
Exploring Abstract Pattern Representation in The Brain and Non-symbolic Neural Networks

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9

Abstract

10 Human cognitive and linguistic generativity depends on the ability to identify
11 abstract relationships between perceptually dissimilar items. Marcus et al.
12 (1999) found that human infants can rapidly discover and generalize patterns
13 of syllable repetition (reduplication) that depend on the abstract property of
14 identity, but simple recurrent neural networks (SRNs) could not. They
15 interpreted these results as evidence that purely associative neural network
16 models provide an inadequate framework for characterizing the fundamental
17 generativity of human cognition. Here, we present a series of deep long short-
18 term memory (LSTM) models that identify abstract syllable repetition
19 patterns and words based on training with cochleagrams that represent
20 auditory stimuli. We demonstrate that models trained to identify individual
21 syllable trigram words and models trained to identify reduplication patterns
22 discover representations that support classification of abstract repetition
23 patterns. Simulations examined the effects of training categories (words vs.
24 patterns) and pretraining to identify syllables, on the development of hidden
25 node representations that support repetition pattern discrimination.
26 Representational similarity analyses (RSA) comparing patterns of regional
27 brain activity based on MRI-constrained MEG/EEG data to patterns of
28 hidden node activation elicited by the same stimuli showed a significant
29 correlation between brain activity localized in primarily posterior temporal
30 regions and representations discovered by the models. These results suggest
31 that associative mechanisms operating over discoverable representations that
32 capture abstract stimulus properties account for a critical example of human
33 cognitive generativity.

34

1 Introduction

36 Generativity, the capacity to create and comprehend novel forms, is a defining feature of both
37 language and human cognition. But what are the fundamental principles that underlie this
38 generative behavior? Linguistic models for language processing rely on abstract linguistic
39 variables as a means to explain this phenomenon (Chomsky, 1965). In contrast, associative
40 models developed first in the connectionist literature (Rumelhart & McClelland, 1986) and
41 subsequently elaborated in the deep learning (LeCun et al., 2015) and later Generative AI
42 literatures (Kirov & Cotterell, 2018) suggest that generative behavior can emerge through the
43 discovery of abstract features that mediate productive generalization. Both accounts propose
44 fundamentally distinct frameworks for comprehending generativity. They diverge
45 significantly in their interpretations of findings in linguistic, developmental, and
46 psycholinguistic research, creating a lack of consensus on the correct paradigm (Seidenberg

47 & Plaut, 2014). They also differ in their assertions about the nature of learning (rules or
48 tokens), the application of this knowledge in online processing, the computations performed
49 by brain regions (especially the left inferior frontal gyrus or LIFG), and the reliance on
50 language-specific rules versus domain-general associative mechanisms in language
51 processing. Both accounts offer reasonable approximations of available behavioral data
52 because they are inherently underconstrained (Anderson, 1978), lacking decisive empirical
53 evidence regarding the nature of neural representations and the processes they engage.

54 Gow et al. (2022) conducted a study to examine whether localized M/EEG data at the ROI
55 level could be used to distinguish between abstract repetition patterns representing abstract
56 variables or token-level abstract representations. The underlying hypothesis was that the
57 abstracted patterns might function as linguistic variables or contribute to the representation of
58 individual words for analogical generalization. Cluster analyses of decoding accuracy
59 demonstrated that eight ROIs, all located in posterior temporal cortex, reliably decoded
60 repeated syllables independently of low-level repetition activation and task demands. Further
61 analyses indicated that the activation time series supporting decoding in various posterior
62 MTG subdivisions causally influenced decoding accuracy in other decoder regions of STS and
63 MTG. Importantly, these decoding processes were linked to regions associated with lexical
64 and morphological representation (Hickok and Poeppel, 2007). However, Gow et al.'s results
65 do not differentiate between the two accounts where activity found in the temporal areas could
66 very well be related to the representation of variables (involved in morphology) or the
67 representation of words; thus, the localization of decodable and causal neural information does
68 not resolve the debate.

69 In this paper, we ask whether the neural abstract representations that support generativity in
70 the Gow et al. study align with the representations discovered by a variable-free deep
71 associative model. We will further investigate whether pretraining and task-specific
72 performance closely parallel aspects of human neural data to test the role of associative models
73 in simulating and comprehending cognitive generativity in human learning and representation.
74 We ask: (i) Do variable-free network models discover the same kinds of representations that
75 brains discover to produce the generalization of abstract syllable repetition patterns? And (ii)
76 Is pretraining a necessary precondition for model learning

77

78 **2 Generativity of humans and computational models**

79 The effectiveness of any mechanistic explanation of language acquisition, use, or loss hinges
80 on its ability to effectively tackle the issue of linguistic generativity. The robust intuitions of
81 English speakers regarding the grammaticality of innovative, semantically challenging
82 sentences like "Colorless green ideas sleep furiously" (Chomsky, 1957), the comparative
83 phonological acceptability of "bnik" versus "bdik" (Chomsky and Halle, 1965), or the past
84 tense form of the newly coined verb "wug" (Berko, 1958), all support the notion that human
85 language is generated rather than simply memorized. However, the underlying principles
86 governing the nature of this generative behavior are not well understood and highly debated.
87 There are two strikingly different explanations of linguistic generativity. The Rule Account
88 that developed in the generative linguistics tradition suggests that language users generate or
89 model novel structures by applying language-specific abstract rules or constraints to abstract
90 variables that capture natural classes of items (Chomsky, 1965; Jackendoff, 2002; Prince and
91 Smolensky, 2004). Linguistic variables facilitate generalization by enabling a single
92 computation or structural constraint to be applied to a potentially boundless range of specific
93 instances (Jackendoff & Audring, 2020). For instance, the regular English past tense is
94 generated by combining the variable VERB with the bound morpheme -d. This generative
95 process does not apply to a specific verb but to the abstract variable [VERB] which can be
96 mapped to all verbs including novel ones (Berko, 1958). In contrast, associative models
97 developed first in the connectionist literature (Rumelhart & McClelland, 1986) and
98 subsequently elaborated in the deep learning (LeCun et al., 2015) and later Generative AI
99 literatures (Kirov & Cotterell, 2018) suggest that generativity is product of associative
100 processes acting on mapping-optimized representations of individual tokens. Within this
101 framework, the past tense of a novel form like *wug* is derived from similarity with alternations
102 such as *walk-walked*, *talk-talked*, or *balk-balked* by characterization of
103 discoverable/abstracted token features supporting efficient mappings.

104 Reduplication (the use of patterned phonological repetition to productively mark semantic and
105 syntactic properties including intensification, plurality, and emphasis) has emerged as a core
106 phenomena for exploring the mechanisms that support linguistic generativity (Marcus et al.,
107 1999; Marcus, 2003; Berent et al., 2002; Berent, 2002; Rabagliati et al., 2019). It is a striking
108 example of productivity that is widely attested in human languages (Rubino, 2013), more
109 easily learnable than non-repetition-based forms of linguistic patterning (Berent, 2002), and
110 most importantly, it is readily generalized to new phonological inputs that have no phonetic
111 similarity with familiar reduplicated forms (Berent et al., 2004). Marcus et al. (1999) exposed
112 seven-month-old infants to strings of auditory nonce words formed by repeating syllables that
113 follow some patterns like ABB (e.g., *ga-ti-ti*) or AAB (e.g., *li-li-na*). After exposure to strings
114 that conformed to one pattern (e.g., AAB) they used a preferential head turn paradigm to
115 compare looking times to novel stimuli that either conformed to the exposure pattern (e.g.,
116 *wo-wo-fe*) or deviated from it (*wo-fe-fe*). Infants showed consistently longer looking times to
117 stimuli that violated the exposure pattern, suggesting that they were able to discriminate
118 between unfamiliar tokens on the basis of reduplication pattern. They argued that this could
119 only be explained by rule-based processing because the lack of phonemic overlap between
120 exposure and test items seemed to rule out similarity-based associative processes that are the
121 primary theoretical alternative to rule-based explanations for generativity. Following Marcus's
122 study many studies have examined how humans discover and generalize relationships
123 involving identity rules using artificial grammar learning paradigms (Gomez, 2002; Pena et
124 al., 2002; Gerken, 2006; Endress et al., 2007).

