Results: Patients, aged 14-18 years, were divided in four diagnostic groups: schizophrenia spectrum disorders (5 pts.), mood disorders (19 pts.), anxiety disorders (27 pts.) and other disorders (4 pts.). Frequency of self-disorders was different among the 4 groups. Including patients schizotypal personality disorder in the schizophrenia-spectrum disorder group, the difference is still significant. Mann-Whitney U test shows no differences between EOP and UHR patients in SD. Furthermore, correlations between EASE total score and Calgary and MASC total scores were significant. **Conclusions:** Our results confirm the specificity of SDs for schizophrenia spectrum disorders and also the belonging of schizotypal personality disorder to schizophrenia-spectrum.

Keywords: Anxiety; Depression; Self-Disorders; Schizotypal personality disorder

EPP0974

Validation of the general self-efficacy scale in french students for the prevention of student health

D. Saleh¹, L. Romo² and S. Julien Sweerts³*

¹Counseling Psychology, Tishreen University, Latakia, Syria; ²Ea 4430 Clipsyd, Department Of Psychology, Université Paris Nanterre, Nanterre, France and ³C2s Ea 6291, France, Université de Reims Champagne Ardenne, Reims, France *Corresponding author.

doi: 10.1192/j.eurpsy.2021.1226

Introduction: The perceived self-efficacy, framed by Bandura, is one of the most important concepts within Cognitive Social (Villegas Barahona et al., 2018). General self-efficacy is defined, as the global confidence a person has in order to perform tasks successfully (Stanley & Murphy, 1997). The perception of stress may be more for people with lower level of self-efficacy (Shilpa & Prasad, 2017). **Objectives:** Students often suffer from stress (Saleh et al., 2019) and student health intervention and prevention programs must therefore act on this variable. The French version the General Self-Efficacy Scale could be an element for the validation of these programs.

Methods: 955 French students aged 17 to 67 (M = 22.22; SD = 5.1) participated to the study. We performed an Exploratory Factor Analysis (EFA) to determine the most appropriate factor structure then a Confirmatory Factor Analysis (CFA).

Results: Kaiser's criterion pointed towards a one-factor model while Cattel's criterion pointed towards a two-factor solution. Both models have been tested and the two-factor model seemed to be better. Indices showed an excellent fit between the model and the data (CFI = 0.97, TLI = 0.96, SRMR = 0.035).

Conclusions: We have tested two models and one of them, the twofactor model, presented better psychometric qualities. However, the one-factor result is also satisfactory and it will be discussed in the communication.

Keywords: measure; General Self-Efficacy; Prevention of mental health; stress

EPP0975

Work engagement and workers' health, is there any connection in the social work in ukraine?

A. Dorokhina¹*, O. Chaban² and O. Karagodina³

¹Department Of Medical Psychology, Psychosomatic Medicine And Psychotherapy, O.O.Bogomolets' National Medical University/ National Children's Specialized Hospital "OKHMATDYT" of Ministry of Health of Ukraine, Kyiv, Ukraine; ²Department Of Medical Psychology, Psychosomatic Medicine And Psychotherapy, O.O. Bogomolets' National Medical University, Kyiv, Ukraine and ³Social Work And Applied Psychology Department, Academy of Labour, Social Relations and Tourism, Kyiv, Ukraine *Corresponding author.

doi: 10.1192/j.eurpsy.2021.1227

Introduction: This study is a part of the bigger research project on the burnout syndrome risk and prevention factors [1,2,4].

Objectives: At the current phase we aimed to discover: 1- trends observed in sociodemographic profiles of Ukrainian social workers(SW) who respond to the online survey; 2- if there is any correlation between the SW work engagement(WE) and general health(H).

Methods: The survey is designed out of two questionnaires - Gallup Q12 Employee Engagement survey(Q12) and the 15-item Patient Health Questionnaire(PHQ-15). Questions on the socio-demographic status are included according to the study purpose [3,4]. SW 'from the field' in Ukraine included in the study group(SG). Other professionals (doctors, lawyers, etc.) formed the comparison group(CG). Descriptive statistics applied for the data analyses.

Results: Our sample has the next socio-demographic characteristics: age 20-57 (average 33.2) years old, male/female ratio is 0.36; single at the moment of the study are 66.7%. The SG: women-87.5%, married-62.5%, social work experience -from 1 to 15years. In 28.6% of the CG respondents the Q12 revealed low(less than 50%) WE while in the SW no one showed low WE. PHQ-15: in the SG -62.5% mild and 12.5% -severe somatic problems; in the CG -57.1% mild and 28.6% -severe somatic symptoms. There were no statistically significant differences between 2 groups with regard to WE and H (p<0.05). Relations between variables are non-linear; therefore,Spearman's coefficient (ρ) applied.

Conclusions: The weak association between the work engagement and health condition (ρ =0.3;p<0.05) is found. There are several limitations due to the sample specificity (online users in Ukraine). This study is ongoing.

Keywords: work engagement (WE); socio-demographic profile; social workers (SW); health

EPP0977

Mindfulness and self-compassion based intervention program to prevent burnout in medical and dentistry students

F. Carvalho^{1,*}, C. Cabaços¹, M. Carneiro¹, A. Araujo¹, J. Azevedo¹, M. Marques¹, A. Mañão¹, A. Macedo² and A.T. Pereira¹

¹Institute Of Psychological Medicine, Faculty Of Medicine, University of Coimbra, coimbra, Portugal and ²Institute Of Psychological Medicine, Faculty Of Medicine, University of Coimbra, Coimbra, Portugal

*Corresponding author.

doi: 10.1192/j.eurpsy.2021.1228

Introduction: Burnout occurs in every stage of a medical graduation and career. In the first years of graduation, is affects 35-45% of medical and dentistry students. This has severe consequences, such as: higher levels of suicidal ideation, substance abuse, medical errors and medical neglect; lower levels of empathy and self-compassion essential to the quality of healthcare. Students with certain