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Author for correspondence:

Laura Ghirardi, E-mail: laura.ghirardi@ki.se

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Genetic and environmental contribution to the overlap between ADHD and ASD trait dimensions in young adults: a twin study

Laura Ghirardi¹, Erik Pettersson¹, Mark J. Taylor¹, Christine M. Freitag², Barbara Franke³, Philip Asherson⁴, Henrik Larsson^{1,5} and Ralf Kuja-Halkola¹

¹Department of Medical Epidemiology and Biostatistics, Karolinska Institutet, Stockholm, Sweden; ²Department of Child and Adolescent Psychiatry, Psychosomatics and Psychotherapy, University Hospital Frankfurt, Goethe University, Frankfurt am Main, Germany; ³Department of Human Genetics and Psychiatry, Donders Institute for Brain, Cognition and Behaviour, Nijmegen, The Netherlands; ⁴Social, Genetic and Developmental Psychiatry Centre, Institute of Psychiatry, Psychology, and Neuroscience, King's College London, London, UK and ⁵School of Medical Sciences, Örebro University, Örebro, Sweden

Abstract

Background. Traits of attention-deficit/hyperactivity disorder (ADHD) and autism spectrum disorder (ASD) are strongly associated in children and adolescents, largely due to genetic factors. Less is known about the phenotypic and aetiological overlap between ADHD and ASD traits in adults.

Methods. We studied 6866 individuals aged 20–28 years from the Swedish Study of Young Adult Twins. Inattention (IA) and hyperactivity/impulsivity (HI) were assessed using the WHO Adult ADHD Self-Report Scale-V1.1. Repetitive and restricted behaviours (RRB) and social interaction and communication (SIC) were assessed using the Autism-Tics, ADHD, and other Comorbidities inventory. We used structural equation modelling to decompose covariance between these ADHD and ASD trait dimensions into genetic and shared/non-shared environmental components.

Results. At the phenotypic level, IA was similarly correlated with RRB (r = 0.33; 95% Confidence Interval (CI) 0.31–0.36) and with SIC (r = 0.32; 95% CI 0.29–0.34), whereas HI was more strongly associated with RRB (r = 0.38; 95% CI 0.35–0.40) than with SIC (r = 0.24; 95% CI 0.21–0.26). Genetic and non-shared environmental effects accounted for similar proportions of the phenotypic correlations, whereas shared environmental effects were of minimal importance. The highest genetic correlation was between HI and RRB (r = 0.36; 95% 0.46–0.65), and the lowest was between HI and SIC (r = 0.33; 95% CI 0.23–0.43).

Conclusions. We found evidence for dimension-specific phenotypic and aetiological overlap between ADHD and ASD traits in adults. Future studies investigating mechanisms underlying comorbidity between ADHD and ASD may benefit from exploring several symptom-dimensions, rather than considering only broad diagnostic categories.

Introduction

Attention-deficit/hyperactivity disorder (ADHD) and autism spectrum disorders (ASD) are highly heritable neurodevelopmental disorders (Thapar *et al.*, 2017). ADHD is primarily characterized by age-inappropriate levels of inattention (IA), and/or hyperactivity and impulsivity (HI) (APA, 2013). ASD includes a group of disorders characterized by difficulties in social interaction and communication (SIC), and by the presence of stereotyped patterns of movements, behaviours, and interests (RRB) (APA, 2013). Despite the differences in the core symptoms of the disorders, several studies have reported elevated levels of autistic symptoms in children and adolescents diagnosed with ADHD (Clark *et al.*, 1999; Mulligan *et al.*, 2009; Grzadzinski *et al.*, 2011; Kroger *et al.*, 2011; Kotte *et al.*, 2013; Martin *et al.*, 2014; Grzadzinski *et al.*, 2016) and vice versa (Gadow *et al.*, 2006; Simonoff *et al.*, 2008; Yerys *et al.*, 2009). Family studies have shown that relatives of individuals with ASD are at higher risk of receiving a diagnosis of ADHD (Musser *et al.*, 2014; Jokiranta-Olkoniemi *et al.*, 2016; Ghirardi *et al.*, 2018), and that the magnitude of the risk changes as a function of the genetic relatedness (Ghirardi *et al.*, 2018), suggesting that ADHD and ASD might be influenced by partially shared familial factors that are likely to be of genetic origin.

