



A Survey of Patient Perspectives on Approach to Health Care: Focus on Physician Competency and Compassion

Journal of Patient Experience
2020, Vol. 7(6) 1044-1053
© The Author(s) 2020
Article reuse guidelines:
sagepub.com/journals-permissions
DOI: 10.1177/2374373520968447
journals.sagepub.com/home/jpx


Kevin Heinze, MD¹, Pasithorn A Suwanabol, MD, MS^{2,3},
C Ann Vitous, MA, MPH, CPH³, Paul Abrahamse, MA⁴,
Kristen Gibson, MPH⁵ , Bonnie Lansing, LPN⁵, and
Lona Mody, MD, MSc^{5,6}

Abstract

We conducted a cross-sectional, survey study of 764 volunteers to gain insight into patients' perceptions of physician qualities of compassion and competence. Among 651 (85% response rate) survey participants, mean age was 52.4 (SD 21.4) years, 70.8% (n = 458) were female, and 84% (n = 539) identified as white. Predictors of compassion over competence included female gender (adjusted odds ratio [aOR] = 1.4, 95% CI: 1.04-1.89) and whether the respondent had a personal connection to the vignette (aOR = 1.24, 95% CI: 1.0-1.53). Thematic analysis demonstrated that preferences were influenced by: (a) explicit beliefs regarding the value of physician compassion and physician competence; (b) impact of emotional and mental health on medical experiences; (c) the type and frequency of health care exposure; and (d) perceived role of the physician in various clinical vignettes. Patients had wide-ranging, complex opinions on the qualities they valued in their physicians. These findings suggest that patients are engaged and can provide critical thoughtful feedback on the practice and delivery of health care.

Keywords

patient perspectives/narratives, physician compassion, physician, competence, relationships in health care

Introduction

Physicians must navigate overbooked schedules, ever-evolving electronic medical record systems, and meeting institutional and national quality metrics all within strict time constraints. When coupled with the emotional exhaustion that often accompanies caring for others, many may inadvertently find their compassion skills declining secondary to burnout and compassion fatigue (1-3). Although the key to providing adequate care may be ensuring medical competency, several studies demonstrate that compassion has the ability to improve outcomes and patient satisfaction (4-7). There is also evidence that a unique interplay between these two traits exist, as those physicians perceived as more compassionate by patients are also viewed as more competent. Furthermore, being competent in a particular skill or procedure requires time and repetition, which can come at the cost of compassion. This is complicated by the fact that physicians' opinions of their own compassion are often discordant with their patients' perceptions (8-14). Since there is clear evidence demonstrating the value of physician

compassion, there is a need for investigation into more effective and efficient ways of compassionate care delivery.

One way to optimize compassion delivery is for physicians to take a more targeted approach. Rather than striving to always be perceived as compassionate and competent, is

¹ Department of Ophthalmology & Visual Sciences, University of Illinois, Chicago, IL, USA

² Department of Surgery, University of Michigan, MI, USA

³ Center for Healthcare Outcomes and Policy, University of Michigan, MI, USA

⁴ Department of Biostatistics, University of Michigan, MI, USA

⁵ Division of Geriatric and Palliative Medicine, Department of Internal Medicine, University of Michigan, MI, USA

⁶ Geriatrics Research Education and Clinical Center, Veterans Affairs Ann Arbor Healthcare System, MI, USA

Corresponding Author:

Lona Mody, Division of Geriatric and Palliative Medicine, Department of Internal Medicine, University of Michigan, 300 N Ingalls St, Rm 900c, Ann Arbor, MI 48109, USA.

Email: lonamody@med.umich.edu



there a way they can predict the appropriate approach to patients based on the different clinical or demographic characteristics? If so, perhaps physicians can refocus their efforts to address the most important needs of their patients. The goals would be to assess and fulfill these important patient needs and expectations, increase patient satisfaction, and achieve better outcomes. For example, patients routinely rank intrinsic provider characteristics such as compassion equally, if not more important, than technical skills when caring for patients in end-of-life care; however, the preferences of patients in other scenarios such as surgical interventions and chronic disease management are not well characterized (15-17).

In this study, we sought to gain insight into patients' expectations in a variety of clinical vignettes. Specifically, we hypothesize that compassion is preferred less than competence in hypothetical vignettes with higher acuity, such as in a surgical context, and may vary with certain patient characteristics.

Methods

Survey Development

The survey was developed by two team members (K.H., L.M.). The survey design was reviewed by all team members and revised following feedback from adult patient volunteers from the Office of Patient Experience of the University of Michigan and the University of Michigan Geriatrics Center patient registry. Reviewers provided feedback regarding the wording, appropriateness, and comprehensibility of vignettes. The patient volunteer reviewers were not part of the final study.