125 To further demonstrate the necessity of rules (operations over variables), Marcus et al. (1999)
126 also conducted simulations using a Simple Recurrent Network (SRN) (Elman, 1990) to model
127 the generalization observed in their experiment. They noted that this variable-free model failed
128 to replicate the infants' behavior and concluded that this failure reflected the fundamental
129 inadequacy of variable-free approaches to capture human (variable-dependent) processing.
130 Subsequent attempts to model Marcus et al.'s (1999) human data using variable-free network
131 models have met with varying degrees of success. This work has shown that model
132 performance is influenced by various factors, including pretraining (whether the model has
133 any prior knowledge about phonemes, syllables or any abstract relations that will help the
134 model to figure out the task at hand) (Seidenberg & Elman, 1999a,b; Altmann, 2002), encoding
135 assumptions (whether the model is trained on input vectors that represent phonetic features,
136 place of articulation, vowel height, primary/secondary stress or non-featural random vectors)
137 (Negishi, 1999; Christiansen & Curtin, 1999; Christiansen, Conway, & Curtin, 2000; Dienes,
138 Altmann, & Gao, 1999; Altmann & Dienes, 1999; Shultz & Bale, 2001; Geiger et al., 2022),
139 and model type (whether the model is a neural network, autoencoder trained with cascade-
140 correlation, auto-associater, Bayesian, Echo State Network or Seq2Seq) (Shultz, 1999; Sirois,
141 Buckingham, & Shultz, 2000; Frank and Tenenbaum, 2011; Alhama and Zuidema, 2018;
142 Prickett et al., 2022), and task (whether the task is to predict or identify rules, words, syllables,
143 or patterns, or segment syllable sequences into “words”) (Seidenberg & Elman, 1999a, 1999b;
144 Christiansen & Curtin, 1999;) (see Alhama and Zuidema (2019) for a detailed review of the
145 computational models). These factors have made it challenging to draw direct comparisons
146 with human behavior, further fueling the ongoing discussion.

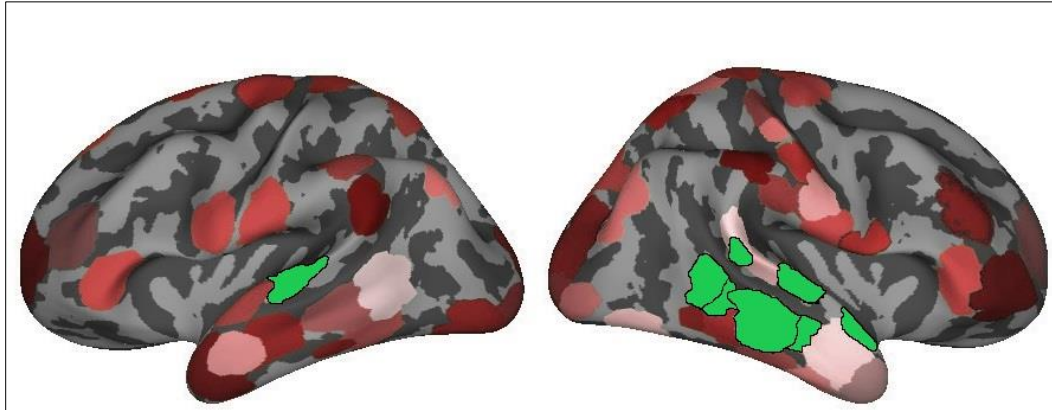
147 Among these factors, the role of pretraining on recurrent model acquisition of repetition-
148 based rules deserves more discussion. Seidenberg and Elman (1999a,b) proposed that infants
149 might have acquired the capacity to discern phonological similarity between syllables through
150 prior exposure, and they address this by extensively pre-training an SRN with syllables,
151 enabling the SRN to recognize identity relationship between syllables. In Altmann's (2002)
152 study, prior knowledge integration involved pre-training a model with 10,000 sentences from
153 Elman (1990), wherein the model predicts the subsequent word using localist vectors, without
154 considering syllables or phonemes. Integrating relevant prior knowledge into the initial state
155 of the models might facilitate the learning process in converging towards the generalization
156 that infants appear to acquire more readily. This is a valid assumption because Marcus et al.'s
157 seven-month-old infants were not tabula rasa. Interpolating from the findings of Hart and
158 Risley (2003), it appears that children from families on welfare are exposed to approximately
159 1.9 million words, children from working-class families hear about 3.8 million words, and
160 children from professional families are exposed to approximately 6.8 million words by the age
161 of 7 months. It is worth noting that deep learning models, driven by the principle of

162 hierarchical feature representation, extract and organize increasingly abstract data features,
163 similar to human cognition. This approach enhances computational efficiency and forms the
164 foundation for pretraining, a technique where models are initially trained on a related task to
165 learn useful features before fine-tuning the target task. However, for the validity of prior
166 knowledge argument, it is essential to identify the precise components of prior knowledge that
167 impact the ability to generalize to novel items. For instance, Seidenberg and Elman (1999a)
168 incorporated pretraining into their SRN, mapping sequences of syllables to discern whether
169 each syllable matched its predecessor. Marcus (1999) contended that this form of pretraining
170 lacks naturalness, and Shultz and Bale (2001) emphasized that a model cannot be trained on
171 identity relations, as it would be an unfair advantage.

172 It is unclear whether the limitations of existing models demonstrate the fundamental need for
173 variables to explain this type of generativity (and by extension human performance), or
174 whether they simply reflect the limitations of current implementations of variable-free
175 associative models. LeCun, Bengio and Hinton (2015) demonstrated that deep learning
176 network architectures can discover abstract features that support dramatic generativity through
177 variable-free associative processes. While useful as a proof of concept for the potential
178 computational adequacy of associative mechanisms to explain human generativity, questions
179 remain about how realistic they are as neural models and as psychological models given the
180 vast training sets, they require to achieve human-like performance. Work relating modeling to
181 neural data has the potential to show how these computational constraints shape human neural
182 processing. Furthermore, in the ever-evolving landscape of cognitive research, an intriguing
183 avenue of inquiry has emerged through neural studies, delving into the intricate neural
184 underpinnings that underlie the recognition and processing of abstract repetition patterns,
185 adding another layer of depth to our understanding of human generativity and cognitive
186 processes (Yang et al., 2019; Kanwisher et al., 2023).

187 Gow et al. (2022) provides the most direct examination of the interplay between generativity
188 and neural mechanisms. This study tried to localize M/EEG data at the ROI level to distinguish
189 between abstract variables vs. token-level features. A support vector machine (SVM) classifier
190 technique that had been previously applied to MEG data was adapted to probe individual ROIs
191 identified by Granger Causation Analysis (GCA). The analysis aimed to establish whether
192 patterns of neural activity that could be decoded had a causal influence on downstream
193 processes—a crucial but often overlooked criterion for determining functional roles in
194 processing and representation (Dennett, 1987; Kriegeskorte & Diedrichsen, 2019). Data were
195 collected during an artificial grammar learning experiment in which participants briefly
196 encountered CV-CV-CV nonwords following a reduplication pattern (AAB, ABB, or ABA)
197 and judged whether phonemically orthogonal nonwords followed the same rule or pattern.
198 Behavioral results showed that participants performed the task with high accuracy. Neural
199 analyses revealed a broadly distributed bilateral network encompassing 67 ROIs with distinct
200 activation patterns during the task, SVMs were trained to distinguish between items based on
201 their reduplication pattern and were subsequently tested on their ability to classify the
202 reduplication patterns in untrained items created using different syllable sets. Cluster analyses
203 evaluating decoding accuracy revealed that eight ROIs (see Fig. 1), situated exclusively in the
204 posterior temporal cortex, consistently decoded repeated syllables, irrespective of low-level
205 repetition activation and task requirements. Subsequent analyses indicated a causal
206 relationship, demonstrating that the activation time series supporting decoding in various
207 subdivisions influenced decoding accuracy in other regions. However, Gow et al.'s findings
208 fail to distinguish between the two accounts, leaving open the possibility that the observed
209 activity in the temporal areas may be connected to the representation of variables (involved in
210 morphology) or the representation of words. Consequently, the localization of latent
211 information does not bring resolution to the ongoing debate.