These results are in line with what has been reported by twin studies, which have consistently found moderate to strong genetic correlations between traits related to ADHD and traits related to ASD in children and adolescents (Ronald *et al.*, 2008; Ronald *et al.*, 2010; Taylor *et al.*, 2015; Pinto *et al.*, 2016), although one study in 2-year-old children found considerably lower genetic correlations (Ronald *et al.*, 2010). Twin studies on traits related to ADHD and ASD as measured on a continuous scale in the general population are based on the notion that ADHD (Larsson et al., 2012a; Middeldorp et al., 2016; Demontis et al., 2017) and ASD (Lundström et al., 2012; Colvert et al., 2015; Robinson et al., 2016) can be viewed as the extreme end of continuously distributed traits in the population and that such traits seem to be genetically correlated with dichotomous measures of the disorders, such as clinical diagnoses (for reviews on this topic see: Plomin et al., 2009, Martin et al., 2018). In addition, since from a clinical perspective, both ADHD and ASD are considered heterogeneous disorders, characterized by different presentations and severity (APA, 2013), it can be hypothesized that there might also be differences in how specific ADHD symptoms relate to specific ASD symptoms. Twin studies have tested this by estimating phenotypic and genetic associations across the different trait dimensions related to each disorder. Studies in children have reported stronger phenotypic and genetic correlations between ADHD traits of IA (Taylor et al., 2015) and HI (Taylor et al., 2015; Pinto et al., 2016), and ASD traits related to communication (Taylor et al., 2013; Taylor et al., 2015; Pinto et al., 2016) and social difficulties (Pinto et al., 2016). Findings from longitudinal twin studies from childhood to early adulthood on ADHD (Chang et al., 2013) and ASD (Taylor et al., 2017) traits suggest that there might be genetic effects uniquely related to the adult expression of these traits. Hence, the association between these traits may also differ phenotypically and aetiologically in adulthood (Lundstrom et al., 2011; Polderman et al., 2013; Polderman et al., 2014). One previous study investigated the overlap between total scores of ADHD and ASD symptoms using a DSM-IV-based scale in a large sample of Swedish adult twins from the general population and reported moderate phenotypic (0.44) and genetic (0.45) correlations (Lundstrom et al., 2011). Another study, in the same sample, explored heterogeneity in the genetic link between ADHD and ASD traits by estimating phenotypic and aetiological correlations between two trait dimensions related to ADHD, IA and HI, and two trait dimensions related to ASD, SIC and RRB (Polderman et al., 2014). IA was found to be associated with both dimensions of ASD at the phenotypic and genetic level, whereas HI was more strongly associated with RRB (Polderman et al., 2014), in contrast to what has been reported by studies in children and adolescents (Taylor et al., 2013; Taylor et al., 2015; Pinto et al., 2016).

Given that only one previous study investigated the dimensionspecific overlap between ADHD and ASD traits in adults and considering the wide age range of the sample, in the present study, we aimed at estimating phenotypic and aetiological overlap between specific trait dimensions of ADHD and specific trait dimensions of ASD in a large population-based sample of young adult twins.

Material and methods

Participants

In February 2013, over 17 000 twins born in Sweden between 1 May 1985 and 30 June 1992 were identified from the Swedish Twin Register (Lichtenstein *et al.*, 2002; Lichtenstein *et al.*, 2006; Magnusson *et al.*, 2012), corresponding to nearly all twins born in Sweden during that time period. After excluding individuals who had died, migrated, or acquired a secret identity (n = 966), and individuals who had opted out from the Swedish Twin Register or declined to be contacted (n = 42), 16 237individuals were invited to participate in the Young Adult Twin Swedish Study (YATSS) by filling out an online questionnaire (a paper version of the questionnaire was available upon request). Seven individuals were included at a later stage, after having requested to be re-included in the Swedish Twin Register, leading to a target population of 16 244 individuals. In a first wave, individuals received two reminders via letters and an additional reminder via phone call. In a second wave, a shorter version of the questionnaire was sent out to non-responders and to individuals who had not completed the parts of the original questionnaire included in the shorter version. For the second wave, individuals received two reminders, one via letter and one via phone call. All versions of the questionnaire (online complete version, online short version, paper version) included all the variables used in this study.

