



# Corrigendum: Do Specific Pedagogies and Problem-Based Teaching Improve Student Employability? A Cross-Sectional Survey of College Students

# Kerang Li<sup>1†</sup>, Michael Yao-Ping Peng<sup>2,3\*†</sup>, Zongmin Du<sup>4\*</sup>, Jing Li<sup>5</sup>, Ke-Tien Yen<sup>6\*</sup> and Tsao Yu<sup>6</sup>

<sup>1</sup> School of History and Culture, Hebei Normal University, Shijiazhuang, China, <sup>2</sup> School of Economics and Management, Foshan University, Foshan, China, <sup>3</sup> School of Digital Economics, Guilin University of Electronic Technology, Guilin, China, <sup>4</sup> Business School, University of National and World Economy, Sofia, Bulgaria, <sup>5</sup> Dong Fureng Economic and Social Development School, Wuhan University, Wuhan, China, <sup>6</sup> Department of Leisure and Sports Management, Cheng Shiu University, Kaohsiung, Taiwan

Keywords: pedagogy for employability, problem-based teaching mode, absorptive capacity, student employability, higher education

### A Corrigendum on

# Do Specific Pedagogies and Problem-Based Teaching Improve Student Employability? A Cross-Sectional Survey of College Students

by Li, K., Peng, M. Y.-P., Du, Z., Li, J., Yen, K.-T., and Yu, T. (2020). Front. Psychol. 11:1099. doi: 10.3389/fpsyg.2020.01099

In the published article, there was an error in the affiliation of Jing Li. Instead of "Department of Leisure and Sports Management, Cheng Shiu University, Kaohsiung, Taiwan," it should be "Dong Fureng Economic and Social Development School, Wuhan University, Wuhan, China."

The authors apologize for this error and state that this does not change the scientific conclusions of the article in any way. The original article has been updated.

Copyright © 2020 Li, Peng, Du, Li, Yen and Yu. This is an open-access article distributed under the terms of the Creative Commons Attribution License (CC BY). The use, distribution or reproduction in other forums is permitted, provided the original author(s) and the copyright owner(s) are credited and that the original publication in this journal is cited, in accordance with accepted academic practice. No use, distribution or reproduction is permitted which does not comply with these terms.

OPEN ACCESS

#### Approved by:

Frontiers Editorial Office, Frontiers Media SA, Switzerland

### \*Correspondence:

Michael Yao-Ping Peng s91370001@mail2000.com.tw Zongmin Du 1176478636@qq.com Ke-Tien Yen ktyen2006@gmail.com

<sup>†</sup>These authors have contributed equally to this work and share first authorship

#### Specialty section:

This article was submitted to Educational Psychology, a section of the journal Frontiers in Psychology

**Received:** 06 July 2020 **Accepted:** 07 July 2020 **Published:** 12 August 2020

#### Citation:

Li K, Peng MY-P, Du Z, Li J, Yen K-T and Yu T (2020) Corrigendum: Do Specific Pedagogies and Problem-Based Teaching Improve Student Employability? A Cross-Sectional Survey of College Students. Front. Psychol. 11:1872. doi: 10.3389/fpsyg.2020.01872