Survey Design

The survey was comprised of 7 clinical vignettes, followed by both closed- and open-ended questions regarding the importance of physician compassion and competency (Supplemental text). We defined compassion as the physician's ability to be sympathetic, kind, and sensitive to the needs of patients. Competency was defined as the physician's knowledge, skills, and abilities to provide good medical treatment. In 5 of the 7 vignettes, participants were asked to place themselves in the role of the patient as they navigate several clinical scenarios, including surgical care (e.g., consideration of cataract surgery and undergoing brain surgery, and developing subsequent complications), long-term care (e.g., chronic management of type 2 diabetes mellitus with unique lifestyle considerations, and heart failure management encompassing end-stage disease), and end-of-life care (e.g., terminal lung cancer). The remaining 2 vignettes were pediatric cases where participants were asked to place themselves in the role of the patient's parent or guardian (e.g., colonoscopy and bone marrow biopsy).

Following each clinical vignette, participants were asked to rank the importance of physician compassion and competency on a 5-point Likert scale (1: unimportant, 5: essential). They were then asked which quality (compassion or

competence) they would choose if they could only select one and to provide a brief explanation of their choice. Lastly, participants were asked to note whether they have any significant personal connection to the vignette, either through their own experiences, their family, or through close friends.

Demographic information including age, gender, race/ethnicity, education level, income level, number of children, and whether they have or had a career in health care were collected. We also collected information reflective of respondent health, including how many times they see a primary care or specialty physician each year, how many hospitalizations they had in the past 2 years, and their perceived general health status (e.g., poor, fair, good, very good, or excellent).

Study Population and Design

We sent the survey to 800 individuals: 618 are part of a patient registry through the University of Michigan Geriatrics Center who have indicated that they are interested in participating in research studies; 182 are in the University of Michigan Health Research Database and volunteered to participate in our study. The survey was sent once via post-mail, along with a US\$5 incentive and a self-addressed stamped envelope. No follow-up letters to nonrespondents were sent. The study is deemed institutional review board (IRB)-exempt by the IRB of the University of Michigan.

Data Analysis

Quantitative data. Survey responses were abstracted, coded, and entered into a database by trained research personnel (K.H., K.G., B.L.). STATA version 13 was used to analyze the data. Ordinal logistic regression was performed to determine the predictive effect of demographic factors.

Qualitative data. Free-text responses for each vignette were reviewed and assessed for major themes relevant across all cases and subthemes pertinent to each case individually. A coding scheme based on the major themes and subthemes was developed. Two investigators (C.A.V., K.H.) independently coded 200 responses from each case or until thematic saturation was reached. Inter-rater reliability was established through an iterative process of consensus building between the two researchers (C.A.V., K.H.). All authors then met to discuss and establish the themes and subthemes. Representative quotes for each major theme were identified and compiled for illustrative purposes.

Results

Respondent Characteristics

Of 800 surveys mailed, 36 were returned due to incorrect or change in address, and 651 surveys were completed and returned ($651/764 = 85.2\%$ response rate to a one-time mailing). Of the responses, 19% were received within the first

Table 1. Respondent Demographic Characteristics.

Characteristic	N (%) n = 651
Age, mean (SD)	52.4 (21.4)
Female gender	458 (70.8)
Race/ethnicity	
Non-Hispanic white	539 (84.0)
Black	43 (6.7)
Asian	23 (3.6)
Hispanic or Latino	18 (2.8)
Other	19 (3.0)
Education level	
High school or less	28 (4.3)
Some college/vocational training	143 (22.2)
Undergraduate degree	243 (37.7)
Postgraduate degree	231 (35.8)
Career in health care	163 (25.4)
Have children	414 (64.5)
Annual income level	
<US\$50 000	277 (44.7)
US\$50 000-US\$75 000	152 (24.5)
>US\$75 000	191 (30.8)
Subjective health status	
Excellent	150 (23.3)
Very good	289 (45.0)
Good/fair/poor	204 (31.7)
Number of times seen by physician annually	
0-1	178 (27.6)
2-5	374 (58.0)
>5	93 (14.4)
Number of times hospitalized in previous 2 years	
0	460 (71.2)
1	131 (20.3)
2-5	52 (8.0)
>5	3 (0.5)

week, and 92% were received within the first month. Respondent demographics are displayed in Table 1. The mean age of respondents was 52.4 (SD 21.4 years) years, 70.8% (n = 478) were female, and 84.0% (n = 539) were non-Hispanic white. A majority (73.5%, n = 474) reported having an undergraduate college degree or higher. Approximately one-fourth (25.4%, n = 163) reported currently working or having worked in health care. Annual income level was well-dispersed, with the highest percentage of respondents (44.7%, n = 277) reporting <US\$50 000. Approximately 68.3% (n = 439) reported that their health is excellent or very good; 31.7% (n = 204) report having fair/poor health. Most respondents (58%, n = 374) reported seeing their physician 2 to 5 times/year, and 71.2% (n = 460) reported that they have not been hospitalized in the past 2 years.

Preferences for a Compassionate or Competent Physician

Respondent preferences for a compassionate or competent physician varied by vignette (Figure 1). In general, a greater

number demonstrated a preference for competence over compassion as the acuity or risk increased. For instance, in the surgical and pediatric vignettes, where medical acuity or perceived risk was high, physician competence was preferred over physician compassion. Specifically, when choosing a physician for planned cataract surgery, with a risk of vision loss, 93.4% chose competence over compassion (2.5%, $P < .001$). Similarly, 89.4% chose competence over compassion (4.4%, $P < .001$) when being evaluated for brain surgery. However, when a complication from brain surgery was introduced, there was a statistically significant increase in a preference for physician compassion (4.4%-23.4%, $P < .001$).