Of the target population (n = 16244), 6866 individuals (42%) filled in the questionnaire. A comparison between participants and non-participants was performed (online Supplementary analysis S1). We found that non-participants were less likely to have completed upper secondary or post-secondary education or to be employed and more likely to have a diagnosis of any psychiatric disorder (online Supplementary Tables S1 and S2). Participants were between 20 and 28 years of age (mean = 24.32, standard deviation = 1.97) at the time of assessment. Among the participants, the response rate for all the ADHD and ASD dimensions was 74% (n = 5082). Among the respondents, 3110 were women, and 1972 were men. Individuals from complete and incomplete twin pairs were included in the twin analyses. Zygosity was established using standard physical similarity questions that have been validated through genotyping (Lichtenstein et al., 2002; Magnusson et al., 2012).

The project was reviewed and approved by the Regional Ethics Review Board in Stockholm. All participants provided informed consent.

Measures

ADHD trait dimensions were self-rated with the WHO Adult ADHD Self-Report Scale (ASRS), a questionnaire consisting of 18 items based on DSM-IV symptoms (Kessler *et al.*, 2005; Adler *et al.*, 2006). Each item has a five-point answer format (0 = 'never', 1 = 'rarely', 2 = 'sometimes', 3 = 'often' and 4 = 'very often'). Items were summed to create two sub-scales for ADHD: one measuring IA (nine items) and one measuring HI (nine items). Both subscales showed high internal consistency (Cronbach's α equal to 0.87 and 0.83, respectively) and good accuracy (Area under the curve equal to 0.81 and 0.79, respectively) in predicting a clinical diagnosis in this sample. More details on how accuracy was calculated can be found in online Supplementary analysis S2 and results are reported in online Supplementary Table S3.

Autistic trait dimensions were self-rated via 12 items of the Autism – Tics, AD/HD, and other Comorbidities inventory (A-TAC), which is based on DSM-IV symptoms (Hansson *et al.*, 2005). Because this instrument has been developed for assessment of children, some of the items were adapted for adults. Each item has a three-point answer format (0 = 'no', 0.5 = 'yes, to some extent', and 1 = 'yes'). Items were summed to create two sub-scales for ASD, based on DSM-5 criteria: one measuring SIC (eight items) and one measuring RRB (four items). Both sub-scales had acceptable internal consistency given the small number of items (Cronbach's α equal to 0.62 and 0.65, respectively) (Cortina, 1993), and good accuracy (Area under the curve equal to 0.88 and 0.81, respectively) in predicting a clinical diagnosis in this sample (online Supplementary Table S3).

The English translation of all the items of the two questionnaires used in the survey is included in the online Supplementary Table S4. Following previous studies, if more than 20% of items in a sub-scale were missing (that is, >0 for RRB, >1 for SIC, >2 for IA and HI), the sub-scale was not considered reliable and coded as missing. If 20% or less of the items in a sub-scale were missing, the mean score for the remaining items in the sub-scale was used to replace the missing values (Polderman et al., 2014). The distribution of all the variable under study was right-skewed. Hence, we investigated how different transformations, namely log transformation and square root transformation, affected the skewness and the kurtosis of the distribution of the variables (online Supplementary Table S5). Square root transformation was applied to the data before the analyses, as this resulted in values for skewness and kurtosis more similar to what expected for a normal distribution for the four variables of interest (online Supplementary Table S5).

Twin design

Information on monozygotic twins (MZ), who are in principle genetically identical, and dizygotic twins (DZ), who share on average 50% of their co-segregating alleles, was used to decompose the observed variance of ADHD and ASD trait dimensions and their covariance into the latent components: additive genetic influences (A); environmental influences shared by the members of the twin pair (C); dominance genetic effects (D); and environmental influences not shared by the members of the twin pair (E), including measurement error (Rijsdijk and Sham, 2002; Neale and Cardon, 2013). If a trait is influenced by genetics, the correlation between the members of a twin pair on this trait (also referred to as intra-class correlation, ICC) is expected to be greater in MZ than in DZ twins. This logic for within-trait correlations (univariate) can be extended to cross-trait correlations (bivariate/ multivariate). The correlations of the score on trait 1 for twin 1 with the score of trait 2 score in twin 2 (cross-twin cross-trait correlations, CTCT) in MZ and DZ twin pairs can then be compared to estimate the relative importance of genetic and non-genetic effects for the phenotypic correlation between the two traits. Higher CTCT among MZ compared with DZ twins indicate that the covariation across traits is influenced by genetic effects.