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213

214 **Figure 1:** Regions of interests (ROIs), used in Gow et al. (2022), visualized over an inflated averaged
215 cortical surface. Lateral view of the left and right hemisphere is shown. Highlighted ROIs (L_STG-1,
216 R_STS-1 (most posterior superior), R_STG-2,3 (posterior to anterior), and R_MTG-1,2,3,4 (posterior
217 to anterior)) showed reliable activation differences, successful decoding, or both, for reduplication.

218 The goal of the current study is to determine whether the abstract neural representations
219 discovered by Gow et al. (2022) are consistent with the abstract token representations
220 discovered by variable-free associative models. We do this by presenting a variable-free deep
221 LSTM model trained on cochleagrams of the stimuli used by Gow et al. to discriminate stimuli
222 based on reduplication pattern and comparing patterns of stimulus similarity within the model
223 to patterns of ROI-level evoked activation similarity by the same stimuli in Gow et al. using
224 Representational Similarity Analysis (RSA) (Kriesgerkorte et al., 2008; Diedrichsen and
225 Kriegeskorte, 2017). Additionally, we explore the effects of pretraining and task-specific
226 mapping on performance on model performance and the relationship between features
227 discovered by the models and human neural data. To do this we trained a deep LSTM model
228 with dropout (as explored in Geiger et al., 2022 and Prickett et al., 2022) using two distinct
229 encoding assumptions. The first assumption involved a pattern learner trained on random
230 vectors representing three patterns (Geiger et al., 2022). We then employed a word learner
231 trained on vectors representing individual words based on syllable position. Consequently, we
232 explored whether any of these variable-free network models reveal comparable representations
233 to those identified in the brain, leading to the generalization of abstract syllable repetition
234 patterns.

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236 **3 Computational Modeling Methods**

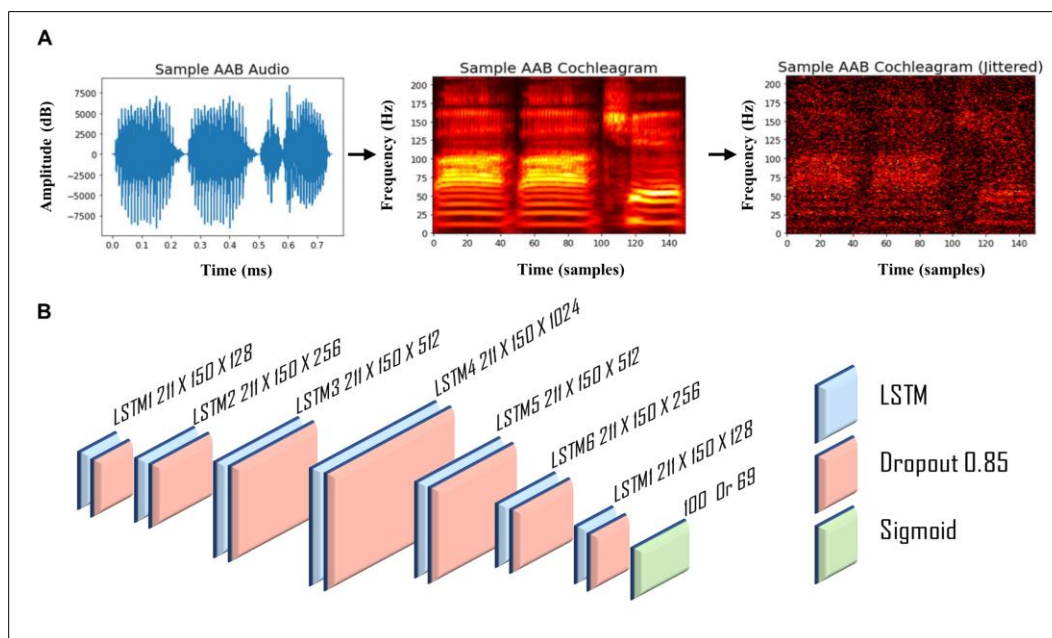
237 Within this section, we present a detailed account of the methodological framework employed
238 in our research, encompassing various aspects such as training data, network architecture,
239 testing procedures, decoding techniques, representational similarity analysis, considerations
240 of replicability, and the hardware and software infrastructure utilized for our study.

241

242 **3.1 Training data**

243 We used the same audio files as in Gow et al. (2022). There was a total of 23 syllables, and
244 we used sixteen in training (/ba/, /tʃɪ/, /dɪ/, /dʒɪ/, ka/, /nɪ/, /pɪ/, /rɪ/, /ʃa/, /sɪ/, /ta/, /ðɪ/, /θu/, /va/,
245 /zɪ/, /ʒu/) and seven in test (/fu/, /ga/, /hɪ/, /la/, /mɪ/, /wa/ and /ji/). Training data included 720
246 (240 for each pattern) phonemically balanced trisyllabic CV.CV.CV nonwords which were
247 created by concatenation of sixteen different syllables following the syllable reduplication
248 patterns: ABA (e.g., as in *ba-chih-ba*), AAB (e.g., as in *ba-ba-chih*) and ABB (e.g., as in *ba-*
249 *chih-chih*). Testing data included 126 (42 for each pattern) phonemically balanced trisyllabic
250 nonwords which were created in the same way. The auditory stimuli were recorded at a
251 sampling rate of 44.1 kHz with 16-bit sound quality and the duration of syllables was equalized
252 to 250 ms (750 ms for each CVCVCV nonword). The input to the network was jittered
253 cochleagrams of each auditory file. A cochleagram is a spectrotemporal representation of
254 auditory signal designed to mimic cochlear frequency decomposition. To create a
255 cochleagram, we first removed any surrounding silence from the audio files, and then passed

256 each sound clip through a bank of 203 bandpass filters that were zero-phase, with varying
257 center frequencies. Low-pass and high-pass filters were included to perfectly tile the spectrum,
258 resulting in a total of 211 filters. The final cochleagram representation was 150 x 211 (time x
259 frequency) (Kell et al., 2018; Feather et al., 2019). We generated the cochleagrams using
260 Python with the numpy, scipy, and librosa libraries (Oliphant, 2007; McFee et al., 2015; Harris
261 et al., 2020). We then created ten jittered cochleagrams for each original cochleagram by
262 utilizing data augmentation (specifically jittering in the time domain using random sigma
263 values between (0.03, 0.09) (Um et al., 2017). A schematic representation of the audio-to-
264 cochleagram conversion as well as sample jittered cochleagram can be found in Fig. 2A.
265



266
267 **Figure 2:** Model input and architecture. (A) Sample audio conversion to cochleagram and its jittered
268 version. The x-axis represents the time (750 ms) and time samples (150), and the y-axis represents the
269 amplitude (dB) and frequency (211Hz). (B) The model architecture. The model was a standard recurrent
270 LSTM network with seven fully recurrent layers. The output layer of the model was a dense layer with
271 the sigmoid function, either with 69 (word) or 100 (pattern) output vectors and 23 vectors for the pretrain
272 network.

273 274 3.2 Training tasks and pretraining

275 Two separate LSTM models were created and trained independently on the same training data
276 (7,200 tokens for 720 words). A “word learner” network was trained to differentiate between
277 words, and a “pattern learner” network was trained to distinguish patterns. We chose the word
278 identification task to draw attention to whole word properties with explicitly requiring
279 sublexical segmentation into syllables. To do this, we created target vectors using a slot-based
280 system in which there were twenty-three slots for each syllable, a total of 69 nodes (23X3).
281 For each word, we generated a sparse target vector with 3 of 69 selected elements set to 1 (all
282 other elements 0), representing which of the three syllables filled the twenty-three possible
283 slots. With this task, the word learner network used whole-word syllabic properties for
284 efficient sound to word mapping. The pattern learner network was trained to differentiate
285 between patterns using random vectors representing the three patterns. For each of the three
286 patterns, we generated 100-dimensional random input vectors that implicitly represented
287 property values across dimensions. In addition, since we also checked the influence of
288 pretraining on network performance, we trained a network on cochleagrams representing
289 syllables using one-hot-vectors for each of the twenty-three syllables. We used cochleagrams
290 of each syllable in the shape of 50 x 211 (time x frequency).