Predictors of compassion over competence include female gender (adjusted odds ratio [aOR] = 1.4, 95% CI: 1.04-1.89) and whether a respondent has a personal connection to the vignette (aOR = 1.24, 95% CI: 1.0-1.53) across all vignettes. In contrast, younger age is associated with less likelihood of choosing physician compassion over physician competence (aOR = 0.93, 95% CI: 0.89-0.97). Race, education, a career in health care, income, health status, and number of physician visits and hospitalizations in the past year and 2 years are not associated with preferences for compassion or competence (Table 2).

Factors Influencing Respondent Preferences

Thematic analysis of the open-ended responses demonstrated that respondent preferences are influenced by four major themes (Supplemental Table 1): (a) explicit beliefs regarding the value of physician compassion and physician competence; (b) impact of emotional and mental health on medical experiences; (c) the type and frequency of health care exposure; and (d) perceived role of the physician in various clinical vignettes.

Explicit beliefs regarding the value of compassion and competence. In surgical vignettes where physician competence was more often preferred, respondents reflect on the importance of a physician's technical skills, the fear of permanent consequences resulting from incompetence, and that perhaps compassion was not the physician's role, and instead may be provided by other members of the care team. Similar sentiments were shared in the pediatric cases where physician competence was preferred, but physician compassion was very important. In contrast, the end-of-life vignette where compassion was most often preferred, respondents noted the importance of making the patient and family feel cared for and that the mental and psychosocial health of the patient became a higher priority. In chronic care vignettes, preferences for physician competence and compassion varied. Respondents reflected on the importance of the physician's ability to provide counsel on both medical management and lifestyle changes, while also understanding the patient's limitations, adjusting therapeutic regimens, and modifying expectations of compliance accordingly.

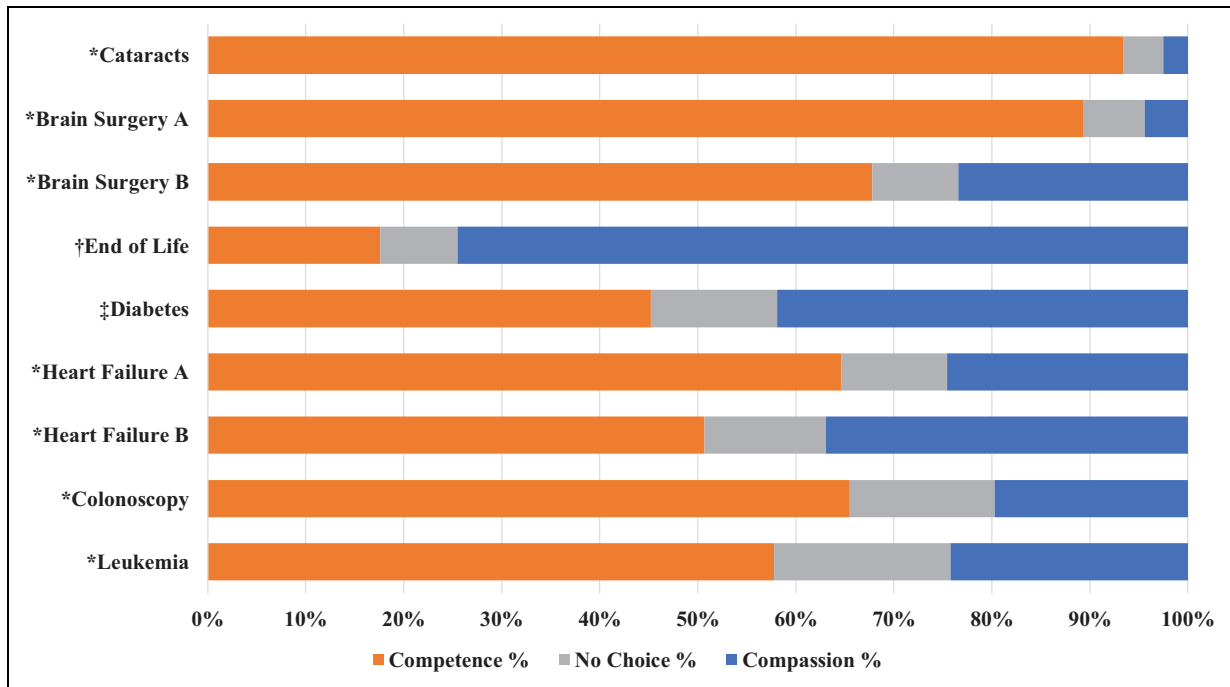


Figure 1. Choice of compassion or competence in each clinical vignette. ^{*} Competence preferred ($P < .001$). [†] Compassion preferred ($P < .001$). [‡] No significant preference ($P = .375$). ¹ Two of the clinical vignettes (about brain surgery and heart failure) had 2 parts, referred to in Figure 1 as part A and part B.