When using data from twin pairs, it is not possible to estimate the C and the D components simultaneously, in addition to A and E, because the available information from MZ and DZ twin pairs would not suffice to estimate the parameters in the model. Hence, ADE (a model containing A-, D-, and E-sources of variance and covariance) and ACE solutions can only be fitted separately and subsequently compared.

Statistical analysis

All the analyses were conducted with structural equation modelling using OpenMx (Neale *et al.*, 2016). First, a saturated model was fitted to the data to obtain estimates of means, variances, and correlations, including age as a covariate on the means. Then, several sub-models were fitted in order to test several assumptions using likelihood ratio tests. We tested equality of means, variances, and correlations (phenotypic correlations, ICC and CTCT correlations) across twin order and sex. In addition, we tested equality of means and variances across zygosity (online Supplementary Table S6 and S7).

To investigate the relative influence of A, D, C, and E on the phenotypic correlations between traits, we fitted a model including the two subscales for ADHD, IA, and HI, and the two subscales for ASD, RRB, and SIC. In this model, we allowed the sources of (co) variance to correlate between traits, often referred to as correlated factors model. Since some of the correlations estimated in opposite-sex DZ twins were slightly lower than those estimated in same-sex DZ twins and some of the correlations estimated in male twins were lower than those estimated in female twins, we tested for potential sex differences in a set of sex-limitation models. First, we fitted an ADE model, allowing for quantitative and qualitative sex differences. The choice of an ADE model rather than an ACE model was based on the observation that most of the ICC and CTCT correlations in MZ twins were more than twice the correlations in DZ twins, suggesting a potential role of D. In this model A, D, and E components were free to differ between males and females for all traits under study (that is, allowing for quantitative sex differences). Further, the correlation between A for members of opposite-sex DZ twin pairs was free to be estimated between 0 and 0.5, instead of being fixed to 0.5 as it is for same-sex DZ twin pairs, for each of the traits under study (that is, allowing for qualitative sex differences). Then, we fitted a model in which A, D, and E parameters were allowed to differ between males and females, while constraining the genetic correlation between members of opposite-sex DZ twin pairs to be equal to 0.5, hence allowing for quantitative sex differences only. Thus, the relative contribution of the genetic and environmental sources of variation to the correlations across the traits under study was allowed to differ between males and females, but the sets of genes influencing them were assumed to be the same. In addition, a model in which no sex differences were allowed was fitted to the data. Two sub-models (AE and E models with no sex differences) were fitted to the data to evaluate whether they would explain the data significantly worse. The comparison of the AE model with the ADE model is a way to test the presence of the dominant genetic influences while the comparison of the E model with the AE model is a way to test for the presence of genetic influences. Likelihood ratio tests were used to test for a significant loss in the fit of the models. Akaike Information Criterion (AIC) was additionally used to assess the fit of each solution. In all models, we allowed for variance differences between males and females.

Three main sets of sensitivity analyses were performed. First, ACE model allowing for quantitative and qualitative sex differences was fitted to the data (online Supplementary Table S9), since some of the ICC and CTCT correlations suggested a potential role of shared environment. Second, ADE model allowing for quantitative and qualitative sex differences was fitted to the data, after excluding individuals with a diagnosis of ADHD and/or ASD (online Supplementary Table S10) to address the potential issue related to self-report quality in this group. Third, ADE model allowing for quantitative and qualitative and qualitative sex differences and for variance differences across zygosity groups was fitted to the data (online Supplementary Table S11) since there was some evidence for this for HI (online Supplementary Table S6).

Results

Descriptive statistics

Descriptive statistics computed from non-transformed scores on the full sample are presented in Table 1, separately by sex. IA and HI mean scores were significantly higher in females than in males (p = 0.008 and p < 0.001, respectively), whereas RRB and SIC mean scores were significantly higher in males than in females (p < 0.001 and p = 0.006, respectively). However, it should be noted that, although significant, the size of these differences was small, according to Cohen's d.