291

292 **3.3 Network architecture and testing**

293 To model variable representation in the brain, we employed LSTMs to capture the temporal
294 structure of auditory speech data. LSTMs are a type of recurrent neural network that are
295 capable of retaining past inputs and outputs for an extended period, making them well-suited
296 for processing sequential data, such as time series and natural language. Based on the work of
297 Avcu et al. (2023) and Magnuson et al. (2020), we posit that LSTMs are a superior choice for
298 capturing long-term dependencies in auditory speech data. The pretraining model consisted of
299 a single LSTM layer with 512 nodes and a dense layer with 23 nodes and softmax activation
300 function. We used categorical cross-entropy as the loss function and ADAM (Adaptive
301 Moment Estimation) (Kingma & Ba, 2014) optimization with a fixed learning rate of 0.00001.
302 The model was trained for 5000 epochs producing very high training and validation accuracy
303 (over 90%).

304 The non-pretrained word and pattern learner models consisted of seven layers with 128, 256,
305 512, 1024, 512, 256 and 128 LSTM nodes respectively. On top of the LSTM layers, a dense
306 layer with vector outputs (69 for the word and 100 for the pattern learner networks). After
307 every LSTM layer, we used a dropout layer with 0.85 (following Prickett et al. (2022)).
308 Dropout is a regularization method that helps generalization by forcing the model to make
309 predictions that do not overly depend on any single feature, thus encouraging robustness and
310 preventing overfitting. See Fig. 2B for the structure of the main networks. The word and
311 pattern learner models with pretraining consisted of the same architecture except for an
312 additional input LSTM layer with 512 nodes with preloaded weights coming from the
313 pretraining. The cochleagrams of size 150 x 211 were fed into the first LSTM layer.
314 Subsequently, the output of this layer was passed onto other layers respectively. The final layer
315 was a dense layer that transformed the input vector X to an output vector Y of length n , where
316 n represents the number of target classes (69 or 100). We employed the sigmoid activation
317 function for the output layer, which returns a value between 0 and 1 and is centered around
318 0.5. Mean squared error loss was employed to calculate the mean of squares of errors between
319 labels and predictions, with a batch size of 100. For optimization during training, we utilized
320 ADAM as explained above. Each of the 720 words had ten jittered tokens, and seven of these
321 tokens were utilized for training, while three were used for validation. For the pretraining,
322 each syllable had two hundred tokens of which 180 were used for training and 20 were used
323 for validation. Furthermore, the word and pattern learner networks were trained for 10,000
324 epochs, which involved complete iterations over the training set. The training parameters, such
325 as the learning rate, the optimization algorithm, the loss function, etc., were adopted from
326 Avcu et al. (2023).

327 We calculated accuracy of the word and pattern learner networks with and without pretraining
328 by checkpointing every 100 epochs during the training. To evaluate the distance between the
329 predicted target vector and the true target vector, we used cosine similarity instead of a binary
330 cross-entropy threshold value as it is more conservative and psychologically relevant
331 (Magnuson et al., 2020; Geiger et al., 2022). We reported the average cosine similarity for all
332 words at every 100 epochs and for both training, validation and test data. Cosine similarity
333 between target observed patterns was calculated for trained tokens (training accuracy),
334 reserved alternate tokens of trained syllable patterns (validation accuracy) and tokens based
335 on syllables that were not used during training (test accuracy).

336

337 **3.4 Decoding**

338 We decoded the original 720 words' activations from the best performing model iteration to
339 check whether representations for each word would be useful for SVM to distinguish pairwise
340 comparisons of the mean activation time courses in the three experimental conditions: ABA
341 vs. AAB, ABA vs. ABB, and AAB vs. ABB. While the pattern learner was trained to
342 distinguish these three patterns from each other, the word learner was trained to identify every
343 single word. Thus, the decoding analysis shows whether the word learner grasped any useful
344 feature to differentiate patterns while focusing on word specific features. The hidden layer
345 activations were extracted from each LSTM layer of the models at the final time sample (150)
346 yielding a $720 \times N$ vectors where N is the number of hidden units in a specific LSTM layer.

347 We then divided the data frames into three sub data frames where each sub data frame
348 contained pairwise comparisons, e.g., ABA vs. AAB (e.g., 480XN). Next, we standardized
349 activations by removing the mean and scaling to unit variance using *sklearn StandardScaler*
350 function. We then trained and tested SVMs using cross-validation (k=10) on each sub data
351 frame. For the SVM hyperparameters, we used the *sklearn GridSearchCV* function which
352 accepts a dictionary of different hyper-parameters. This process selected a *kernel* parameter
353 of *poly*, a *gamma* parameter of *1*, a *C* parameter of *1e-05*, and a *tol* parameter of *1e-5*. We
354 reported mean decoding accuracy with standard deviation for each layer of both word and
355 pattern learner networks with and without pretraining.

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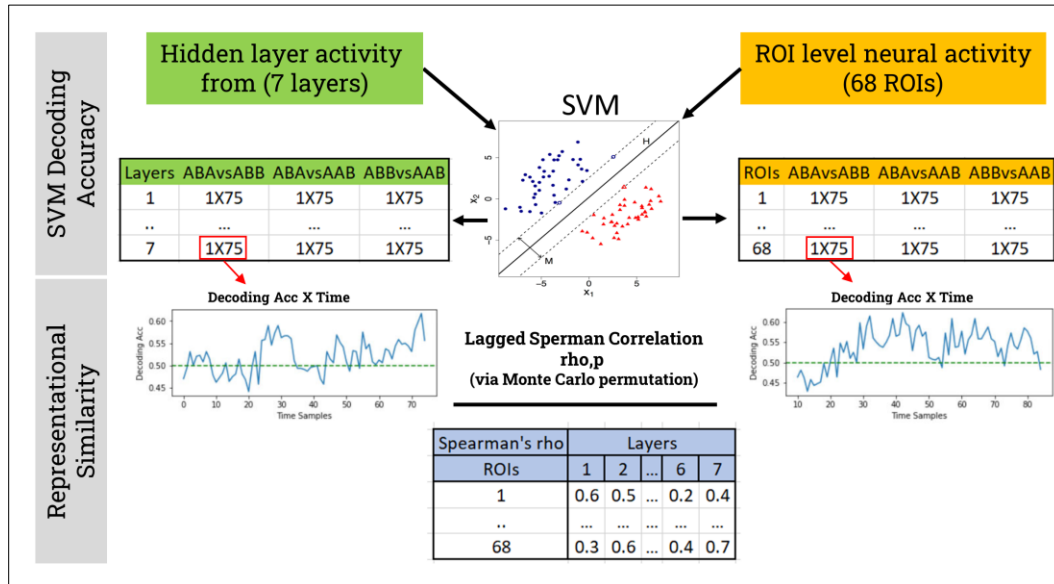
357 **3.5 Representational similarity analysis**

358 Representational similarity analysis (RSA) involves assessing the correlation between
359 decoding accuracy, determined by SVMs applied to ROI activation vectors in the brain
360 (comprising 8 MNE measures per ROI per timepoint), and SVMs applied to activation vectors
361 derived from each of the 7 model layers. The neural decoding accuracy data was sourced from
362 Gow et al. (2022), where the study utilized linear SVMs to classify MNE activation timeseries
363 within 68 distinct ROIs. It was reported that the ROIs were subdivided into eight parts, and
364 MNE source estimates were averaged for each subdivision, accounting for trial orientation.
365 This resulted in eight timeseries per ROI per trial, spanning from 200 ms before stimulus onset
366 to 1000 ms after onset. Vector normalization was applied to minimize overall activation
367 differences, and trials were down sampled to 100 Hz and bundled into sets of 10 within each
368 condition, which were then averaged to improve signal-to-noise ratio. This process was
369 repeated 100 times to reduce potential sampling bias. SVM classifiers were trained for each
370 ROI and condition pair, and accuracy was assessed using a leave-one-trial-out technique. The
371 overall accuracy on untrained trials was determined by averaging classifier performance
372 across subjects at each timepoint yielding 1X1200 (Accuracy x Time) vectors for each of the
373 three comparisons for each ROI. We performed preprocessing on the neural decoding accuracy
374 vectors by narrowing our focus to the window between 100 ms and 850 ms after the word
375 onset. This window accounts for the 100 ms delay associated with the lag between the neural
376 signal and word onset, making the total duration still 750 ms for words. We then averaged
377 every ten-time samples which yielded a vector of 1X75.