Even in vignettes where the majority of respondents preferred competence (e.g., surgery) or compassion (e.g., end of life), a distinct role for both qualities remains (Table 3). Among surgical vignettes, respondents often noted that although physician competence is the priority, a physician's compassion had a substantial impact on patient entrustment. Respect for the patient's autonomy and decision-making abilities was also important, as was their perception that the physician actually cared about them and would act in their best interest should a complication arise. Furthermore, respondents often reflected on the importance of a compassionate approach once competency had been established, suggesting a complex interplay between these two qualities. In the end-of-life vignette, respondents often reported that although physician compassion was prioritized, physician competence was important, and impacted their confidence in the physician's accurate diagnosis and prognosis. Additionally, establishing physician competence may provide some reassurance that all avenues of treatment had been explored, that the physician was open to considering other treatment options, and that they would support the patient and their family even at the end of life.

Impact of emotional and mental health on medical experiences. Table 4 displays quotes on how respondents define and choose compassion or competence and the influence their emotional health had on their decisions. Respondents' desired outcomes were often similar between vignettes, but

the ways in which they expected the situation to be approached were very different. Among surgical vignettes, a preference for physician competence was often influenced by the desire for confidence in the physician's skill and comfort knowing they are in capable hands. A preference for physician compassion was also influenced by a respondent's desire for confidence and trust in their physician, but some responded that this could only be established once the physician demonstrated competence. Similarly, in pediatric vignettes, a preference for physician competence was influenced by the respondent's desire for confidence in their skill and ability, whereas a preference for physician compassion was often associated with the desire for reassurance and respect for the emotional challenges the parent or guardian and child experience, particularly in serious conditions such as pediatric cancers.

Type and frequency of health care exposure. Physician compassion was identified as key when subjecting a child to painful tests or procedures, particularly when considering the long-term consequences of physician interactions on the child's health. In the end-of-life vignette, many respondents noted that mental and emotional health becomes a higher priority when dying, thus suggesting a preference for physician compassion. Others noted that they would prefer less focus on their emotional well-being and greater focus on understanding the technical complexities of their illness and the impact on prognosis. Among vignettes dealing with the chronic

Table 2. Multivariable Regression Models of Choice for Compassion Over Competence.

Covariate	Choice of Compassion		
	aOR	95% CI	P value
Age (5-year age difference)	0.93	0.89-0.97	.001
Female gender	1.40	1.04-1.89	.021
Race/ethnicity			.395
Non-Hispanic white (reference)			
Black or African American	1.31	0.78-2.2	
Asian	1.35	0.65-2.8	
Hispanic	1.89	0.88-4.03	
Other	1.21	0.62-2.36	
Education			.13
High school or less (reference)	1.00		
Some college/vocational	1.89	0.88-4.09	
Undergraduate degree	2.05	0.97-4.35	
Postgraduate degree	2.42	1.12-5.22	
Health care career	0.84	0.62-1.15	.275
Children	1.00	0.71-1.41	.99
Income			.658
<US\$50 000 (reference)			
US\$50 000-US\$75 000	1.01	0.72-1.42	
>US\$75 000	0.87	0.61-1.23	
Health status			.261
Excellent (reference)			
Very good	0.76	0.54-1.06	
Good/fair/poor	0.78	0.52-1.16	
Physicians seen			.171
0-1 time (reference)			
2-5 times	1.27	0.92-1.76	
>5 times	1.56	0.95-2.57	
Hospitalizations			.714
None (reference)			
Once	1.09	0.78-1.53	
2-5 times	1.01	0.6-1.71	
>5 times	0.31	0.04-2.8	
Personal connection	1.24	1-1.53	.049
Scenario			<.001
Acute care/surgery (reference)			
Pediatric	3.36	2.65-4.26	
Chronic care	8.08	6.52-10.01	
End-of-life	98.57	69.59-139.62	

Abbreviation: aOR, adjusted odds ratio.

disease management, a preference for physician competence was often influenced by the respondent's desire for confidence in the physician's knowledge, whereas a preference for physician compassion was influenced by a desire for emotional support at diagnosis and to ensure long-term treatment compliance and resilience.

Perceived role of the physician in various clinical vignettes. A desire for a more compassionate or competent approach to care was reflective of the different roles participants looked to their physician to fulfill. Although physician competence was vital, it was insufficient in providing "effective" medical

care and must be used in conjunction with a more compassionate approach. As reflected in the responses, compassion is multifaceted and utilized in a variety of ways depending on the scenario and the physician's roles.

The perceived role of the physician was discussed extensively by respondents in the various clinical vignettes. Six roles emerge with regard to the physician-patient relationship: *healer, advocate, counselor, friend, educator, and enforcer*. Table 5 displays how participants defined the specific roles and their reflective quotes.