Saturated model

Overall, means and variances estimated from the saturated model could be equated across twin order, sex, and zygosity (online Supplementary Table S7). However, equating correlations across sex led to a significant decrease in the fit of the model (online Supplementary Table S7). ICC and CTCT correlations from the model allowing for differences between males and females are presented in Table 2. All correlations were higher for MZ than for DZ twins, suggesting that genetic effects may underlie variance of traits and covariance across traits.

Multivariate models

Results of the fit of the models testing for sex differences are presented in Table 3. We did not find evidence for sex differences. When we constrained the genetic correlation between members of opposite-sex twin pairs to be equal to 0.5 (as it is for same-sex DZ), there was not a significant loss in the fit of the model. When we constrained A, D, and E to be equal across sexes, no significant loss in the fit of the model was observed either.

The AE solution not allowing for sex differences was the most parsimonious without a statistically significant loss in fit according to the likelihood ratio test and it showed the best fit in terms of AIC (Table 3). Compared with the saturated model, the AE model not allowing for sex differences had a lower fit according to the likelihood ratio test (p = 0.01), but a better fit in terms of AIC. The estimate of the univariate heritability from this model were 44% (95% Confidence Interval (CI) 0.39-0.48%) for IA, 38% (95% CI 0.34-0.43%) for HI, 31% (95% CI 0.25-0.36%) for RRB, and 33% (95% CI 0.27-0.38%) for SIC. Phenotypic correlations and the relative contribution of additive genetic and non-shared environmental influences from the AE model not allowing for sex differences are presented in Fig. 1. IA was similarly correlated with RRB (r = 0.33; 95% CI 0.31–0.36) and with SIC (r = 0.32; 95% CI 0.29–0.34). HI was more strongly correlated with RRB (r = 0.38; 95% CI 0.35–0.40) than with SIC (r = 0.24; 95% CI 0.21-0.26). The phenotypic correlation between IA and HI was higher (r = 0.61; 95% CI 0.59–0.62) than the one between RRB and SIC (r = 0.39; 95% CI 0.36–0.41). As shown in Fig. 1, additive genetic and non-shared environmental contributions accounted for the same relative amount of co-variation across all the traits.

Additive genetic and non-shared environmental correlations from the AE model not allowing for sex differences are presented in Table 4. Overall, the pattern of aetiological correlations was similar to the pattern of phenotypic correlations. All correlations between genetic influences were significantly different from zero, and their magnitude ranged between low and moderate. Across ADHD and ASD traits, the strongest genetic correlation was estimated between HI and RRB (r = 0.56; 95% CI 0.46–0.65), whereas the weakest was estimated between HI and SIC (r = 0.33; 95% CI 0.23–0.43). The genetic correlation between HI and RRB was similar to the one between RRB and SIC (r = 0.59; 95% CI 0.49–0.70), and slightly lower than the one between IA and HI

Table 1. Descriptive	statistics f	or females	and males
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	IA	н	RRB	SIC
Females				
Mean	11.69	10.82	0.65	1.04
StD	6.55	6.01	0.78	1.13
Ν	3782	3780	3221	3512
Males				
Mean	11.25	9.59	0.73	1.13
StD	6.32	5.62	0.78	1.20
Ν	2054	2264	2054	2264
Cohen's d	0.07	0.21	-0.07	-0.11

IA, inattention; HI, hyperactivity; RRB, repetitive and restricted behaviours; SIC, social interaction and communication; StD, standard deviation; *N*, number of observations. *Note*: Descriptive statistics were calculated from raw data. Cohen's d refers to the standardized difference between female and male mean score in each subscale.

(r = 0.66; 95% CI 0.60–0.71). All the correlations between nonshared environmental influences were significantly different from zero but lower than the genetic correlations.

All the results from the sensitivity analyses were similar to the results from the main analyses (online Supplementary Tables S8, S9, S10 and S11).