378 Model decoding accuracy data reflects the hidden layer activations associated with the 720
379 words from the best performing model iteration. For each model and layer, we saved hidden
380 unit activations with size, for example, 720 X 150 X 256, where the first dimension is the
381 number of words, the second dimension is the number of time samples, and the third dimension
382 is the number of hidden units. We then followed the above SVM decoding steps and calculated
383 SVM decoding accuracy at every time step for each pairwise comparison. This process yielded
384 three vectors of size 1 X 150 (one for each pairwise comparison) for each layer of the model.
385 We then averaged every two-time samples which yielded a vector of 1X75. SVM accuracy
386 functions as a measure of dissimilarity, with high accuracy in two pairwise comparisons
387 signifying a high level of dissimilarity between the compared items. We used Spearman's rank
388 correlation coefficient (ρ), a nonparametric rank correlation measure, to assess the similarity
389 between the decoding accuracy vector of the model and that of the brain. To enhance the
390 reliability of our results, we employed the Monte Carlo permutation test. This simulation
391 technique allowed us to evaluate the likelihood of obtaining the observed correlation by
392 chance, considering the variability in our data. It offers a valuable means of verifying result
393 robustness and gaining insight into the uncertainty associated with the correlation coefficient.
394 The p-values associated with each correlation coefficient are based on 10,000 permutations
395 (see Fig. 3 for a schematic representation of SVM and RSA steps).

396 Upon completing this procedure, we generated a matrix of dimensions 68x21 for each model,
397 which contained correlation coefficients for every pairwise comparison across each layer
398 (3x7). For visualization purposes, we aggregated decoding accuracy across pairwise
399 comparisons by calculating the average of the ρ values, transforming the 68x21 matrix into
400 a 68x7 format. Since p-values cannot be averaged, we adopt a criterion where we classify a
401 layer as "non-significant" if any p-value for a pairwise comparison within that layer exceeds
402 0.05. For instance, in layer 1, if the p-values are as follows: 1vs2=0.001, 1vs3=0.06,
403 1vs2=0.0001, we would consider layer 1 as non-significant due to the second comparison

404 (1vs3) having a p-value of 0.06. Subsequently, we reconstructed a p-value table, designating
 405 insignificant layers with 0.1 and significant ones with 0.01. This new p-table was used for
 406 masking the insignificant correlations in the RSA plots. Finally, to compare the mean
 407 correlation values of decoding vs. non-decoding ROIs across the seven layers of each model,
 408 we used Welch's t-test (the unequal variances t-test).
 409



410

411 **Figure 3:** Schematic representation of SVM and RSA steps. Hidden layer activity from each layer of a
 412 specific model and ROI level neural activity from all of the 68 ROIs were fed into the SVM which
 413 outputs a decoding accuracy by time matrix for each of the pairwise comparisons. These 1X75 vectors
 414 were then correlated between the model and brain to get correlation coefficients and its associated p
 415 values. Final correlation matrix between the models and brain is created by averaging the Spearman's
 416 *rhos* across the three pairwise comparisons.

417

418 3.6 Replicability, hardware, and software

419 To confirm replicability, we repeated the entire training process for all models (including
 420 pretrained model) on separate occasions, yielding only negligible variations across iterations.
 421 Our simulations were executed on a Linux workstation equipped with an Intel(R) Xeon(R)
 422 Gold 5218 CPU operating at 2.30 GHz, supported by 98 GB of RAM, and powered by an
 423 NVIDIA Quadro RTX 8000 graphics card with 48 GB of memory. We conducted these
 424 simulations using Python 3.6, TensorFlow 2.2.0, and Keras 2.4.3. Each model required
 425 approximately 72 hours to train on this workstation, with the exception of the pretrained
 426 network, which took 6 hours.

427

428 4 Results

429 In this section, we present the outcomes of each model's performance with and without
 430 pretraining, along with the results of SVM pattern decoding and similarity analyses in
 431 comparison to brain data.

432

433 4.1 Pretraining

434 Our premise was that seven-month-old infants are already acquainted with their language's
 435 syllables. To assess the impact of prior knowledge on the generalization abilities of the
 436 networks, we conducted pretraining on a basic network using the twenty-three syllables
 437 employed in pattern/word learning. The outcomes of this pretraining revealed that a simple
 438 LSTM model successfully recognized all twenty-three syllables, achieving a training accuracy
 439 of 99% and a validation accuracy of 93%. This underscores that the pretrained weights, which

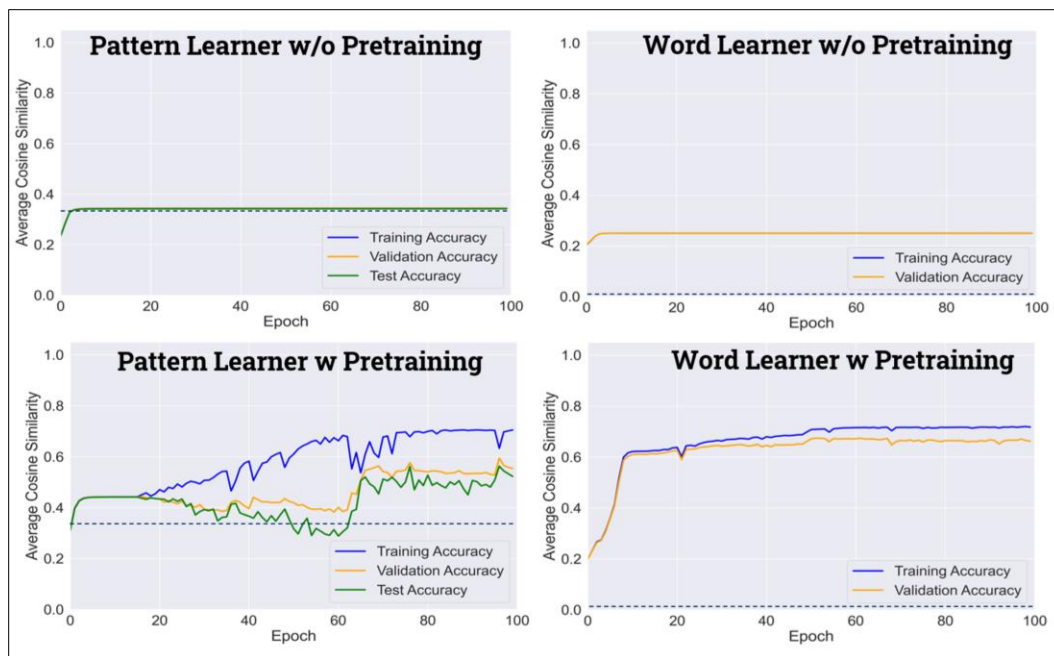
440 were subsequently used for word or pattern learning, incorporate representations of these
441 syllables.

442

443 4.2 Model accuracies

444 In our experimental setup, both a word learner, exposed to a corpus of 720 distinct words, and
445 a pattern learner, designed to acquire three specific patterns, underwent training in two
446 scenarios: one with pretrained weights and the other without. The results, as illustrated in Fig.
447 4, reveal significant disparities in their learning trajectories. In the absence of pretrained
448 weights, both learners encountered challenges in achieving satisfactory performance levels
449 over the 10,000 epochs. The pattern learner consistently maintained an average cosine
450 similarity of around 0.34 throughout the entire training duration, encompassing training,
451 validation, and test datasets. The word learner also remained relatively consistent, exhibiting
452 a mean average cosine similarity of approximately 0.22 for training and validation accuracy
453 (please note that test accuracy was not assessed for the word learner, given the uniqueness of
454 each word). The pattern learner's performance remained close to chance, while the word
455 learner's performance, although better than chance, remained suboptimal for a successful
456 model. In stark contrast, when pretrained weights were utilized, both learners reached high-
457 performance levels by the conclusion of the 10,000 epochs. The pattern learner, in particular,
458 demonstrated an average cosine similarity of 0.71 for training, 0.59 for validation, and 0.56
459 for the test dataset. Notably, the assessment of test data accuracy is pivotal, as it reflects the
460 model's performance on novel data. The word learner also excelled, achieving average cosine
461 similarities of 0.72 for training and 0.67 for validation data. These outcomes underscore the
462 considerable impact of pretrained weights on the learning capabilities of our models.