Although patient preferences regarding the role of the physician varied greatly, many participants preferred to engage in a more team-based approach to managing their health. In addition to a *healer* and *educator*, the respondents looked to their physician to fulfill the role of a *counselor*; someone who provides compassionate guidance as they navigate individualized treatments and lifestyle changes. This role may grow overtime as patients began to view their physician as a *friend* with whom they may celebrate their successes, vent their frustrations, and disclose their failures. Conversely, there were also individuals who desired the more traditional approach to care. Respondents reported personal responsibility or blame for their health conditions and looked to a physician to provide strict instruction and goals they should try to achieve as a way to improve health long term. In the event that someone failed to meet these goals, the respondents preferred their physician to take on the role of an *enforcer* by conveying realistic depictions to motivate them into making changes.

Discussion

We used a survey-based study to explore patient perspectives of physician compassion and competence by asking respondents to reflect on the importance of these qualities across a variety of clinical vignettes. The responses clearly indicate that patients want to be heard and actively engaged in discussions on how their medical care is approached. Respondents generally value physician compassion for those vignettes pertaining to end-of-life care and chronic disease management, and physician competence particularly in procedure-oriented vignettes. We find that specific factors influence patient preferences for one characteristic over another.

As the acuity of care increased, respondents often reported a desire for both a technically proficient physician and one who provides enough information and moral support for them to make informed decisions about their care. In addition, the physician's ability to instill a sense of compassion and empathy was key to improving clinical outcomes. This is consistent with several studies demonstrating that in trauma settings, patients who rank their physicians as having lower empathy have also been shown to have lower subjective evaluations of their surgical outcomes (18-20).

Table 3. Role of Compassion in a Scenario Where Competency Was Scored High (Surgery) and Role of Competence in a Scenario Where Compassion Was Scored High (End of Life).

Case type	Reflective quotes
Surgery	<p>“I would want the physician to show compassion in order to trust her completely.” (ID 413)</p> <p>“Cataract surgery is very common, but it still is an invasive procedure involving very delicate and important structures. I would like the physician to be kind and courteous, explain the risks and the procedure itself to ensure I am comfortable during it.” (ID 419)</p> <p>“Competence but if they aren’t compassionate I may feel as if they wouldn’t care if they made an error during surgery. So, compassion is key too.” (ID 460)</p> <p>“Surgery in the hands of an incompetent surgeon has greater risks. Compassion can help surgeons make decisions in the best interest of patients.” (ID 538)</p> <p>“To do the surgery well is most important, assuming the doctor doing the diagnosing is also doing the surgery. Compassion is less essential for this quick surgery but still could be useful to mitigate risks if the patient is uninformed, emotional, or has a physical twitch.” (ID 578)</p> <p>“Because of the importance on restoring my eyesight and not making an error which would alter one’s life immediately. Compassion is important in listening and caring for the patient’s needs, but secondary in this scenario.” (ID 582)</p> <p>“Tough choice—in this case. Competence since surgery is involved but compassion might motivate the physician to describe and explain the risks more thoughtfully.” (ID 585)</p> <p>“But I feel a doctor must have some compassion and take time to answer any questions.” (ID 642)</p>
End of life	<p>“Competence would be important in terms of an accurate diagnosis, but compassion would be more important with end of life plans.” (ID 460)</p> <p>“Compassion since it’s likely that this diagnosis is right and therefore palliative measures and attitude would be more important.” (ID 461)</p> <p>“There is an assumption that the doctor’s information is correct. If it’s true, then compassion is more important.” (ID 456)</p> <p>“The doctor needs to be competent enough to offer appropriate supportive treatment but more importantly to be compassionate to my particular feelings and situation.” (ID 474)</p> <p>“If the diagnosis is correct.” (ID 496)</p> <p>“It might be nice for the physician to have a nice bedside manner when he tells you that you will die soon BUT he better be RIGHT.” (selected competence) (ID 501)</p> <p>“Although I want a doctor who is sure of the outcome, as it is the end of my life and a sensitive and emotional time, I need a doctor to be aware of my feelings and respect my decisions.” (ID 513)</p> <p>“While competence has a lot to do with the accuracy of the prognosis; compassion is important in the empathy involved in what the doctor suggests for how I live out my final days.” (ID 622)</p> <p>“Both are important to me. I would want a doctor who is competent in this area, so his diagnosis would be accurate, and information delivered with sympathy and compassion.” (ID 635)</p> <p>“Obviously, if I’m dying, competence is less important to me except in terms of management of symptoms. Compassion in my doctor at this point will have an important affect within a process that challenges my family and me.” (ID 643)</p> <p>“Compassion would mean more to me if I were dying but also need to have good decisions made about what could be done for me.” (ID 289)</p> <p>“If the physician is simply giving me the facts and not actually performing any procedures.” (ID 309)</p>

Good clinical outcomes in chronic disease management are dependent upon patient compliance with treatment and lifestyle choices and changes. The goals of care expand beyond medical management to include patient empowerment, establishment of ongoing trust, and patient retention, in order to enhance compliance to medications and other treatment and thus manage a chronic condition for prolonged periods of time. To achieve these goals, establishing a solid physician–patient relationship is critical (21,22). As evidenced by the narratives, patients facing chronic care recognize this. However, the nature of this relationship and the perceived role of the physician in these settings vary substantially among individuals, requiring the physician to modify their approach based on the type and severity of the condition. However, more investigation is needed to determine what drives patient preferences and how best to incorporate this into communication education and techniques for providers.