Discussion

In this study, we aimed at estimating the phenotypic and aetiological overlap between self-rated trait dimensions of ADHD and ASD in a population-based sample of young adults. We found that HI was correlated more strongly with RRB, whereas IA was equally associated with both dimensions of ASD traits. This pattern of associations was also reflected at the aetiological level, where we found the strongest genetic correlation between HI and RRB and the weakest genetic correlation between HI and SIC. Non-shared environmental influences accounted for half of the phenotypic correlations, suggesting that environmental exposures may be as important as genetic risk factors for the overlap between the traits examined in this adult sample. We did not find evidence for quantitative or qualitative sex differences. Overall, the findings are in line with the only previous study exploring phenotypic and aetiological associations between dimensions of ADHD and ASD in an independent sample of Swedish older adults, using different measures for ADHD and ASD traits (Polderman et al., 2014), indicating the robustness of this pattern of findings. This suggests that future research aiming at understanding the aetiology of ADHD, ASD, and their overlap may benefit from analysing their respective symptom-domains, rather than focusing only on broader diagnostic categories.

Although we found moderate genetic correlations across all ADHD and ASD traits, HI and RRB were more strongly correlated than HI and SIC. Notably, the genetic (and the phenotypic) correlation between HI and RRB was equal to the correlation between RRB and SIC. Evidence of a genetic link between ADHD and ASD has been found in several family studies using data on clinical diagnoses (Musser *et al.*, 2014; Jokiranta-Olkoniemi *et al.*, 2016; Grove *et al.*, 2017; Ghirardi *et al.*, 2018) and in one recent genome-wide association study (Grove *et al.*, 2017). However, in these studies, the different symptom-dimensions of disorders were not investigated. Results from

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Table 2. Intra-class correlations (on the diagonal) and cross-twin cross-trait correlations (above the diagonal) for MZ, DZ same-sex and DZ opposite-sex

	r (95% CI)	r (95% CI)	r (95% CI)	r (95% CI)
	MZ			
	IA	HI	RRB	SIC
IA	0.44 (0.39–0.49)	0.28 (0.24–0.33)	0.20 (0.16-0.25)	0.15 (0.11-0.20)
н		0.40 (0.35–0.45)	0.21 (0.16-0.25)	0.11 (0.07-0.16)
RRB			0.33 (0.26–0.39)	0.19 (0.14-0.24)
SIC				0.34 (0.29–0.40)
	DZ same-sex			
	IA	HI	RRB	SIC
IA	0.23 (0.14-0.31)	0.08 (0.01-0.15)	0.06 (-0.01 to 0.12)	0.03 (-0.04 to 0.10
н		0.09 (0.01-0.18)	0.09 (0.02–0.16)	0.03 (-0.04 to 0.10
RRB			0.08 (-0.02 to 0.17)	0.02 (-0.06 to 0.09
SIC				0.09 (-0.01 to 0.19
	DZ opposite-sex			
	IA	HI	RRB	SIC
IA	0.18 (0.10-0.26)	0.15 (0.08-0.22)	0.01 (-0.05 to 0.08)	0.08 (0.02-0.15)
н		0.23 (0.15–0.31)	0.03 (-0.04 to 0.10)	0.06 (-0.01 to 0.12
RRB			0.11 (0.01-0.21)	0.10 (0.03-0.17)
SIC				0.12 (0.03-0.21)

IA, inattention; HI, hyperactivity; RRB, repetitive and restricted behaviours; SIC, social interaction and communication; MZ, monozygotic twins; DZ, dizygotic twins; r, correlation coefficient; 95% CI, 95% Confidence Interval.

Note: correlations were estimated from Model 7 in online Supplementary Table S7.

Table 3. Fitting measures of the sex-limitation multivariate models including IA, HI, RRB, and SIC

	-2LL	DF	Δ -2LL	Δ DF	p value	AIC
Saturated model	46 976.00	22 002				2972.00
ADE ^a qualitative and quantitative sex differences	47 165.97	22 144	189.97	142	<0.01	2877.97
ADE ^b only quantitative sex differences	47 178.31	22 154	12.34	10	0.26	2870.31
ADE ^b no sex differences	47 202.23	22 180	36.54	36	0.44	2842.51
AE ^c no sex differences	47 210.12	22 190	7.61	10	0.67	2830.12
E ^d no sex differences	47 795.91	22 200	585.79	10	<0.01	3395.91

-2LL, -2LogLikelihood; DF, degrees of freedom; Δ -2LL, difference in -2LogLikelihood between the two models compared; Δ DF, difference in degrees of freedom between the two models compared; p value, p values for likelihood ratio test between the two models compared.

Note: Means adjusted for age.

