studies over the time. To examine whether the model also holds in groups with extreme opinions will be subject for future research. Further, variation in vaccination readiness might be caused by intercultural differences. The current studies were conducted in Germany and Denmark. We do not expect strict replications or invariance across countries, settings and time, and thus encourage researchers using the 7C scale to derive contextualized predictions relative to some baseline or other results available for the scale.

4.2. Implications

When using the children-7C scale we recommend scoring all items in the direction that high values indicate high vaccination readiness—just like in the adult vaccination readiness scale. Fur-

ther, we recommend using the short version for survey and panel studies and the long children-7C scale for intervention studies targeting some of the components more strongly than others. In some application contexts, specific aspects of the 7C scale might be pivotal. In this case, we recommend using unit weighted composite mean scores computed from manifest indicators, as they are robust against missing values. However, when investigating effects of interventions on specific components, one must consider the positive manifold among vaccination readiness components. The components of vaccination readiness are highly correlated and can be modelled as a general vaccination readiness factor. Consequently, any intervention targeting one component should also (to a lower extent) influence other components. Nevertheless, one should consider the relative importance of different components when choosing interventions for adult and childhood vaccination and different children age groups.

In line with other research [5,8,40], *confidence* and *collective responsibility* belonged to the most important components determining COVID-19 vaccination intentions. *Constraints* was the most important component in the case of childhood vaccination. This might reflect that the importance of vaccination is prioritized over practical barriers. Parents with children below 12 might not have seen the need to prioritize childhood vaccinations because of lacking recommendations for this age group at the time of our studies. Generally, high perceived barriers to vaccination are often related to lower vaccination intentions [41]. Hence, interventions should facilitate the accessibility and appeal of vaccinations, once recommended. Besides, interventions could also focus on other factors such as *confidence* and *conspiracy* trying to increase confidence in vaccines and diminishing false beliefs. Misinformation about the new mRNA vaccination technology cause special challenges in the way of achieving high vaccination rates against COVID-19 [42]. These safety-related issues seem to be a good starting point for interventions.

Given the strong effect of own vaccination readiness on childhood vaccination readiness and that parents decide about vaccinating their children, parents are an important target group for interventions. Presumably, vaccination decisions are partly determined by their knowledge about vaccines [43–46]. Little is known about the relationship between vaccination readiness, vaccination knowledge, and vaccination decision. Thus, it might be fruitful to explore this relationship and to start tailored interventions about benefits of vaccines for children (and for others they interact with).

Clearly, as adolescents approach adulthood they increasingly influence their vaccination uptake or even make this decision by themselves before adulthood in some countries. Therefore, adolescents might themselves be meaningful target groups for interventions. With an extended instruction giving basic information about vaccines we assume that studying vaccination readiness among children could be feasible with children aged 12 years and older. We consider it worthwhile to investigate whether vaccination readiness among children differs from their parents' readiness to vaccinate them. If such discrepancies are found, interventions might be adjusted to also focus on children/adolescents.

4.3. Conclusions

To curb the spread of infectious diseases, high vaccine uptake in adults and children is essential. To understand individual differences in parental readiness to vaccinate minor children, we need measurement tools and we need to understand what predicts the readiness to vaccinate children. With the child-related 7C scale, we provide a short and effective tool that is freely available at <https://www.vaccination-readiness.com> in several languages. In general, parents' vaccination readiness for themselves is higher than for their children. Parents' readiness to get vaccinated

determines their readiness to vaccinate their children and is crucial for actual vaccination behavior. As vaccination readiness also varies by children's age, we should focus on parents with children in critical age groups for specific vaccinations to create effective vaccination interventions.

Author contributions

FR, MG, OW, RB, and CB iteratively adapted the 7C scale to child vaccination against COVID-19; LL and IZ commented on the final version. RB, LL, and IZ programmed the study and collected all data. FR analyzed the data together with MG and OW. FR wrote the first draft of the manuscript; MG, OW, RB and CB added sections to the manuscript. All authors reviewed the manuscript, FR drafted the final version.

Declaration of Competing Interest

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