Several limitations should be considered. First, perceptions of what constitutes a compassionate or competent physician can vary from person to person, as well as their individual preferences for approach regardless of clinical condition as influenced by prior experiences or personal beliefs. Although the purpose of this study was not to define compassion or competence from the patient’s perspective, our goal was to better understand unique patient preferences for communication and approach to medical care across a diverse range of clinical vignettes. With this study—the largest study examining patient preferences across a diverse range of clinical vignettes—our intent was to go beyond the traditional and very brief patient satisfaction questions. Second, although we asked questions about prior exposure to health care, future work should align patient preferences with objective outcomes such as prolonging life, successful surgery without complications, or subjective outcomes such

Table 4. Impact of Emotional and Mental Health Across Vignettes.

Scenario	Competence	Compassion
Preference for competence		
Cataract surgery	<p>“It means I know they are educated and experienced at the surgery. I would feel more comfortable with the surgery if I know the physician is competent.” (ID 340)</p> <p>“I think that while eyesight is extremely personal and emotional, knowing that my physician is capable and ready to perform the necessary procedure would provide me enough comfort.” (ID 401)</p>	<p>“I lean more emotional on the spectrum. I am more likely to trust someone who shows me emotion.” (ID 421)</p> <p>“As what’s done can’t be reversed. The physician has to have enough empathy in order to stop the procedure and make sure the patient is comfortable and calm during this scenario to risk possible alarm and injury.” (ID 404)</p>
Brain surgery	<p>“Here competence is more important since it would be important in belief for a cure.” (ID 126)</p> <p>“Competence. Life altering/serious conditions should be diagnosed properly eliminating any unnecessary stress for patient.” (ID 3)</p>	<p>“This surgery is far more impactful to the patient than case 1, the surgeon must show empathy for the patient to feel she’s in good hands.” (ID 180)</p> <p>“I would go with compassion because the risks associated with the surgery are so great that I might not want to take them. A compassionate doctor would support me in that decision.” (ID 439)</p>
Heart failure	<p>“Competence is important for the duration. It would stress me to see a doctor with less competence and more compassion.” (ID 109)</p> <p>“Competence. I would need to know realistically what is happening and going to happen, so I can plan my end of life.” (ID 16)</p>	<p>“One physician’s concern and compassion are key to one’s persistence in this situation.” (ID 126)</p> <p>“The way the specialist approaches my situation may have a significant effect on how I deal with my prognosis.” (ID 159)</p>
Pediatric scenarios	<p>“Trusting a doctor to care for a loved one is scary, and I’d choose a competent doctor over a compassionate one.” (ID 190)</p> <p>“Physician needs to give parent confidence that this recommended treatment is the best option.” (ID 180)</p>	<p>“Compassion for the child’s emotional state as well as the parents.” (ID 32)</p> <p>“My daughter is young and both she and I will be very concerned. We’ll need reassurance.” (ID 133)</p>
Preference for compassion		
End of life	<p>“I need correct answers to be able to prepare myself for death.” (ID 589)</p> <p>“Competence because I’d still would want to know what I was facing and from a technical standpoint more than emotional.” (ID 111)</p>	<p>“If I’m going to die anyway then my mental health becomes the priority.” (ID 354)</p> <p>“Since end of life is involved I would need guidance I could trust for help me get through both mentally and pain wise and/or assisted suicide.” (ID 471)</p>
No significant preference		
Diabetes	<p>“Diabetic diet and regular exercise are easy enough to understand but hard for many to do. Emotional support is important in maintaining compliance.” (ID 53)</p> <p>“You are dealing with many emotional issues along with health issues.” (ID 313)</p>	<p>“A compassionate physician would offer emotional support and resources to help me manage a new lifestyle with diabetes.” (ID 586)</p> <p>“Diabetes is very common among Americans, so the compassion would be more important is being told you have a life long illness can be devastating.”(ID 209)</p>

as the abilities of the physician to elicit patient concerns effectively and accurately. Future studies should also explore institutional considerations such as physician evaluations, reimbursements, promotions, job security, and clinical competencies gained.

Patients want a competent physician, but compassion plays an important role. Time remains a major factor in achieving both that would provide superb care, achieve institutional goals, and enhance both patient and physician satisfaction. Our findings point to the inherent limitations within the current system of health care delivery. Physicians are increasingly scrutinized by their billing, completeness in

documentation, and meeting quality indicators, which may lead to moral distress and burnout. If we want more people to enter the medical field, it is imperative that we develop systems to reward or allow compassionate care more readily. Such improvements will undoubtedly enhance quality, patient satisfaction, and improve outcomes, which in turn will play a significant role in reducing health care costs.

Authors’ Note

Kevin Heinze, MD, and Pasithorn A. Suwanabol, MD, MS, contributed equally to this work. All procedures performed in studies involving human participants were in accordance with the ethical

Table 5. Perceived Role of a Physician.