^aCompared with Saturated model;

^bCompared with ADE allowing for qualitative and quantitative sex differences;

^cCompared with ADE no sex differences;

^dCompared with AE no sex differences.

the current study suggest that the genetic overlap between ADHD and ASD may be further differentiated between the symptomdimensions of the disorders. In addition, the fact that one of the correlations between traits related to different disorders (i.e. HI and RRB) was equal to the correlation between traits related to the same disorder (i.e. RRB and SIC) suggests that certain symptoms may be expressed across current diagnostic boundaries.

Non-shared environment accounted for approximately half of the covariation across all the ADHD and ASD traits. A number of studies have shown that low birth weight is associated with an increased risk of several neurodevelopmental disorders, even after controlling for potential shared genetic liability using familybased designs (Hultman *et al.*, 2007; Losh *et al.*, 2011; Pettersson *et al.*, 2015). Thus, it is possible that such environmental risk factors influence multiple ASD and ADHD dimensions. However, it should be noted that the contribution of the non-shared environment also includes measurement error that correlates between the measures under study, for example in the case participants tend to rate themselves similarly across different traits due to factors that are not shared by the members of the twin pair.

Our findings differ from what has been reported in other studies on the dimension-specific overlap between ADHD and ASD traits in childhood and adolescence (Taylor *et al.*, 2013; Taylor *et al.*, 2015; Pinto *et al.*, 2016). In childhood, the SIC problems

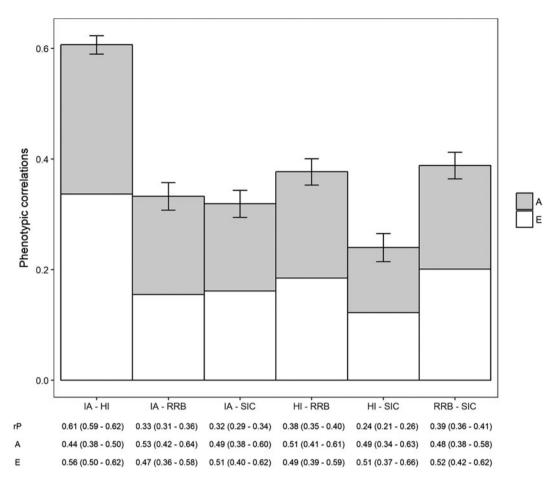


Fig. 1. Phenotypic correlations and contribution of additive genetic and non-shared environmental sources of co-variation. IA, inattention; HI, hyperactivity; RRB, repetitive and restricted behaviours; SIC, social interaction and communication; rP, phenotypic correlation; A, additive genetic contribution; E, non-shared environmental contribution. Note: A and E refer to the proportions of the phenotypic correlation explained by additive genetics and non-shared environment.

Table 4. Additive genetic (below the diagonal) and non-shared environmental (above the diagonal) correlations

	IA	н	RRB	SIC
	r (95% CI)	r (95% CI)	r (95% CI)	r (95% CI)
IA		0.57 (0.53–0.61)	0.25 (0.19–0.30)	0.28 (0.23–0.33)
н	0.66 (0.60-0.71)		0.26 (0.21-0.31)	0.19 (0.14-0.24)
RRB	0.49 (0.39–0.58)	0.56 (0.46–0.65)		0.29 (0.24–0.35)
SIC	0.42 (0.33–0.51)	0.33 (0.23–0.43)	0.59 (0.49–0.70)	

IA, inattention; HI, hyperactivity; RRB, repetitive and restricted behaviours; SIC, social interaction and communication; r, correlation coefficient; 95% CI, 95% Confidence Interval.

seem to be more strongly associated with all traits of ADHD, whereas our results suggest that HI may be more specifically linked to RRB in adults, in accordance with a previous study (Polderman *et al.*, 2014). These results may be important for future research evaluating different neurocognitive processes implicated in ADHD, ASD, and other neurodevelopmental disorders (for a review on the topic see e.g. Rommelse *et al.*, 2011). In addition, the observation that young adults are more prone to manifest HI and RRB together may be relevant for the assessment of ADHD and ASD symptoms in this age group and, potentially, for designing interventions aimed at targeting deficits in these domains. However, this aspect warrants further investigation,

particularly as our findings on self-rated dimensional traits may not directly extend to individuals meeting clinical criteria for ADHD and ASD.