463



464

465 **Figure 4:** Model performance during the training of four models (word and pattern learners with and
466 without pretraining). The top row shows the performance of models without pretraining, while the
467 bottom row shows models with pretraining. Training performance over epochs is represented with solid
468 lines (training accuracy in blue, validation accuracy in orange, and test accuracy in green, applicable to
469 pattern learners only). Dashed horizontal lines indicate chance performance (33% for patterns and
470 0.0014% for words). The average cosine similarity between the predicted vectors and true vectors was
471 computed for each model at every 100th epoch within the 0 to 10,000 epoch range.

472

473 4.3 SVM decoding accuracy

474 In the next phase of our experimental analysis, we employed Support Vector Machines (SVMs)
 475 to decode the hidden unit activations of both the word learner and pattern learner networks
 476 trained with and without pretrained weights. Table 1 presents the SVM mean decoding
 477 accuracy with standard deviations for each layer, focusing on the discrimination between the
 478 AAB, ABB, and ABA patterns. The results shed light on the impact of pretraining and the
 479 specific learning objectives of each model. When considering models without pretraining, we
 480 observed that both the pattern learner and word learner struggled to achieve decoding accuracy
 481 above chance levels for the AAB vs ABB comparison. This result may be attributed to the
 482 inherent repetition in both patterns. For the ABA vs AAB and ABA vs. ABB comparisons, the
 483 word learner displayed marginally better performance than the pattern learner, although both
 484 remained above chance. When considering models without pretraining, we observed that
 485 decoding accuracy varied across the layers. In particular, the pattern learner displayed
 486 increased decoding accuracy from layer 1 to layer 3, with notable improvements between
 487 layers 1 and 2. However, the performance decreased slightly in layer 4 and remained relatively
 488 consistent from layer 4 to layer 7. The word learner, on the other hand, exhibited a similar
 489 trend, with improved accuracy from layer 1 to layer 2, followed by a decrease in performance
 in layer 4 and consistent accuracy from layer 4 to layer 7.

491 In contrast, models with pretrained weights exhibited noteworthy differences. The pattern
 492 learner surpassed the word learner in the ABA vs AAB and ABA vs. ABB comparisons,
 493 displaying high decoding accuracy. In the AAB vs ABB comparison, both models achieved
 494 accuracy levels significantly above chance. Notably, the word learner demonstrated superior
 495 performance in this specific comparison compared to the pattern learner. As for the progression
 496 of decoding accuracy between layers, both the pattern and word learners demonstrated
 497 consistent high decoding accuracy across all layers, with the highest performance achieved in
 498 layer 4. These findings highlight the distinct learning dynamics of the word learner, which was
 499 primarily trained to identify individual words, and the pattern learner, designed to discriminate
 500 among the three distinct patterns. Pretraining significantly boosted the decoding accuracy of
 501 both models, underscoring the beneficial role of pretrained weights in enhancing learning
 502 capabilities. The results emphasize the importance of considering the specific objectives of
 503 neural network models and the impact of pretraining on their performance.

504

505 **Table 1:** SVM mean decoding accuracy with standard deviation in parentheses for each layer
 506 of both word and pattern learner networks with and without pretraining. Red color reflects
 507 decoding accuracy below the chance level of 50%.

508

Models	Pattern Learner w/o Pretraining			Word Learner w/o Pretraining		
Layers	ABA-AAB	ABA- ABB	AAB- ABB	ABA-AAB	ABA-ABB	AAB- ABB
Layer 1:128	0.64 (0.04)	0.64 (0.07)	0.35 (0.05)	0.79 (0.07)	0.79 (0.04)	0.20 (0.03)
Layer 2:256	0.68 (0.04)	0.69 (0.09)	0.38 (0.04)	0.73 (0.07)	0.73 (0.06)	0.24 (0.03)
Layer 3:512	0.65 (0.07)	0.65 (0.09)	0.37 (0.10)	0.77 (0.07)	0.78 (0.06)	0.19 (0.05)
Layer 4:1024	0.56 (0.09)	0.56 (0.09)	0.45 (0.07)	0.62 (0.10)	0.62 (0.07)	0.46 (0.09)
Layer 5:512	0.56 (0.08)	0.56 (0.08)	0.44 (0.06)	0.59 (0.10)	0.57 (0.11)	0.42 (0.07)
Layer 6:256	0.51 (0.04)	0.49 (0.06)	0.40 (0.03)	0.62 (0.07)	0.88 (0.05)	0.40 (0.04)
Layer 7:128	0.51 (0.03)	0.51 (0.03)	0.42 (0.03)	0.63 (0.05)	0.62 (0.06)	0.38 (0.05)
Mean	0.587143	0.585714	0.401429	0.678571	0.712857	0.327143
Models	Pattern Learner w Pretraining			Word Learner w Pretraining		
Layers	ABA-AAB	ABA- ABB	AAB- ABB	ABA-AAB	ABA-ABB	AAB- ABB
Layer 1:128	0.88 (0.05)	0.88 (0.06)	0.56 (0.06)	0.79 (0.04)	0.75 (0.08)	0.71 (0.08)

Layer 2:256	0.88 (0.03)	0.87 (0.04)	0.55 (0.06)	0.83 (0.05)	0.76 (0.05)	0.72 (0.07)
Layer 3:512	0.90 (0.04)	0.88 (0.04)	0.52 (0.06)	0.90 (0.03)	0.82 (0.10)	0.68 (0.08)
Layer 4:1024	0.97 (0.02)	0.95 (0.02)	0.92 (0.03)	0.95 (0.03)	0.95 (0.03)	0.93 (0.05)
Layer 5:512	0.95 (0.03)	0.91 (0.04)	0.93 (0.04)	0.86 (0.04)	0.92 (0.03)	0.82 (0.04)
Layer 6:256	0.95 (0.03)	0.92 (0.04)	0.94 (0.04)	0.81 (0.04)	0.88 (0.05)	0.88 (0.03)
Layer 7:128	0.96 (0.04)	0.92 (0.04)	0.94 (0.02)	0.82 (0.05)	0.86 (0.04)	0.84 (0.03)
Mean	0.927143	0.904286	0.765714	0.851429	0.848571	0.797143

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4.4 Representational similarity analysis