Role	Definition	Reflective quotes
Healer	The physician is responsible for extension of life by identifying and allocating cure or treatment.	<p>“I rely on the physician’s expertise and skill to bring about healing, not his/her bedside manner.” (ID 511)</p> <p>“Competence because I would need him to use what knowledge he did have to keep me alive as long as possible.” (ID 25)</p> <p>“The physician’s competence could help find a life extending solution.” (ID 337)</p>
Advocate	The physician is knowledgeable about treatment options and appreciates the patient’s values and preferences, guiding them through choices that ensure quality of life, autonomy, and dignity.	<p>“Physician compassion would probably be more important as the surgeon decides which disability to choose/avoid. I want a physician who understands what is important to me.” (ID 170)</p> <p>“... Because I would choose not to have this surgery. A compassionate surgeon would be kinder with my decision.” (ID 94)</p> <p>“[At end of life] there is likely nothing else the doctor can do medically. However, she or he can make you comfortable and respect your wishes.” (ID 562)</p>
Counselor	The physician delivers emotional support and guidance related to challenges with disease, treatment, and lifestyle changes.	<p>“I would want my doctor to walk with me as an individual patient to understand my specific circumstances and my anticipated challenges.” (ID 611)</p> <p>“Diabetes is very treatable/manageable... so it would be more important that the doctor care enough to coach me through it and support me through lifestyle changes.” (ID 597)</p> <p>“The life style changes required would require coaching, understanding and “hand holding” if they are to be achieved.” (ID 81)</p>
Friend	The physician is reported to be a friend, companion, or confidante.	<p>“I want them to not pick the surest bet or easiest choice from a technical standpoint but rather think of me as their friend or themselves and choose what is best long term for quality of life.” (ID 328)</p> <p>“Not there to make a new friend- there to save my eyesight.” (ID 348)</p> <p>“I don’t need to be their “friend”, but I DO expect competence on their side.” (ID 639)</p>
Educator	The physician gives the necessary information and options to the patient without opinion or guidance, leaving decision-making to the patient and family.	<p>“Firm information on the indications and contraindications of each option so I may make my own informed choices.” (ID 48)</p> <p>“Explain all outcomes and possible options so I can decide what is best for me at this time.” (ID 118)</p> <p>“I would want to know what to expect in the coming days or weeks.” (ID 245)</p>
Enforcer	The physician gives clear instructions to the patient in order to manage the disease, treatment effects, and/or lifestyle modifications.	<p>“Competence—apparently I need to be told to make time or I’m going to die. Here are the things I have to do.” (ID 346)</p> <p>“Compassion is not required here. In fact, the opposite approach is best. Scare me into losing weight.”(384)</p> <p>“Competence—it sounds like I would need ‘tough love.’” (ID 11)</p>

standards of the institutional and/or national research committee and with the 1964 Helsinki Declaration and its later amendments or comparable ethical standards.

Acknowledgments

The authors thank the members of the Michigan Medicine Patient and Family Advisory Council for their input on the vignettes and survey design. The authors also acknowledge the Michigan Institute for Clinical and Health Research (MICHR) UMHealthResearch.org registry as well as thank the survey respondents for their participation and thoughtful responses.

Declaration of Conflicting Interests

The author(s) declared no potential conflicts of interest with respect to the research, authorship, and/or publication of this article.

Funding

The author(s) disclosed receipt of the following financial support for the research, authorship, and/or publication of this article: This study was funded by the National Institute on Aging (LM, K24 AG050685) and the Michigan Institute for Clinical and Health Research (LM, UL1TR002240). PAS receives funding through the National Institute on Aging (R03 AG056588) and the Agency for Healthcare Research and Quality (K08 HS026772).

ORCID iD

Kristen Gibson, MPH  <https://orcid.org/0000-0002-5648-5209>

Supplemental Material

Supplemental material for this article is available online.