The results should be considered in the context of some strengths and limitations. The questionnaire used for the assessment of IA and HI problems has been designed to screen for ADHD symptoms in adults (Kessler *et al.*, 2005; Adler *et al.*, 2006). While the short version including six items has been shown to have high sensitivity for DSM-IV and DSM-5 diagnoses (Kessler *et al.*, 2005; Kessler *et al.*, 2007; Ustun *et al.*, 2017), some inherent inaccuracy is expected with reliance in self-ratings alone. However, the subscales used in this study had high internal

consistency and good accuracy in predicting a clinical diagnosis of ADHD (see online Supplementary Table S3). Although the questionnaire used for the assessment of RRB and SIC has been developed for parent-rating of symptoms of several domains during childhood, it showed good accuracy in predicting a clinical diagnosis of ASD (see online Supplementary Table S3). Overall, the assessment of different traits related to ADHD and ASD can help in understanding more about the manifestation and the aetiology of neurodevelopmental problems appearing or continuing during adulthood, even if they do not satisfy the criteria for a diagnosis (Faraone et al., 2006). The main limitation of our study was the response rate to the survey, which was low. Non-participants were more likely to have lower education, to be unemployed, and to have a diagnosis of psychiatric disorders. This suggests that we might not be capturing the full range of variation of traits related to ADHD and ASD in the population, as the ones with more severe symptoms are less likely to have responded to the survey. In addition, information from self-report only was used. Univariate heritability estimates for ADHD traits were in line with what has been reported in other studies using total scores of self-rated ADHD traits in adults (Boomsma et al., 2010; Larsson et al., 2012b; Park et al., 2017), whereas for ASD traits, estimates were somewhat lower than reported in other studies (Hoekstra et al., 2007; Park et al., 2017). Associations across relatives using self-rated symptom scores tend to be lower compared with estimates obtained using other informants, e.g. parent reports. Lower than expected crosstwin correlations may lead to an inflation of the non-shared environmental component, which captures any source of dissimilarity between the twins, including measurement error. This may, in turn, lead to an underestimation of the true genetic contribution (Chang et al., 2013; Brikell et al., 2015). In a multivariate setting, the non-shared environmental contribution could be inflated by a tendency (not of genetic origin) of an individual to systematically under- or over-report their behaviours or symptoms. Whether such bias is contributing to the observed overlap is, however, impossible to evaluate with the available information and may be considered a limitation to self-reported data in general. Another limitation is the lower power to test for potential sex differences as compared with a previous study (Polderman et al., 2014), which limits our ability to clarify whether there might be sex differences in the genetic link between ADHD and ASD traits in young adults. Nevertheless, it should be noted that our results are in line with what reported in the previous study (Polderman et al., 2014). Last, we observed a significant loss of the fit between the saturated model and the ADE and AE models according to the likelihood ratio test, however, the ADE and AE models had a better fit in terms of AIC, an index that, by penalizing the model for the number of parameters, better reflects the fit of the model in terms of parsimony.

Conclusions

We found that, although all traits related to ADHD and ASD were correlated, the phenotypic and genetic correlations varied in strength. This suggests that the overlap between ADHD and ASD may be, at least partially, dimension-specific in adults. Hence, it will be important for future studies to explore specific dimensions, rather than only considering broad diagnostic categories. This approach may lead to a better understanding of the mechanisms underlying comorbidity between ADHD and ASD. **Supplementary material.** The supplementary material for this article can be found at https://doi.org/10.1017/S003329171800243X.

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Conflict of interest. CMF has been consultant to Desitin and Roche during the last 5 years, and receives royalties for books and intervention manuals on ASD, ADHD, and MDD. BF received educational speaking fees from Shire and Medice. PA has received funds for consultancy on behalf of KCL to Shire, Eli-Lilly, and Novartis, regarding the diagnosis and treatment of ADHD; educational/research awards from Shire, Eli-Lilly, Novartis, Vifor Pharma, GW Pharma, and QbTech; speaker at sponsored events for Shire, Eli-Lilly, and Novartis. HL has served as a speaker for Eli-Lilly and Shire and has received research grants from Shire; all outside the submitted work.

Ethical standards. The authors assert that all procedures contributing to this work comply with the ethical standards of the relevant national and institutional committees on human experimentation and with the Helsinki Declaration of 1975, as revised in 2008.

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