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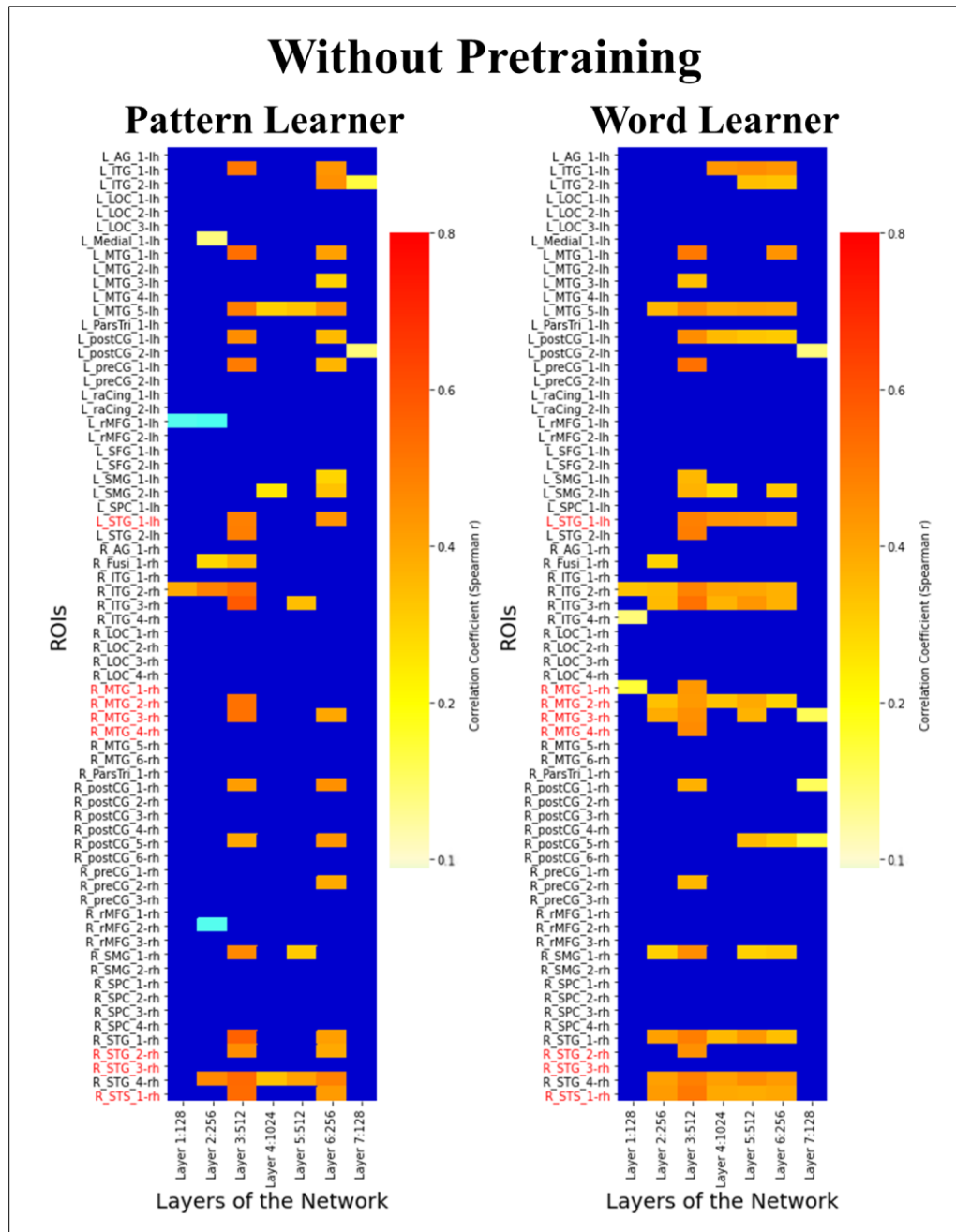
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In addition to the decoding analysis described earlier, we conducted a comprehensive comparison of the decoding accuracy by time vectors extracted from the hidden unit activations of each layer within our models with neural activity derived from the 68 distinct ROIs. Our primary objective was to elucidate the close correspondence between human neural data and model performance in relation to pretraining and task-specific capabilities. The findings, depicted in Figs. 5 and 6, demonstrated that both the pattern and word learner models without pretraining exhibited moderate positive correlations with the neural data, particularly in the third layer of both model architectures. Notably, the regions of interest (ROIs) displaying these correlations included L-MTG_5, R-ITG_2, and R-STG_4 for the pattern learner (Fig. 5 left panel), and L-ITG_1, L-MTG_5, L-postCG_1, L-STG_1, R-ITG_2 and 3, R-MTG_2, R-STG_1, R-STG_4, and R-STG_1 for the word learner (Fig. 5 right panel). While none of the ROIs demonstrating moderate correlations with the pattern learner were decoder ROIs reported in Gow et al. (2022), it's noteworthy that three of the ROIs showing moderate correlation with the word learner functioned as decoders, suggested to store reduplication patterns. In the case of models with pretraining, the outcomes reveal remarkably distinct patterns of correlations. Notably, the majority of decoder ROIs (with the exception of R-STG_3) and several others, demonstrated notably high correlations with the pattern learner, particularly in the later layers, while the first layer did not show any significant correlation. Conversely, for the word learner, we observed a contrasting trend, wherein all decoder ROIs and numerous additional regions exhibited substantial correlations primarily with the initial layers, while the final layer displayed comparatively weaker correlations. In addition, mean correlations between the seven layers of each model and decoder ROIs vs non-decoder ROIs (Fig. 7) showed that in all four models across all seven layers, decoder ROIs showed higher correlation than non-decoder ROIs and these correlations are significantly different from each other according to the Welch's t-test.

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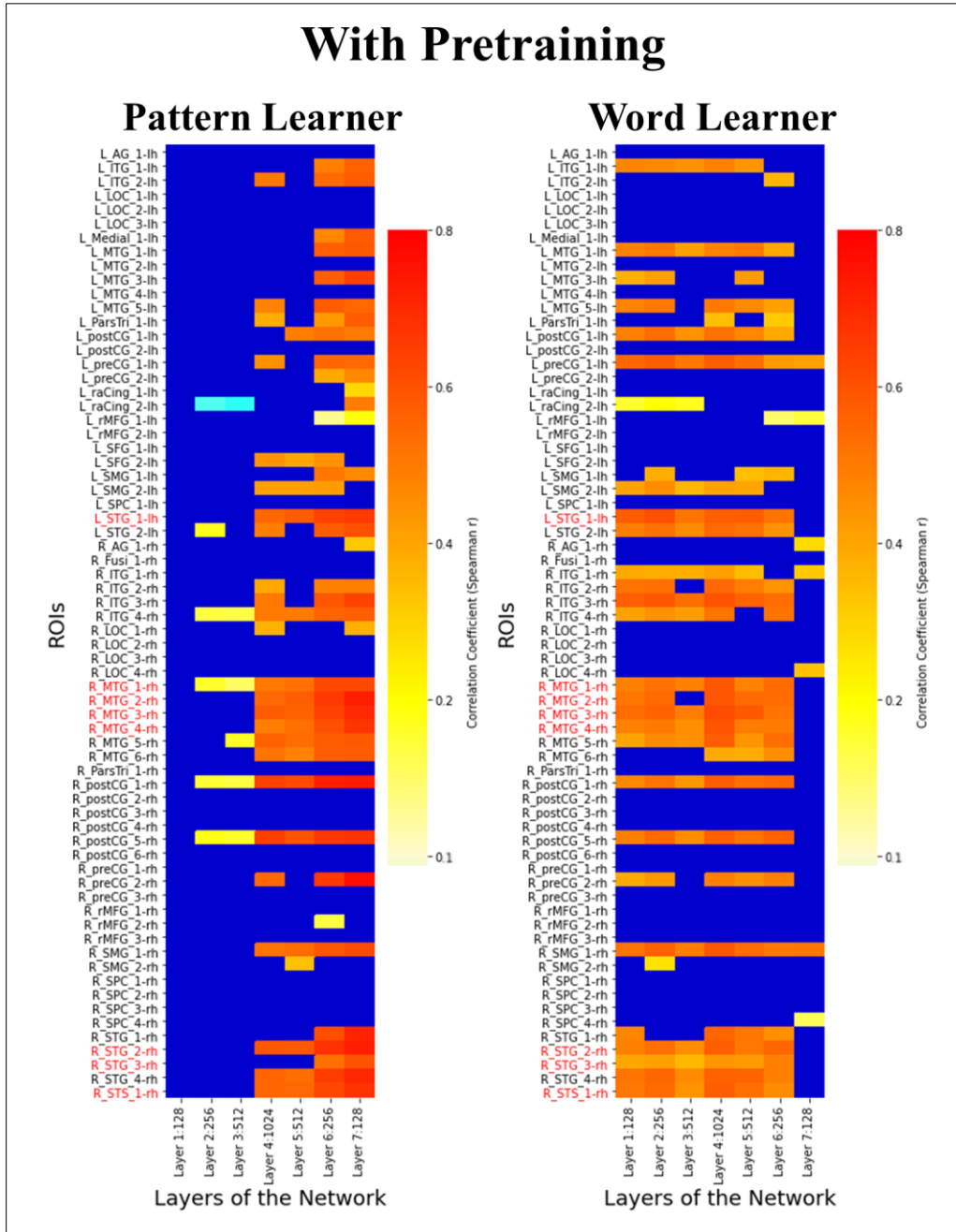


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538 **Figure 5:** Heatmaps illustrating the correlation between SVM-based decoding accuracy applied to ROI
 539 activation vectors in the brain and SVMs applied to activation vectors across the 7 layers in the pattern
 540 and word learner models without pretraining. Each cell within the heatmap represents the correlation
 541 (Spearman's rho) between the decoding accuracy time vector of an ROI and that of a layer in the model.
 542 Insignificant correlations are masked by blue shading. Decoder ROIs from Gow et al. (2022) are marked
 543 with red color.