References

1. Lall M, Gaeta TJ, Chung AS, Dehon E, Malcolm W, Ross A, et al. Assessment of physician well-being, part one: burnout and other negative effects. *West J Emerg Med.* 2019;20:278-90.
2. Rotenstein LS, Torre M, Ramos M, Rosales RC, Guille C, Sen S, et al. Prevalence of burnout among physician: a systematic review. *JAMA.* 2018;320:1131-50.
3. Babette Rothschild MR. *Help for the Helper: The Psychophysiology of Compassion Fatigue and Vicarious Trauma.* 1st ed. Norton and Company; 2006.
4. Hojat M, Louis DZ, Markham FW, Wender R, Rabinowitz C, Gonnella JS. Physicians' empathy and clinical outcomes for diabetic patients. *Acad Med.* 2011;86:359-64.
5. Rakel D, Barret B, Zhang Z, Hoelt T, Chewning B, Marchand L, et al. Perception of empathy in the therapeutic encounter: effects on the common cold. *Patient Educ Couns.* 2011;85:390-7.
6. Sharp S, McAllister M, Broadbent M. The vital blend of clinical competence and compassion: how patients experience person-centered care. *Contemp Nurse.* 2016;52:300-12.
7. Sherling DH, Hennekens C. Nurturing competence and compassion in future physicians. *South Med J.* 2017;110:283-4.
8. Mazzi MA, Rimondini M, Deveugele M, Zimmermann C, Moretti F, Van Vliet L, et al. What do people appreciate in physicians' communication? An international study with focus groups using videotaped medical consultations. *Health Expect.* 2015;18:1215-26.
9. Bensing J, Rimondini M, Visser A. What patients want. *Patient Educ Couns.* 2013;90:287-90.
10. Jung HP, Wensing M, Grol R. What makes a good general practitioner: do patients and doctors have different views? *Br J Gen Pract.* 1997;47:805-9.
11. Kenny DA, Veldhuijzen W, Weijden T, LeBlanc A, Lockyer J, Légaré F, et al. Interpersonal perception in the context of doctor-patient relationships: a dyadic analysis of doctor-patient communication. *Soc Sci Med.* 2010;70:763-8.
12. Laine C, Davidoff F, Lewis CF, Nelson EC, Nelson E, Kessler RC, et al. Important elements of outpatient care: a comparison of patients' and physicians' opinions. *Ann Intern Med.* 1996;125:640-5.
13. Adams S, Case T, Fitness J, Stevenson RJ. Dehumanizing but competent: the impact of gender, illness type, and emotional expressiveness on patient perceptions of doctors. *J Appl Soc Psychol.* 2017;47:247-55.
14. Kraft-Todd GT, Reinero DA, Kelley JM, Heberlein AS, Baer L, Riess H. Empathic nonverbal behavior increases ratings of both warmth and competence in a medical context. *PLoS One.* 2017;12:e0177758.
15. Ortega-Galán AM, Ruiz-Fernández MD, Carmona-Rega MI, Cabrera-Troya J, Ortiz-Amo R, Ibanez-Masero O. Competence and compassion: key elements of professional care at the end of life from caregiver's perspective. *Am J Hosp Palliat Care.* 2019;36:485-91.
16. Viridun C, Luckett T, Davidson PM, Phillips J. Dying in the hospital setting: a systematic review of quantitative studies identifying the elements of end-of-life care that patients and their families rank as being most important. *Palliat Med.* 2015;29:774-96.
17. Hinkle LJ, Bosslet GT, Torke AM. Factors associated with family satisfaction with end-of-life care in the ICU: a systematic review. *Chest* 2015;147:82-93.
18. Steinhausen S, Ommen O, Thüm S, Lefering R, Koehler T, Neugebauer E, et al. Physician empathy and subjective evaluation of medical treatment outcome in trauma surgery patients. *Patient Educ Couns.* 2014;95:53-60.
19. Steinhausen S, Ommen O, Antoine SL, Koehler T, Pfaff H, Neugebauer E. Short- and long-term subjective medical treatment outcome of trauma surgery patients: the importance of physician empathy. *Patient Prefer Adherence.* 2014;8:1239-53.
20. Dameworth JL, Weinburg JA, Goslar PW, Stout DJ, Israr S, Jacobs JV, et al. Health literacy and quality of physician-trauma patient communication: opportunity for improvement. *J Trauma Acute Care Surg.* 2018;85:193-7.
21. Weiss R, Vittinghoff E, Fang MC, Cimino JE, Chasteen KA, Arnold RM, et al. Associations of physician empathy with patient anxiety and ratings of communication in hospital admission encounters. *J Hosp Med.* 2017;12:805-10.
22. Kim SS, Kaplowitz S, Johnston MV. The effects of physician empathy on patient satisfaction and compliance. *Eval Health Prof.* 2004;27:237-51.

Author Biographies

Kevin Heinze, MD, is completing his second year of ophthalmology residency at the University of Illinois at Chicago. His interests include oculoplastic and reconstructive surgery as well as medical education innovation.

Pasithorn A Suwanabol, MD, MS, is an assistant professor of Surgery at the University of Michigan with a clinical practice in general and colorectal surgery at the Ann Arbor Veterans Affairs Healthcare System. Her research focuses on optimizing palliative and end-of-life care among surgical patients.

C Ann Vitous, MA, MPH, CPH, is a cultural anthropologist in the Department of Surgery and Michigan Bariatric Surgical Collaborative. Her research interests include a broad range of applied surgical and clinical qualitative research topics including an exploration of surgical culture, the role of bias in surgical decision-making, and broadening access to patient care.

Paul Abrahamse, MA, is a statistician in the Department of Biostatistics at the University of Michigan. He has over 20 years of experience in statistical analysis, focusing on healthcare outcomes and effectiveness research.

Kristen Gibson, MPH, is a clinical research coordinator at the Center for Research and Innovations In Special Populations (CRIISP) at Michigan Medicine. Kristen has over 7 years of experience in managing and conducting infection prevention research in aging populations.

Bonnie Lansing, LPN, is a research project coordinator at the Center for Research and Innovations in Special Populations (CRIISP). She has a background in long-term care nursing and has been involved in infection prevention research in aging populations at Michigan Medicine for 14 years.

Lona Mody, MD, MSc, is the Amanda Sanford Hickey professor of Internal Medicine at University of Michigan and VA Ann Arbor Healthcare Systems. She is a physician-scientist with a deep interest in conducting patient-oriented and translational research as well as mentorship. She leads the Center for Research and Innovation In Special Populations (CRIISP).