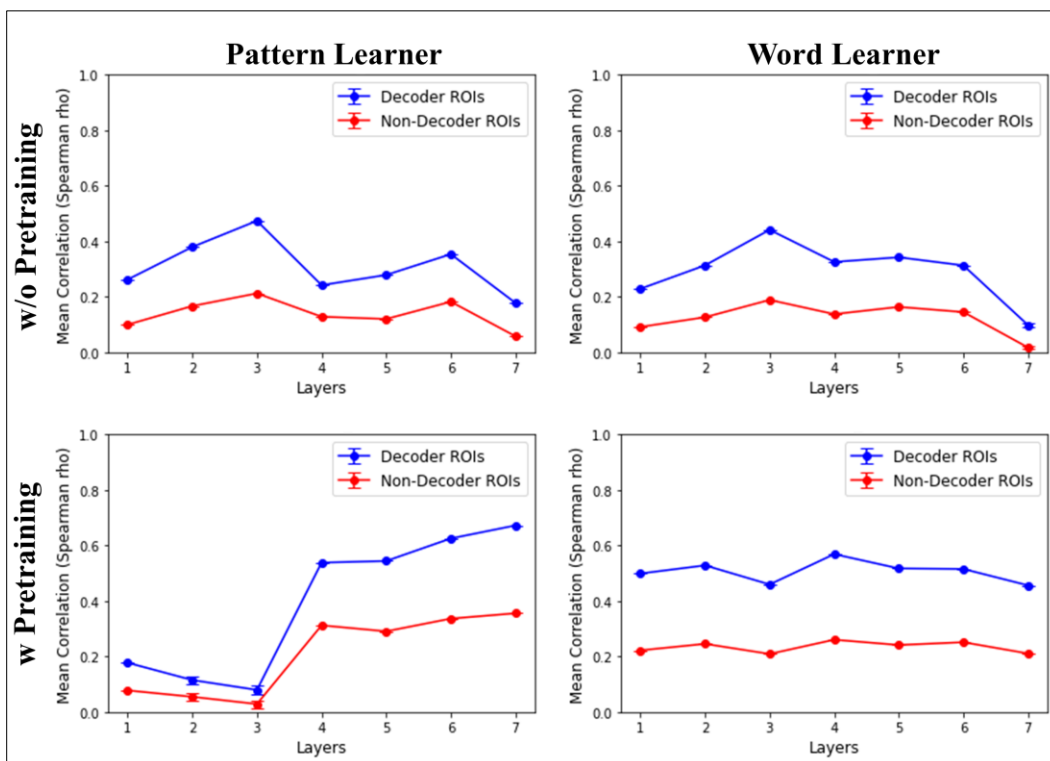
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547 **Figure 6:** Heatmaps illustrating the correlation between SVM-based decoding accuracy applied to ROI
 548 activation vectors in the brain and SVMs applied to activation vectors across the 7 layers in the pattern
 549 and word learner models with pretraining. Each cell within the heatmap represents the correlation
 550 (Spearman's rho) between the decoding accuracy time vector of an ROI and that of a layer in the model.
 551 Insignificant correlations are masked by blue shading. Decoder ROIs from Gow et al. (2022) are marked
 552 with red color.



553

554 **Figure 7:** Mean correlations between the seven layers of each model and decoder ROIs vs non-decoder
555 ROIs. Top row shows the models without pretraining, and bottom row shows the models with
556 pretraining. Mean correlations (Spearman's rho) for decoder ROIs are shown with blue color and non-
557 decoder ROIs with red color. Error bars represent the Welch's t-test p-values, which indicate the
558 statistical significance of the mean differences of correlation between decoder and non-decoder ROIs
559 for each layer.

560

561

5 Discussion

562 Generativity, a fundamental aspect of human language and cognition, has been the subject of
563 an extensive investigation in both linguistic theory and computational modeling. Our study
564 delved into this intricate aspect by employing deep associative models to investigate whether
565 the neural abstract representations that support generativity align with the representations
566 discovered by the variable-free model. To do this, we examined the role of pretraining and
567 task-specific performance in mimicking cognitive generativity, particularly in the context of
568 repetition-based rules, and drawing connections to human neural data. Specifically, we
569 explored how task specificity and pretraining impact the performance of associative models,
570 drawing connections between these models and human neural data obtained through MR-
571 constrained simultaneous MEG/EEG.

572 Our investigation initially aimed to understand the role of pretraining in modeling generative
573 abilities. To do this, we trained deep LSTM models both with and without pretraining,
574 considering the premise that seven-month-old infants possess some prior knowledge about
575 their language's syllables. The results of our pretraining analysis underscored the substantial
576 impact of prior knowledge, as models pretrained on syllables exhibited remarkable
577 performance improvements, demonstrating that pretraining not only improves training
578 accuracy but also enables models to excel on novel data. This finding resonates with prior
579 research highlighting the influence of prior knowledge in the context of generative rule
580 learning (Seidenberg & Elman, 1999a, b; Altmann, 2002; Geiger et al., 2022; Prickett et al.,
581 2022) and offers valuable insights into the learning dynamics of neural network models. These
582 insights can potentially be extended to the understanding of early language acquisition in
583 infants.

584 The subsequent examination of model performance unveiled intriguing dynamics concerning

585 the learning trajectories of word learners and pattern learners. Without pretraining, both word
586 learners and pattern learners faced challenges in achieving reliable performance. The
587 consistency of their average cosine similarities throughout training indicates the difficulty
588 these models had in generalizing repetition patterns from untrained weights. These findings
589 emphasize the complexities of repetition-based rule learning, even for models, and shed light
590 on the intricate nature of human generativity. Moreover, the results with pretrained weights
591 indicated that both categories of models achieved high levels of performance indicating the
592 capacity to discern repetition patterns effectively.

593 Furthermore, the application of SVMs for decoding the hidden unit activations revealed
594 critical insights into the representations of the repetition patterns within our models. Notably,
595 models without pretraining displayed moderate positive correlations with neural data,
596 especially within the third layer. The alignment of neural data and model performance
597 highlights the potential of these models to capture aspects of human cognitive processing. It
598 also underscores the importance of considering layer-specific dynamics when interpreting
599 model representations. However, the difference between the pattern and word learner models,
600 especially when pretrained, stood out. The pretrained pattern learner exhibited high
601 correlations with decoder ROIs, especially in later layers, while the pretrained word learner
602 displayed strong correlations with the initial layers. In addition, the consistent trend of decoder
603 ROIs showing higher correlations compared to non-decoder ROIs across all layers reinforces
604 the model's capacity to simulate the cognitive generativity observed in human neural data.

605 These results lead to an intriguing question: why do pretrained word and pattern learners
606 exhibit distinct behaviors in decoding ROIs across layers? The divergence between pretrained
607 word and pattern learners, particularly in terms of correlations between early and later layers,
608 may be attributed to differences in their learning objectives and strategies. The word learner,
609 focused on individual word recognition, may prioritize early layers to capture fine-grained
610 acoustic and phonetic features critical for word identification. In contrast, the pattern learner,
611 tasked with recognizing abstract repetition patterns, may rely on later layers to capture more
612 complex, higher-level representations necessary for this task. Deep neural networks often
613 exhibit hierarchical learning, with early layers capturing low-level features and later layers
614 capturing abstract ones, leading to varying correlations with neural data. Overfitting during
615 training and the complex nature of neural data can also contribute to the observed differences.
616 Further research is needed to explore the specific representations in different layers and their
617 alignment with neural processes related to word recognition and pattern learning in the human
618 brain.

619 In light of our findings, it is essential to recognize the limitations of our study. While we have
620 drawn parallels between our models and human neural processes, these models remain
621 simplifications of the complex neural systems of the human brain. Furthermore, our analysis
622 was centered on a specific task related to repetition patterns. Exploring a broader range of
623 linguistic and cognitive tasks would offer a more comprehensive understanding of the
624 capabilities of these models. Future research could explore various aspects of generative rule
625 learning, including the integration of multiple linguistic cues, the role of hierarchical feature
626 representation in pretraining, and the extent to which generative models can replicate aspects
627 of cognitive generativity. By embracing these challenges, we can continue to bridge the gap
628 between computational models, human behavior, and the neural processes that underlie
629 generativity in language and cognition.

630 In conclusion, our results suggest that associative mechanisms operating over discoverable
631 representations capturing abstract stimulus properties account for a critical example of human
632 cognitive generativity highlighting the crucial significance of generative AI models in
633 simulating and understanding cognitive generativity within the realms of human learning and
634 representation.

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638 **Conflicts of Interest**

639 The authors declare that the research was conducted in the absence of any commercial or
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